Holy Cross

YEARS ON THE HILL

CELEBRATING 175 YEARS ON THE HILL
The Interconnected Nature of Past, Present and Future Crusaders

Summer is always a period of transition on campus. In the span of a month, the campus is occupied by our present, then our past and finally our future students. As soon as we say goodbye to our seniors at commencement, student-athletes, researchers and summer session students return to The Hill. Over the span of two weekends, alumni reunion groups fill our residence halls and enthusiastically rove the campus reliving past exploits and reuniting with old friends. A few days later, three different sessions of the Gateways Summer Orientation program for new students and their parents begin. With each distinct generation of Crusaders, there is a different energy and a unique connection to the campus, but also in time, a recognition of the commonalities that unite them across the years.

There was a different air to these transitions this June, as our Reunion Weekends began our yearlong celebration of the 175th anniversary of the College (more specifically, a dodransbicentennial!), which we will be marking throughout the 2018-2019 academic year. At each of our Reunion Weekends, I heard from alumni what connects them to Holy Cross today, as well as their hopes for the future of the College. More than one told me, “This is where I learned to think,” and mentioned both Jesuits and lay faculty who influenced them years ago. Several described meeting their spouses here and rejoiced in the families they now have, while others were pleased to tell me how many of their children and grandchildren have followed them to Mount St. James or are about to arrive. Several raved about their tour of the Thomas P. Joyce ’59 Contemplative Center, and two alums described the powerful experience they had this spring when they joined current students on a
five-day silent retreat. Everyone marveled at the newly dedicated Hart Center at the Luth Athletic Complex, and more than a few told me how anxious they are to see the anticipated center for arts and creativity open. All were excited about the vibrancy they saw on our campus.

As I think about the future of Holy Cross, I am immensely hopeful for the impact that our various investments of time, talent and treasure will have on our future graduates. We’ve invested in their spiritual growth, creating opportunities for reflection and discernment, and are now providing a place of beauty and silence where we can build a relationship with God. We’re investing in the intellectual life of our students through the commitment of our faculty to create classrooms that challenge and inspire, and by providing wonderful new opportunities for learning experiences beyond those classrooms in the J.D. Power Center for Liberal Arts in the World. With the construction of a new center for arts and creativity, we are encouraging our students to engage one another with energy and imagination and are helping them grow increasingly comfortable taking risks and exploring new possibilities. And we are continually investing in the community that lives and works on Mount St. James by our commitment to diversify our students, faculty and staff in order to embrace new perspectives and experiences, while at the same time appropriating anew our shared identity and values.

I look forward to the impact of these investments with great hope and excitement as I anticipate how our future students will transform the life and character of Holy Cross because of what we are doing now. And as this academic year comes to an end and a new one begins, I am confident that the gift of a Jesuit education offered at the College of the Holy Cross will continue to make a disproportionate difference in our needy and troubled world.

I look forward to celebrating our dodransbicentennial with you and hope that I learn to pronounce it before I see you next!

Rev. Philip L. Boroughs, S.J.
President
BONUS SANCTAE CRUCIANA. We flagged this typewriter found in the greenhouse for potential inclusion in our Sanctae Cruciana cover story. But when we discovered that no one knew why it was housed there or what it was used for, it didn’t make the cut. We would love to know its story ... do you know? Email us at hcmag@holycross.edu
ARRIVES ON CAMPUS, LATER TO BECOME PRESIDENT OF SPRING HILL COLLEGE • NOV. 1, 1843 FIRST DAY OF CLASSES IN CAMPION HALL – 12 STUDENTS •
DEAR HCM,

Hart History
I appreciated the article on the Hart Center Time Capsule (“Hart-Shaped Box,” Winter 2018, Page 56), especially Fr. Hart’s handwritten family history. I remember his mother well as I used to take care of her yardwork on 9th Avenue in Haverhill, Massachusetts, while I was in late grammar/early high school. I always thought she was older than Methuselah, but I see from her birth date she was only about 10 years older than I am today. I did not know his father, Michael, as I see he died in 1959, shortly before I started helping Mrs. Hart. He worked at L.H. Hamel Leather Company in Haverhill, then the world’s largest tanner of lamb and kid lining leather. I’ve attached a newspaper photo of Mr. Hart from around 1950 (above, right). I worked there during my last three years of high school and vacations from Holy Cross.

A little side note regarding Myles Hannan ’58’s letter on the cancellation of the BC victory celebration at the Cocoanut Grove after Holy Cross’ 1942 upset (“Dear HCM,” Winter 2018, Page 4). My father was BC ’39 and in the army at Fort Devens at the time. He was at the game and had planned to attend the victory party that evening. He once told me I may owe my (and my nine siblings’) existence to Holy Cross’ victory.

John J. Lynch Jr. ’69
Haverhill, Massachusetts

Missed Opportunity
I was struck by the two-page photo spread that captures the cross being hung on the facade of the Hart Center at the Luth Athletic Complex (“Snapshot,” Spring 2018 Page 6), particularly the observation that it "can be seen for miles around." I wish the same thought had been given to the College’s logo rebranding. While I support the trustees’ decision for change, imagine the potential “views” if the knight’s shield in the new logo also contained a cross instead of simply a generic, interlocking “HC.” A lost opportunity to share an essential element of the school’s identity with others.

Matt Schaefer ’85
Avon, Connecticut

EDITOR’S NOTE
Holy Cross Athletics will continue to use the interlocking “HC,” but the College’s new 175th anniversary mark incorporates both “175” and a cross into the shield. After the dodransbicentennial concludes next year, the primary College logo will continue to include the cross within the shield. See Page 21 for more about the new imagery!

Valiant Service Recognized
I had the honor of meeting Paul Mullaney ’42 (“In Memoriam,” Spring 2018, Page 80) through my involvement with the O’Callahan Society. He was a sensitive and engaging person of character and integrity. He was also a modest man who achieved much.

I was not surprised, therefore, when his obituary in your last issue noted, but did not comment on, his service in the Marine Corps during the Korean War. Judge Mullaney’s tour of duty on the Korean peninsula was short; it began and ended in 1950. His courage in that brief time deserves elaboration.

Paul fought in two battles: the struggle to recapture the city of Seoul and the campaign for the Chosin Reservoir. During the fighting, he was wounded three times and received three Purple Hearts. He was also presented the Bronze Star for valor.

His third award, the Silver Star Medal, is the nation’s third-highest decoration for “gallantry in action against an enemy of the United States.” It was earned in November 1950 during continued fighting around the Chosin Reservoir. During the fighting, Paul was wounded for the third time and returned to the United States to recover at the Chelsea Naval Hospital. He would remain in the hospital for the better part of a year (sources: Wikipedia and Worcester Telegram and Gazette online, Nov. 1 and 2, 2017).

Those who knew the judge will not be surprised that he contributed so much in such a short time.

1844 FENWICK HALL COMPLETED AT A COST OF $19,000 • OCT. 8, 1845 BJF DEBATING SOCIETY FOUNDED • 1845 REV. JAMES RYDER, S.J., BECOMES...
The citation that accompanied his Silver Star is on display in the O’Callahan Room of the Naval ROTC unit in Carlin Hall (above), along with the citations of other alumni similarly honored.

