Culture, Collaboration, & Change
IT/Library Partnerships that Work

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Introduction & examples
Poll
Small group discussions
Report back & discussion
Note to self
The Evolving Liaison Model at Mount Holyoke
CLAC 2013

Focus on Mission and User/Patron

Single Liaison

Pods
Blended Library and IT for Blended Learning at Wheaton

Meeting the needs of new initiatives

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Library and Technology Liaisons in Research and Instruction
Blended Learning Efforts

Activity 3: Popular Sources and Scholarly Sources

This activity will give you some practice distinguishing research sources produced for a popular audience and those produced for a scholarly audience.

Instructions:

1) Click here to open a new browser window at http://www.google.com

2) In Google’s search box, enter Edict of Nantes

* Required

Click on the first non-Wikipedia result in the list Google returned for your search term. Take a minute to look it over. Which of the following adjectives might you use to describe it? *
Bringing Cultures Together at Macalester

One Desk to Rule Them All
Cultures

IT + library       library + library
Reference - Circulation       Librarians - staff
slow vs. fast
Just like IT
\[ I^3 \]

Information, Infrastructure, Innovation

Integrated Information Resources
@ Occidental College

CLAC 2013
LEADERSHIP
TEAM (S)

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Occidental College’s Global Crossroads will create an atmosphere to foster ideation and conversation.
Garden Level
*Helping students help one another*
Peer advising across the disciplines.

Media Level
*Imagining beyond the written page*
The best of creative media-making resources

Learning Hub Level
*Building a foundation for academic success*
Six college centers providing integrated academic support for students, staff & faculty

Research and Inspiration Level
*Preserving the history and inspiring our future*
College archives, primary materials research & digitization center
GUIDING ASSUMPTIONS

The practices through which people create, seek and use information will continue to **EVOLVE** in ways tightly coupled to technology and therefore, teaching, learning, research and other knowledge-intensive practices will continue to **CHANGE** and may **CHANGE** dramatically and exponentially.

Those same cultural and behavioral **CHANGES** will affect both academic and non-academic work in higher education, and thus will require significant **ongoing CHANGES** in services and organization throughout IR.
Polls

poll one
poll two
poll three
poll four
Small Group Discussion

What are the common goals across Library & IT at your institution?

What is working well and how could you be working better to meet those common goals?

What else do you want to do together?

What can you share with the rest of this session’s participants to take back to their institution?

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Report Back & Discussion

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Note to Self:

What is one thing you will do to advance collaboration on your campus, led by Library and IT and why?

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