Bill Dempsey ’63  
O’Callahan Society  
West Springfield, Massachusetts

One Mystery Solved, Another Found  
In “Time for a Mystery” (Spring 2018, Page 88), we wrote about the confusing history of the 14-foot-tall clock on Commencement Porch, opposite O’Kane Hall. A 1916 article in The Purple reported the clock was a gift of the class of 1917, yet today that clock bears a plaque noting it’s a gift of the class of 1984. We asked if anyone had the answer and, luckily, Dennis J. Shea Jr., who worked as a plant engineer at the College for 49 years, contacted us with the scoop – and another mystery!

“The original clock by Commencement Porch had a cast-iron base located near a water trough (way back it was needed for horses to drink from; in the cast-iron base were four holes to fill the trough),” he wrote. “When O’Kane Plaza and the green area were renovated, this clock was relocated at O’Kane Square at Carlin Bridge. A second clock was donated by the class of 1979; this clock is at Hogan. The class of 1984 duplicated the original Commencement Porch clock; this 1984 clock was located between Beaver and Haberlin halls.

“The three clocks were known as Campus Clock (the original), Hogan Clock (second clock) and Beaver Clock (third clock).

“During renovations of the science center and the new science building, the decision was made to remove the original Campus Clock and relocate the Beaver Clock at O’Kane Square, on top of Carlin Bridge.

“The real question is: Where is the original Campus Clock and the base?”

Do you know what happened to the original clock? Email us at hcmag@holycross.edu so we can complete the story!

Errata  
In “Any Major To Any Career” (Spring 2018, Page 28), the photo caption contained a misidentification. History Professor Stephanie Yuhl and students were pictured working in the reading room of the American Antiquarian Society.
One of the best things about working at your alma mater is all the new things you continue to learn about an institution that, as a student, you were confident you knew inside and out. As we began to think about celebrating the 175th anniversary of Holy Cross, which started this June with Reunion Weekends, HCM wanted to bring readers into that experience of new discoveries in a familiar place. We set out to find 43 objects from across the span of 175 years that would shed some light on our past. To help us narrow the pool, we set a goal: Each reader should find something that reminds them of their time at Holy Cross and also encounter something new they didn’t know.

Our search sent us deep into the College Archives and into cobwebbed corners of the campus. We combed the pages of "Thy Honored Name" and solicited input from faculty and staff across campus. One morning even found our managing editor and art director underneath the steps of Dinand Library (but we’ll let you read that one in the feature).

We started referring to the writing of the story as an unraveling process. Each piece led us to two or three more objects. Responses from folks we spoke to for background almost always included, "Well, I could tell you about that, but you should really go talk to _______" or would conclude with, "Oh, and have you seen this [even more interesting item]?" ushering on the exploration. In a way, we were documenting some of the College's oral history: stories about items that had been handed from person to person over the years, until they became absorbed as fact, as though they had always been there.

One of my favorite items to research was the bathtub on Mulledy 4. As a student, I remember English Professor Helen Whall recounting an anecdote in her classroom about how when the campus was planning to welcome women into the residence halls, there was a hubbub about needed bathroom renovations; apparently, the thought at the time was that all the bathrooms on women’s floors should be retrofitted with bathtubs instead of showers so “the women could soak.”

When I reached out to Helen to speak about the anecdote, she said she’d be happy to, but I’d really be better off speaking with Marilyn Boucher Butler, the dean of students at the time who originally told her the story. Marilyn gladly recounted her memories, as well as the tip that she thought there actually had been one bathtub installed before she was able to redirect them to leave the showers. Because Mulledy (now Mulledy-Brooks) was then the newest residence hall, it was the first chosen for renovations, and she believed they had started with the fourth floor.

So off went the HCM team to explore the fourth floor bathrooms of Mulledy-Brooks – lucky for us it was after commencement and no one was present to raise an eyebrow – and, sure enough, there it was! You can see a picture of that bathtub, along with the 42 other chosen objects, in our “Sanctae Cruciana” feature beginning on Page 32.

I hope that each of you learn something new about our alma mater and see a bit of your own experience in that piece. If you have a unique item from Holy Cross’ history, or more information to add about any of the objects we’ve included, I hope you’ll share them with us at hcmag@holycross.edu, as together we mark and celebrate this dodransbicentennial! ■

Happy reading

Bridget Campolettano ’10
Editorial Director
BRIDGET CAMPOLETTANO ‘10
Editorial Director
joined the College marketing and communications office in 2013, and has been seeking out new and unique stories about the Holy Cross community to tell since Day One. She recently added a new title to her résumé, “Mom,” and so far thinks it’s her best title yet (but that might be the sleep deprivation talking).

MELISSA SHAW
Managing Editor
enjoyed her crash course in 175 years of Holy Cross history helping research and write this issue’s cover story, “Sanctae Cruciana,” beginning on Page 32. She is extremely grateful to the many members of the College community who were incredibly generous with their time, information and assistance.

STEPHEN ALBANO
Art Director / Designer
has been a part of the HCM team for more than six and a half years — with this being his 28th issue. He earned his degree in studio art at Clark University. He loves a good story that keeps him discovering endless treasures in College Archives. He hopes you enjoy this feature as much as he enjoyed meeting one of his heroes, Oakie the Oakhurst Acorn (above).

TOM RETTIG
Photographer / Videographer
joined the College marketing and communications office after working as a photojournalist for 15 years for newspapers and magazines in Massachusetts, Maine, New Hampshire, Vermont, Connecticut and Ohio. A true New Englander, Tom enjoys the “country life” in Connecticut with his family.

WHO WE ARE

WRITERS
1 EVANGELIA STEFANAKOS ’14 is the managing editor for digital content in College marketing and communications. She studied English and art history at Holy Cross and is a steadfast advocate of the Oxford comma. Her work appears in the “Sanctae Cruciana” cover story, Campus Notebook and the Faculty/Staff sections of this issue. 2 JANE CARLTON is the staff writer for College marketing and communications. She studied creative writing at the University of Massachusetts Lowell and loves a good poem. In this issue, Jane contributed to the “Sanctae Cruciana” feature and wrote several stories in the Campus Notebook and Faculty/Staff sections. 3 MAURA SULLIVAN HILL is a freelance writer and editor based in Chicago — and a Team HCM alum who is still thrilled to appear in the pages of the magazine. She writes for higher education clients including Loyola University Chicago, University of San Francisco and University of Scranton, as well as the alumni magazine of her alma mater, Notre Dame. On Page 66, she writes about how many members of the Holy Cross community, via myriad ways and opportunities, play a part in furthering the Jesuit mission on campus. On Page 86, she reports that plans are underway to replace the Field House with a new recreation and wellness facility. 4 MICHAEL BLANDING is a senior fellow at the Schuster Institute for Investigative Journalism at Brandeis University and author of “The Map Thief: The Gripping Story of an Esteemed Rare-Map Dealer Who Made Millions Stealing Priceless Maps.” He has written for Wired, Slate, The New York Times, The Boston Globe Magazine and Boston. On Page 74, he examines the increasing intersection of liberal arts and computer science, and how a liberal arts education is providing an advantage in technical fields. 5 ALEX CLAVERING ’13 is a rising second year at Columbia Law School and a summer intern at the U.S. Securities and Exchange Commission in New York. He writes about leading the planning and execution for the March For Our Lives demonstration in Manhattan for this issue’s In Your Own Words on Page 106. 6 LORI FERGUSON is a freelance writer with a soft spot for education and art. She enjoys writing on arts, lifestyle, health and wellness topics. In this issue, she profiles Mark Cronin ’80, who helped his son John found an online retail phenomenon that’s promoting more than a product. 7 REBECCA (TESSITORE) SMITH ’99 and 8 KIMBERLY (OSBORNE) STALEY ’99 are longtime contributors to Holy Cross Magazine — and even longer-time friends. Former roommates in Loyola, they’ve come a long way from washing dishes in Kimball, now writing, editing and proofreading marketing and fundraising communications at their freelance writing firm, SmithWriting. In this issue, Rebecca and Kim wrote In Memoriam and Book Notes, and also served as our copy editors. PHOTOGRAPHERS 9 AUSTIN BOSWORTH ’18, former intern photographer and editorial assistant for College marketing and communications, is now a new graduate. 10 DAN VAILLANCOURT graduated from the Hallmark Institute of Photography in 1995 and has been photographing professionally for 20 years. He feels blessed to make a living doing something fun. You’ll see Dan’s photos throughout this issue. 11 KELLI WILKE is a commercial and wedding photographer based in Delaware and Jackson Hole, Wyoming. CAMPUS CONTRIBUTORS 12 THE HOLY CROSS ARCHIVES AND SPECIAL COLLECTIONS TEAM collects, preserves, arranges and describes records of permanent value from the College’s founding in 1843 to the present. Mark Savolis ’77, archivist, and Sarah Campbell, assistant archivist, are invaluable resources for HCM. We couldn’t put together this issue — especially this one — without their historical research and context, as well as the access to archival images and objects.

CONTRIBUTORS
'52 GRADS WITH THEIR FATHERS  A few years ago, Joseph Whalen Jr. '52, P96 stopped by to give us a few photographs to publish in the magazine. Although we haven’t had a chance to use one until now, and Mr. Whalen has since passed, we hope his family — and you — enjoy this image placed in the same setting, 66 years later. On the right are graduating members of the class of 1952, and on the left are their corresponding fathers, also alumni of the College. In this 175th anniversary year, we plan on continuing this theme for Snapshot in future issues: the new with the old, but always the same.
total of 739 students were awarded Bachelor of Arts degrees surrounded by family, friends, Holy Cross faculty, staff, administrators and honored guests at the College’s 172nd Commencement Exercises at the DCU Center on May 25.

In her commencement address, Emmy and Peabody Award-winning journalist and longtime NPR host Michele Norris (Page 12, lower left) told the class of 2018 that their diplomas hold a greater currency than they may realize.

“How will you use the knowledge you absorbed in the pursuit of that degree?” Norris asked. “How will you harness that knowledge to become the
caretakers of our culture, our politics, our economy, our moral compass and our national character? How will you reach across cultures and disciplines and dialects to solve the world's problems? Because in a lot of areas, the current caretakers have left behind a bit of a mess. We are going to need you to solve the world's problems and light a candle for the world with the power of your mind and the strength of your ideas.”

Norris, whose husband, Broderick Johnson '78, graduated from Holy Cross 40 years ago, told graduates she recognizes that the College – and what it stands for – has never left her husband.

“No matter how far you travel after graduation, no matter how far your talents and your dreams and your new skills take you, make sure a piece of this place never leaves you – the incredible campus, this intellectual circle, the wonderfully spirited community, the cocoon of faith,” she advised.

Following Norris, Taylor K. Pels (above, at podium), a chemistry major in the Health Professions Advising Program from Chattanooga, Tennessee, offered
the valedictory address. While at Holy Cross, Pels, a Sheehan Scholar, conducted research in the organic chemistry lab of Brian Linton, associate professor of chemistry; served on the planning committees for the Holy Cross Dance Marathon benefiting the Elizabeth Glaser Pediatric AIDS Foundation and Holy Cross’ second annual Women in Science Day; was a peer assistant learning tutor and STEM+E tutor; was a member of the Holy Cross cheerleading team; and served as a fall orientation leader.

“The success of the Holy Cross mission within the class of 2018 will not be judged by the job rate of its graduates or...
the graduate school acceptance rate, but
by how we are able to accept the need
for those Jesuit ideals to act, not just as
a frame of reference, but as a personal
mission for each of us as we leave
The Hill and pursue our futures. Your
futures are our great hope,” she said.
In addition to Norris, Holy Cross
also awarded honorary degrees to
David P. Ryan, M.D., ’88, chief of the
division of hematology and oncology
at Massachusetts General Hospital
and clinical director at Massachusetts
General Hospital Cancer Center,
and Ellen S. Dunlap, president of the
American Antiquarian Society in
Worcester. ■ — Jane Carlton

From celebratory events and
awards ceremonies to the
Baccalaureate Mass and NROTC
Commissioning, Commencement
Week was a flurry of activity and
excitement for graduating seniors
and their families. The class of
2018 will leave their mark on the
College in many ways, including
the 2018 Senior Parent Gift (right),
which supports all aspects of the
Holy Cross experience for current
and future students.
Academic Conference 2018 Showcases Creativity, Independent Research of Nearly 500 Students

Over the course of four days in April, more than 470 students spanning all class years presented the results of their independent, creative and intellectual endeavors during the 2018 Academic Conference.

The celebration of academic life at Holy Cross came in the form of performances, poster sessions and presentations that showcased work across disciplines and highlighted the role professors play as mentors and model teachers-scholars for students. Scholarship presented ranged from an examination of mercy and its impact on today’s world to a study of why marginalized populations, such as women of color and gay men, use makeup and how they find agency in it.

**FRANCIS THE PILGRIM** Pope Francis biographer Austen Ivereigh (center) and Rev. Thomas J. Reese, S.J. (far right), senior analyst at Religion News Service, served as keynote speakers at the conference “Francis the Pilgrim: From Personal Devotion to Papal Diplomacy” held on campus. Organized by Rev. Michael Rogers, S.J. ’02, assistant chaplain and McFarland Center fellow, the conference explored the pope’s devotional life, as demonstrated through his travels, as a starting point to interpret his papacy in its goals, objectives and outcomes.
Students Discuss Gun Control, Rights in On-Campus Events

The Office of Diversity and Inclusion and the Student Government Association sponsored two events this spring aimed at addressing the issue of guns, gun violence and gun control in a respectful and understanding way.

At “Guns: Transcending the Partisan Divide,” Joseph Lawrence, professor of philosophy, engaged the students in active dialogues. Asked one student: “When we, in the name of fear, want to prevent dangers that we might encounter, do you think we as human beings go too far, to the point where we become ridiculous in trying to protect our lives?”

“The consensus on both sides of the political debate is, ‘We just have to find the best way to stay safe,’” Lawrence replied. “From a philosophical position, you can’t make the world perfectly secure. Staying alive cannot possibly be the goal of a fully human life given that each of us will die in the end. The real problem with guns is not that they do a poor job of protecting us, but that they empower us in a way that contributes to our moral corruption, making us see enemies even where there are none, making us willing at any moment to destroy another human being.”

Lawrence, who grew up deep within the gun culture in the hills of Kentucky, told students he truly believes the issue is one that can transcend the partisan divide. “If you’re a good Democrat, you’re going to be convinced that in order to feel safe in the world, the world has to do a better job of regulating guns,” he said. “If you’re a Republican, you’re going to feel equally strongly that if you want to feel safe in this world, you should have a gun so you can protect yourself against the bad guys. Both sides frame the issue solely in terms of safety. Both sides frame the issue in terms of fear.”

In addition to this conversation, roughly 100 students, faculty and staff also attended a fishbowl-style event on guns that used interactive live polling to gauge personal opinions on gun-related issues.

Event moderator Amit Taneja, dean for diversity, equity and inclusion, said it was helpful to establish from the start that the vast majority of participants were interested in reducing gun-based violence.

“The biggest takeaway for me was the need for greater research on gun violence, and the way in which students recognized the connections between mental health, other forms of violence and gun deaths,” said Austin Bosworth ’18, a political science major. “It’s important to have these discussions because it breaks down the ‘us vs. them’ mentality by humanizing the other side of the debate.”

Taneja noted that he never imagined students would leave either conversation with a consensus on how to solve the issue of gun violence. Instead, he viewed both events as an opportunity for deeper discernment, a foundational principle of Jesuit higher education.

“My hope is that students learn the tools necessary to engage in dialogue and reflection with others that they deeply disagree with,” he noted. “If we could solve the pressing problems of the world by yelling matches and debates alone, we would have world peace by now.”

— Jane Carlton
Rising Seniors Receive Full-Tuition Scholarships for Women in Science

Abby Corrigan ’19 (left), a physics and economics major, and Sarah McGuire ’19 (right), a mathematics major with a minor in computer science, have been named recipients of the competitive Clare Boothe Luce Scholarship for the 2018-19 academic year.

The scholarship, which covers the students’ tuition and fees, is awarded to two women entering their fourth year at Holy Cross and majoring in the physical sciences, including mathematics, computer science, physics and chemistry. The College also supports the Clare Boothe Luce Scholars with paid research fellowships during the summer prior to the start of their senior year.

Corrigan first became interested in physics after taking Introduction to Physics with Janine Shertzer, Distinguished Professor of Science, in the fall of her first year. In addition to taking a range of courses with different professors, Corrigan started conducting research in the lab of Tomohiko Narita, associate professor of physics, where she investigated cosmic ray showers and built her own cosmic ray telescope from photomultipliers, plastic scintillators and readout electronics.

Throughout her senior year, Corrigan’s goal is to boost the number of female physics majors by creating a mentoring program that gives female high school physics students the opportunity to experience college-level physics courses and help them explore the opportunities.

POST-GRAD PEACE CORPS  Four members of the class of 2018 — Katie Bowles, Marie Therese Kane (left), Clare Orie and Colleen Brady — are joining the Peace Corps for postgraduate international service. Heading to Costa Rica, Nicaragua and Rwanda, the women join 98 Holy Cross alumni (eight currently active) who have parlayed the skills and social awareness they explored on campus into global engagement via the 57-year-old international volunteer service organization.
High Schoolers Share Their Love for the Ancients on 46th Classics Day

Thanks to the efforts of Holy Cross classics students and the Delta Lambda chapter of Eta Sigma Phi, the Classics Honors Society, Holy Cross hosted its 46th-annual Classics Day in April, welcoming 300 high school students from across New England. The all-day event featured Certamen (a quick-fire game of classics trivia); a widely popular costume contest; the third-annual art contest; and a manuscripts challenge, in which students were asked to translate and analyze ancient texts. A quick glance at the constantly cheering crowd was all it took to get a feel for the day — students in suits flipping through decks of flashcards, be-winged mythical creatures adjusting their accessories, and too many prop bows and arrows to count.

Classics Day also gives high school students a chance to discover that studying classics in college is a compelling option, especially at Holy Cross, which boasts one of the largest classics departments in the country. “I was still discerning where I wanted to go to college, and Classics Day acted as a visit to Holy Cross to see what it was all about, specifically the classics department,” remembers Michael Kelley ’18, who chaired the event last year and attended his first Classics Day as a high school senior. “It meant a lot in terms of my decision to come here, but it also stimulated my interest in classics.”

— Jane Carlton

EXCEPTIONAL EXHIBITION
The College’s Iris and B. Gerald Cantor Art Gallery hosted the work of senior visual arts studio majors in the monthlong exhibition “Fine Art.” Student artists included Alexandria Benoit, Matthew Brown, Erin Cunningham, Annalisa Dow, Ryan Hatfield, Joseph M. Metrano, Ann Mondi, Jake Nolan, Meg Snee, Autumn Taylor-Kelley, Megan Viera, Demetrius Wilson and Mengqi (Tavia) Wu, who also gave presentations about their work during the Academic Conference.

WELCOME HOME
Members of the newly minted class of 2022 visited campus during one of three Gateways sessions to get a sneak peek at their upcoming Holy Cross life. Through information sessions, discussions with current students, faculty and administrators, and an array of social activities, students learned firsthand about academic, spiritual and social life while getting to know other members of their class.
ON THE HILL

PRESIDENT • 1881 JESUIT LAY BROTHERS KEEP EXPENSES DOWN BY DOING MOST OF THE MANUAL LABOR IN THE SCHOOL AND FARM • 1883 FR. BRADY

Nevins ’86 Donates Graphic Novel Collection to College

Mark D. Nevins ’86 (above, top) has donated a large collection of graphic novels to the College, housed on the first floor of Dinand Library in the newly named Mark D. Nevins ’86 Collection for the Study of Comics and Graphic Novels.

A lifelong enthusiast of the art form, Nevins — a Fenwick Scholar and English major at the College — has amassed a significant collection over the years. He donated more than 1,200 books and five periodicals from his personal collection to start the library’s holdings and will continue to contribute and grow it. Via a grant from the H.W. Wilson Foundation, the space will be transformed into an interactive hub for students, faculty and staff to explore the collection.

Jorge Santos, assistant professor of English, is already using the collection as part of a research project. “The fun thing about graphic narrative research is that it touches multiple fields: literature, visual arts, history and cognitive science, to name a few,” he says. “After all, graphic narrative is a medium, not a genre, and the novels cover every topic under the sun. You can use them to teach the relationship between image and text, as alternative literature or as nonfiction.” — Jane Carlton

Holy Cross Community Raises a Record $2.5 Million in 24 Hours

Over the course of 24 hours, thousands of Holy Cross Crusaders came together to show their support for the College, raising a record $2.5 million. The roughly 6,000 donors — made up of alumni, current students, parents, faculty and staff — raised more in 24 hours than ever before in College history.

On this year’s day of giving, April 6, Mount St. James was buzzing with excitement as students visited giving stations across campus and enjoyed donuts and festivities, which added another layer of fun for the College community.

The overall outpouring of support went far beyond The Hill, with Crusaders across the country reaching out to make gifts. Holy Cross alumni showcased their commitment to the College, and parents were more engaged than ever before. The Bishop Healy Emergency Fund, which annually provides support to students of color on campus for emergency needs, raised four times the amount of funds it received last year, and senior-athletes closed the day with a 100 percent participation rate. ■

— Evangelia Stefanakos ’14

J.D. "Dave" Power III ’53, P93 (above, fourth from right) and family visited campus this spring for the official dedication of the J.D. Power Center for Liberal Arts in the World. In January 2018, the Power family's Kenrose Kitchen Table Foundation gifted $3 million to Holy Cross to support the Center for Liberal Arts in the World, which since 2016 has provided students with experiential learning opportunities on and off campus.

In recognition of the gift, the center has been renamed in Power’s honor. The gift will enable the College to enhance and significantly expand experiential learning, allowing students to integrate academics with opportunities — internships, student research, and community- and project-based learning — to apply their Holy Cross education in the real world.

J.D. Power III ’53 and Family Visit Campus to Launch Namesake Center

BEST VALUE HONORS Holy Cross was recently ranked No. 18 among the best value liberal arts colleges in the country on PayScale’s 2018 College Return on Investment Report. The report evaluates the cost of attending a college against the long-term earning potential of a student upon graduation – the 20-year compensation advantage gained by attending that school.

SUMMER SESSION The traditional academic year may have ended in May, yet many students are furthering their scholarship in June, July and August via internships, summer research or summer courses on diverse topics, such as Food and Power, Terrorism and the Psychology of Adolescence.
5 Members of Class of 2018 Awarded Fulbright Scholarships

Five members of the class of 2018 have been awarded Fulbright grants to teach around the world during the 2018-2019 academic year. Since 2005, Holy Cross students have received 97 Fulbrights, placing the College consistently among the nation’s top producers of Fulbright scholars at the undergraduate level.

This year’s recipients are headed to Spain, Latvia, Malaysia and Russia.

The Fulbright Program, sponsored by the U.S. Department of State and established in 1946, is widely recognized as the most prestigious international exchange program in the world. The highly competitive grants are awarded on the basis of academic merit and professional promise.

Each year approximately 1,900 grants are awarded through the Fulbright U.S. Student Program, which offers opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching in more than 140 countries worldwide.

MEET THE SCHOLARS

JOSHUA DEYOU NG
Joshua DeYoung ’18, of Bow, New Hampshire, will make Spain his home for the next year, where he will work as an English teaching assistant in the region of Galicia. A political science and Spanish double major, DeYoung studied abroad in A Coruña, Spain, an experience that cemented his interest in the country – and his desire to return.

“As I continued in my studies and I found out that I wanted to pursue political science and international relations as well as Spanish, I knew that a prestigious grant like Fulbright would allow me to participate in cultural exchanges and continue to study and experience what I love. While in Spain, I’m aiming to volunteer as a mentor in intercultural exchange programs that facilitate American students studying abroad in Spain, as well as Spanish students with hopes to study abroad in English-speaking countries.”

When he returns from his Fulbright, DeYoung plans to enter graduate school to study international relations. His long-term goal is to work in diplomacy and U.S.-Spanish relations for the U.S. Department of State.

ISABEL FITZPATRICK
Isabel Fitzpatrick ’18, of Rockport, Massachusetts, is also headed to Spain. She will teach English to elementary and middle school students on the island of Gran Canaria in the Canary Islands.

A double major in psychology and Spanish, Fitzpatrick studied abroad her junior year in Mallorca, Spain, at Universidad de las Islas Baleares. After returning to Holy Cross, Fitzpatrick started to make plans to go back.

An interest in diversity drove her decision. “Education, specifically education that promotes cultural proficiency and nurtures diversity, is liberating and empowering,” she says. “It’s like finally getting the right prescription glasses you always needed and you can see and appreciate things and people in your surroundings you never saw were there. That’s why I chose to major in Spanish – I wanted to be educated about another culture and relate to that culture through the native language.”

When she returns from her year in Spain, Fitzpatrick plans to pursue a research position that will call on her to communicate with a different group – individuals with autism spectrum disorder. Later, she hopes to attend graduate school to earn a doctorate in neuropsychology.

JACOB WRONSKI
Jacob Wronski ’18, of Meriden, Connecticut, will be teaching English at Cherepovets State University in the industrial city of Cherepovets, Russia – 10 hours from Moscow and St. Petersburg.

When Wronski first started at Holy Cross, he had political science on his mind. After taking a Russian class his first semester, he was captivated and quickly became a double major in political science and Russian.

“Junior year, I found myself in Moscow for the fall semester, living with a fantastic host mother. I decided I wanted to keep opportunities open during my senior year, and when my professor, Olga Partan, approached me to apply for Fulbright, I saw a new challenge that would be even greater than the last,” he says.

MARTINA UMUNNA
Martina Umunna ’18, of Lowell, Massachusetts, will be teaching English in a Malaysian secondary school starting in January 2019.

A history major with minors in Asian studies and studio art, Umunna hopes to combine her experiences in mentoring diverse students and art education with teaching English – not only through conversation but also with Malaysian batik and Islamic arts.

While at Holy Cross, Umunna travelled to Malaysia for a summer research project with Susan Rodgers, professor emerita of anthropology and Distinguished...
“I had the wonderful opportunity to broaden my knowledge of Asian cultures, such as Indonesia and Malaysia, through this summer research project,” she says. “I travelled to Malaysia and Singapore with three other undergraduates to study the colonial histories of ‘pua’ cloths of Sarawak’s Iban people for the exhibition, ‘Woven Power: Ritual Textiles of Sarawak, Malaysia and West Kalimantan,’ at Holy Cross.”

Once she’s completed her Fulbright, Umunna plans to work at a museum and, later, hopes to obtain a master’s degree in museum studies, so she can continue to educate diverse publics through different arts and media.

PATTY COREY

Patty Corey ’18, of Glens Falls, New York, will be headed to Latvia, where she plans to make the classroom an immersive and interactive experience, using pieces of American art, music and literature to teach culture and language.

Majoring in Russian and studies in world literatures with a concentration in gender, sexuality and women’s studies, Corey started taking Russian classes her first semester at the College.

“I was already exposed to Russian literature and Russian fairytales growing up because of my Latvian grandmother,” she says. “She actually assigned Leo Tolstoy’s ‘Anna Karenina’ as required reading for me when I was 15 years old.”

By the time Corey returned from a seven-month study abroad trip to Moscow, she immediately knew she was going to apply for a Fulbright grant.

“I wanted to honor my grandmother by going on her cultural journey in reverse,” Corey notes. “The way to do this is by exchanging my English language skills for a once-in-a-lifetime opportunity to explore a culture I grew up with.” — Jane Carlton

College Kicks Off 175th Anniversary with Dodransbicentennial Logo

Next May I shall lay the foundation of a splendid College in Worcester ... It is calculated to contain 100 boys and I shall take them for $125 per an. & supply them with everything but clothes. Will not this be a bold undertaking? Nevertheless I will try it. It will stand on a beautiful eminence & will command the view of the whole town of Worcester...” — REV. BENEDICT JOSEPH FENWICK, S.J., OCTOBER 1842.

The College of the Holy Cross welcomed its first class of students in 1843, 175 years ago. To celebrate, the College has designed a dodransbicentennial logo, which will soon be seen across campus, from banners to publications to apparel; you’ll also see it here in the pages of Holy Cross Magazine.

“As we celebrate the 175th anniversary of the College, we’re also celebrating our role through those 175 years as a Jesuit, Catholic institution of higher education,” says Rev. Philip L. Boroughs, S.J., president of the College. “The College continues to be a vibrant place for education and growth in our students — mind, body and spirit — and will be so for many years to come.”

“The anniversary presented a unique opportunity to revisit the marks that we use as an institution, and to create a clear visual presentation of the cross within those marks, which Fr. Boroughs tasked us with including,” explains Stephen Albano, art director for Holy Cross Magazine and the designer behind the new mark. “It was important to the president that the visual identity reflect the Catholic identity of the College as strongly as its mission statement. So, in these marks you’ll see ‘175’ incorporated into the middle of the shield, but what you’ll also see is a cross, where the arms of the sunburst have been extended.”

When the anniversary concludes next year, this new version of the shield will be adopted permanently as the primary logo of the College, replacing the former shield from 2014; it will no longer have the “175” in the middle, but it will keep the visual presentation of the cross within the arms of the sunburst. The formal seal of the College, from which the shield was originally derived, will continue to be used on formal materials, including diplomas, presidential reports and signage.

The “175” visual identity will be used to highlight anniversary events that will be held throughout the 2018-2019 academic year. ■
"When students have their own studio space, they have a place in which they can take ownership of their creativity. It's a space in which your work builds and accumulates. When you're surrounded by your work in a space, you begin to have a dialogue with it, and your ideas begin to take root. Having a studio space is the cornerstone of developing a mature body of artistic work." — CRISTI RINKLIN, professor of visual arts
90 of the 204 students belonged to the sodality of Mary and 20 to the Holy Angels sodality. 1889 Rev. Michael A. O’Kane, S.J., becomes...
Holy Cross Professors Recognized for Outstanding Scholarship and Student Advising

BY EVANGELIA STEFANAKOS '14

Marfuggi Awards given to classics’ D. Neel Smith and history’s Lorelle Semley, who also received a prestigious Burkhardt Fellowship

Following another successful academic year, two faculty members are being celebrated for their excellence in scholarship and academic advising.

Before the faculty of the College, who were gathered for her spring address, Provost and Dean of the College Margaret Freije presented Mary Louise Marfuggi Faculty Awards to D. Neel Smith (above, left), professor of classics, and Lorelle Semley (above, right), associate professor of history, who also recently received a prestigious Burkhardt Fellowship.

The annual Marfuggi Awards are made possible by a generous gift from Richard A. Marfuggi, M.D., ’72, in honor of his mother.

EXCELLENCE IN ACADEMIC ADVISING

Smith received the Mary Louise Marfuggi Faculty Award for Academic Advisement, an award given to a faculty member who has demonstrated effective academic advisement and mentorship of students that was extraordinary in quality and sustained over at least three years. The recipient is selected based on student nominations.

While presenting the award, Freije shared that student nominators emphasized Smith’s influential advising, particularly in terms of “mentoring student research and independent projects, coaching them in both the detailed work of research and in their presentation of it.”

“I have never met a professor who was more trusting of his students to prove themselves,” one student wrote, while another echoed that Smith has an “uncanny ability to inspire a sort of self-confidence.”

Smith has served as faculty adviser to the Manuscripts, Inscriptions and Documents Club since 2011, for which he
works with students from all class years who gather weekly to edit and publish a variety of primary sources from the ancient Greek and Roman worlds. Smith has also mentored countless students whose work has resulted in publication and has been presented at major national and international conferences.

"He always focuses on what people can do and how they can learn instead of what they do not know," a nominator shared.

Another student recounted the role Smith played while she was pursuing an independent project and feeling uncertain about the daunting task. Smith reassured her that she was in charge and capable of making the decisions ahead of her.

"Over time, I realized exactly what he was doing — I was completely capable," she wrote. "I just needed the right person to push me in that direction. For the first time since I came to college, I felt empowered."

**OUTSTANDING, PATH BREAKING SCHOLARSHIP**

Semley received the Mary Louise Marfuggi Faculty Award for Outstanding Scholarship, an award that honors a member of the faculty for exceptional achievement in the creation of original work in the arts and sciences over an 18-month period.

While Semley’s recent scholarly achievements have been extensive, most notable was the publication of her book, "To Be Free and French: Citizenship in France's Atlantic Empire" (Cambridge University Press, 2017). Semley’s book, described by a reviewer as a "staple of reading lists for years to come," explores the meaning of citizenship for French colonial subjects of African descent. Freije explained that "the book dismantles scholarly preconceptions to recover a sense of agency possessed by women and men of color who 'dared to define an alternative French citizenship, which recognized difference ... as part of a 'universal' French identity.'"

"This book caps a body of scholarship that, in the words of one colleague, 'sits at the junction of multiple historiographical discussions and puts African experiences at the center of many fruitful discussions still unfolding,'" Freije shared.

During these 18 months, Semley also published two major articles, a book chapter and a guest-edited journal, as well as collaborated with Rosa Carasquillo, professor of history, to organize the multidisciplinary conference, "Rethinking the Afropolitan: the Ethics of Black Atlantic Masculinities on Display."

Calling Semley a "prolific author, wide-ranging thinker and energetic contributor to collaborative scholarly ventures," Freije also noted her role as a path breaker, making major contributions to the histories of Africa, the African Diaspora and the Atlantic World, as well as to women’s and gender history, urban history, race and empire.

At Holy Cross, Semley also serves as the director of Africana Studies and is a member of the Peace and Conflict Studies and the Gender, Sexuality and Women's Studies faculties.

In addition to this recognition from the College, Semley and her scholarship have been honored by the American Council of Learned Societies, which awarded Semley the Frederick Burkhardt Residential Fellowship. This esteemed fellowship provides a stipend and research budget of more than $100,000, which will support Semley’s research on her project, “Bordeaux, Forgotten Black Metropolis.” She will conduct the research at Yale Center for the Study of Race, Indigeneity, and Transnational Migration at Yale University during the 2020-21 academic year.

While conducting research for her recent book, Semley repeatedly came across references to Africans living in Bordeaux, France, a city best known for its wine. Intrigued and determined to examine this unexplored topic, Semley will continue her successful scholarly momentum studying Africans and Antilleans who have lived in Bordeaux since the 18th century, and how their forgotten history helped shape this French city.

"I am most energized by the continuities and new directions in my research as my work moves more into France itself while maintaining my foundation in African and Atlantic world history," Semley says. "Even in environments where the liberal arts and interdisciplinary work are celebrated, my fields of research in African history, gender and empire can still be marginalized. My overarching goal as an author and a teacher is to demonstrate that African history is integral to all of our stories, past and present. It means a great deal to me and I feel fortunate to receive this kind of recognition from my colleagues and my broader profession. And, of course, as an African-American woman scholar, the significance of these awards runs deeper still."
fter years of research and accomplishments in their respective fields, eight Holy Cross faculty members have been promoted to the rank of professor. Below, the professors share their thoughts on their careers, scholarship and more.

**SUSAN AMATANGELO, modern languages and literatures**

Susan Amatangelo, of the Italian program in the modern languages and literatures department, earned a B.A. in English and Italian from Smith College and an M.A. and Ph.D. in Italian literature from Harvard University. Her research focuses on 19th- and 20th-century Italian literature, Italian female writers and the representation of women in literature. She has been a member of the Holy Cross faculty since 1998.

**AT THIS POINT IN YOUR CAREER, WHAT IS YOUR PROUDEST ACCOMPLISHMENT?**

What I find most gratifying at this point in my career is sharing my research with younger scholars and advanced students. These moments tell me that my scholarship, which obviously means a great deal to me, has influenced other people in a positive way and contributed to the growth of my field.

**WHY IS STUDYING A SECOND LANGUAGE IMPORTANT FOR COLLEGE STUDENTS?**

Learning a second (or third) language opens students’ eyes to new cultural realities, with different ways of communicating, thinking, being and viewing the world. When they study Italian, for example, they not only acquire skills in a new language, but are also forced to consider how they think and express themselves in their native language.
Jeffrey A. Bernstein, philosophy
Jeffrey A. Bernstein, of the philosophy department, earned a B.A. in philosophy from Clark University and an M.A. and Ph.D. in philosophy from Vanderbilt University. His research focuses on modern European philosophy, classical German philosophy and Jewish thought. He has been a member of the Holy Cross faculty since 2001.

You’ve spoken widely on Jewish themes — why is it important for students at a Jesuit school to study other faiths? The Jesuit mission involves understanding the particular communal context in which one lives in the hopes of bringing about a greater harmony (“for the glory of God,” as Ignatius says). Judaism is a living community, and in the modern world, it can. I still think that literature can help human beings find empathy and love during times of historical upheaval and uncertainty. Keats, Austen, Wordsworth and the Shelleys all believed that poetry could save us from ourselves. I still think it can.

You wrote a book about Ismael Rivera, "The People’s Poet: Life and Myth of Ismael Rivera, an Afro-Caribbean Icon." What interested you about Rivera? Ismael Rivera is an icon in many Latin American communities, particularly marginalized communities. I treated his life not just as an ordinary biography, but as a way of dealing with colonialism in Puerto Rico. He was such a people’s person — so down to earth.

Jonathan Mulrooney, English
Jonathan Mulrooney, of the English department, earned a B.A. in English from Boston College, an M.A. in English from the University of Toronto and a Ph.D. in English from Boston University. He is the author of “Romanticism and Theatrical Experience” (Cambridge University Press, 2018) and many articles in the fields of romantic studies. He served as English department chair from 2011-2017 and has been a member of the Holy Cross faculty since 2001.

Rosa E. Carrasquillo, history
Rosa E. Carrasquillo, of the history department, earned a B.A. in history from the University of Puerto Rico and an M.A. and Ph.D. in Latin American history from the University of Connecticut. Her research focuses on Latin America, Afro-Caribbean history, gender history and the history of Latino/as in the United States. She has been a member of the Holy Cross faculty since 2006.

At this point in your career, what is your proudest accomplishment? Like many of my colleagues at Holy Cross, I’ve tried to craft an academic career that integrates teaching and scholarship, and that models for my students how the life of the mind and the experiential life are interdependent. Working alongside people who share that value makes me proud.

What can romantics like Keats and Austen teach us about living in the modern world? If those writers had anything in common, it was a belief that literature can help human beings find empathy and love during times of historical upheaval and uncertainty. Keats, Austen, Wordsworth and the Shelleys all believed that poetry could save us from ourselves. I still think it can.

Ellen Perry, classics
Ellen Perry, of the classics department, earned a B.A. in Greek from Swarthmore College and an M.A. and Ph.D. in classical art and archaeology from the University of Michigan. Her research focuses on classical archaeology, ancient sculpture, and Roman art and rhetoric. She has been a member of the Holy Cross faculty since 1997.

At this point in your career, what is your proudest accomplishment? Co-editing an anthology in honor of my dissertation adviser and keeping it secret for two years. Great teachers and mentors should know how important they are to their students. I’m proud to have participated in that project.

How is the study of Roman architecture relevant in 2018? Romans invented concrete. In fact, they invented a concrete that can set underwater. Every time we encounter shoddy construction in the modern world, we should remember that the Romans figured out how to design buildings, water supply systems, sewage systems and harbors that were attractive, effective and durable — so durable that many of them are still around for us to study.

Cristi Rinklin, visual arts
Cristi Rinklin, of the visual arts department, earned a B.F.A. in painting from the Maryland Institute College of Art and an M.F.A. in painting and drawing from the University of Minnesota. She has had numerous national and international exhibitions at galleries and museums throughout the United States and around the world. Her paintings have been included in the 2010 and 2012 Northeast editions of New American Paintings. She has been a member of the Holy Cross faculty since 2002.

At this point in your career, what is your proudest accomplishment? Professionally, I would say my 2012 solo...
exhibition at the Currier Museum of Art in Manchester, New Hampshire. As for teaching, my proudest accomplishments are my students’ successes. Several students with whom I worked very closely are having successful careers as practicing and exhibiting artists, which brings me tremendous pride.

**SHOULD STUDENTS WHO VIEW THEMSELVES AS “NON-ARTISTS” CONSIDER TAKING A CLASS IN THE VISUAL ARTS? WHY?**
Absolutely. There are so many transferrable skills in visual arts courses, and statistics have shown that students with creative skills are more innovative and, oftentimes, more employable. Learning to problem-solve through physical creation provides a skill that can put one way ahead of the crowd.

**D. NEEL SMITH, classics**
D. Neel Smith, of the classics department, earned a B.A. in classical archaeology from Harvard University, studied at the University of Zurich and the American School of Classical Studies in Athens and earned a Ph.D. in classical archaeology from the University of California, Berkeley. His research focuses on digital classics, with a special interest in scholarship (both scientific and literary) in antiquity. He has been a member of the Holy Cross faculty since 1994.

**AT THIS POINT IN YOUR CAREER, WHAT IS YOUR PROUDEST ACCOMPLISHMENT?**
One of my biggest challenges as a scholar-teacher has been adapting my primary field of colonial Latin American studies to an undergraduate audience. Fortunately, the Spanish department allows for a wide range of disciplinary approaches. Some of the courses I have developed explore issues of cultural change and identity over time; others focus on intersections between words and images, whether in the form of contemporary films based on colonial-era texts or the analysis of how to bring pre-Colombian pictographic texts to life through digital technologies.

**YOU’RE INVOLVED WITH THE LATINO HISTORY PROJECT OF WORCESTER — TELL US ABOUT THAT.**
When I arrived in Worcester in 1992, the Latino population was mostly of Caribbean origin and limited to a few neighborhoods. Since then, it has greatly diversified and expanded, with over 40 percent of students in the Worcester Public Schools self-identifying as Latino or Hispanic, many with families from Central or South America or Mexico, along with increasing numbers of Latino professionals. In collaboration with the Worcester Historical Museum, the Latino History Project of Worcester has been collecting oral histories, cataloguing artifacts and compiling a historical narrative and timeline from the perspective of some of the original pioneer families, as well as more recent arrivals. Over 70 Holy Cross students have participated to date as interviewers, transcribers, translators and researchers.

**STEFANAKOS ’14**

**CYNTHIA STONE, Spanish**
Cynthia Stone, of the Spanish department, earned a B.A. in Spanish from Williams College, an M.A. in Spanish and Spanish American literature from Columbia University and a Ph.D. in colonial Spanish American literature from the University of Michigan. Her research focuses on Mesoamerican codices, early missionary writings in the New World, films set in colonial Spanish America and translations of indigenous traditions. She has been a member of the Holy Cross faculty since 1992.

**1896 57 STUDENTS ENROLLED • OCT. 17, 1896 FIRST INTERCOLLEGIATE FOOTBALL**

**BELOVED FACULTY MEMBERS REMINISCE BEFORE RETIREMENT**

**BY EVANGELIA STEFANAKOS ’14**

With the end of the academic year comes the departure of three faculty members who announced their retirement: John Cull, professor of Spanish; Rev. Thomas Worcester, S.J., professor of history; and Suzanne Kirschner, professor of psychology. The three faculty members have made significant contributions to the College and their fields, and have impacted countless students in their classrooms and beyond.

**JOHN CULL, professor of Spanish**
Cull joined the Spanish department in 1985. He is a renowned expert in Golden Age Spanish literature, having co-edited 11 volumes, including the book collection “Medio Maravedí” (UIB & José J. de Olañeta, 2006-present). At Holy Cross, Cull taught all levels of Spanish and upper-level seminars on topics including “Don Quixote,” and served as the director of graduate studies for several years.

**WHAT IS YOUR FAVORITE COURSE TO TEACH?**

Without
In the next phase of the course, I offered students the choice of producing a research term paper or engaging the text in a creative way, individually or in groups, and then reflecting critically on what they had learned. I have kept most of these projects as enduring mementos of an assignment that produced results far beyond my wildest hopes and expectations.

My final phase of teaching "Don Quixote" came about as a consequence of attending a summer seminar hosted by the librarians of Holy Cross and the Worcester Art Museum. In my last two offerings of the novel, the final project involved the students pairing off and choosing a work of art on display at the museum in order to make a comparison between it and some of the themes we had discussed in class. At the end of the course, we visited the museum as a class so each pair could lead the class to the piece they chose, give a brief history of it and explain how they connect it to the novel. In their reflection papers on this experience, students always expressed surprise at how a comparison of the visual and the verbal helped them better understand the relationship between art and literature.

WHERE IS YOUR FAVORITE SPOT ON CAMPUS? When I teach elementary or intermediate Spanish and we are practicing vocabulary related to families and relationships, I often surprise students by asking them if they take their dates to the campus cemetery to visit with the deceased Jesuits. This is unquestionably odd, I know, but the cemetery is my favorite place on campus. It is a space for peaceful reflection, a reminder of the transitory nature of all things human, and an opportunity to reflect on the meaning of a Jesuit education and the invaluable contributions of the men who are laid to rest there.

REV. THOMAS WORCESTER, S.J., professor of history
Fr. Worcester joined the history department in 1994 and taught a range of courses in European history. He has made major contributions to the field of early modern European religious history, including editing "The Cambridge Companion to the Jesuits and the Cambridge Encyclopedia of the Jesuits" (Cambridge University Press, 2017). Fr. Worcester has been serving as the president of Regis College, the Jesuit Faculty of Theology and an affiliate of the University of Toronto. He is also a professor of church history at Regis and will teach at least one graduate course each year in addition to my administrative duties.

SUZANNE KIRSCHNER, professor of psychology
Kirschner joined the psychology department in 1996 and conducts research in the fields of the history and philosophy of psychology, cultural psychology and theories of personality. A highly respected scholar in her field, Kirschner has published a range of works, including "The Religious and Romantic Origins of Psychoanalysis" (Cambridge University Press, 1996). She will be assuming the role as president-elect of the Society of Qualitative Inquiry in Psychology after retiring.
Jeremy Jones, assistant professor of anthropology, says students need to deconstruct their current perception of the continent before understanding contemporary Africa.

Anthropology of Africa

with Jeremy Jones, assistant professor of anthropology

BY JANE CARLTON

I didn’t give you a good example of syncopation – here, follow this,” says Jeremy Jones, assistant professor of anthropology, as he starts to rhythmically bang on his desk. The students join in, and soon the room is filled with a cacophony of palms on wood. Then, Jones changes his rhythm, throwing off the general beat.

“You think that the rhythm of a city is back and forth,” Jones says while discussing the reading “Suturing the City: Living Together in Congo’s Urban Worlds” by Filip De Boeck and Sammy Baloji. “The authors are claiming that’s not happening in major African cities. The rhythm is constantly being messed up. Sometimes the electricity goes out. Sometimes you don’t eat.”

This is Jones’ sixth year teaching Anthropology of Africa, which includes students from an array of class years and majors. All of the students, however, have one thing in common: They come to the course ready to explore Africa with an open mind.

But before students can construct an understanding of the continent, they need to deconstruct – to, as Jones puts it, “Take apart an understanding of Africa that they arrive with when they walk into class.”

For the first several weeks of the course, Jones has students work through what are not just stereotypes of Africa – although sometimes they are that – but rather a particular structuring of the way that Africa and Africans are understood. Jones explains it as largely binary – opposing Africa to Europe, such that it always seems to lack the attributes that define the latter. In the history of the continent, that has been a prominent trope.

On one side of a diagram Jones draws for students, is Africa – Europe is on the other side. Further down, Jones lists examples like tribal versus civilized, rural versus urban and undeveloped versus developed. He also includes prominent images of racism, such as passion versus reason and informal versus formal.

"Then," Jones says, "there's a kind of rebuilding as we go forward."

Part of this initial deconstruction includes two key assignments: watching "The Danger of a Single Story," a TED Talk by Chimamanda Ngozi Adichie, and reading the book "How to Write About Africa" by Binyavanga Wainaina, a satire of analogies about Africa.

"The idea of a stereotype is a sort of blunt force conceptual tool," Jones explains. "To understand how things work, you really need something a bit more sophisticated than that. It's true that Africa and Africans are stereotyped, but that doesn't take us very far into how these stereotypes work."

Kevin Diaz '20 chose to take Jones' class because he knew his own knowledge and conceptions about Africa weren't that developed.

"When a westerner thinks of Africa, they associate it with images of nakedness, barrenness, hunger, the wild, animals and tribes. Because of this, chains of oppositions that repeat the same basic logic are formed," he says. "We worked to expose how binaries such as black and white, Africa and Europe, and modern and antiquated can be tied together."

After spring break, students work through a series of real-life cases to start thinking about how Africans themselves have responded to this sort of structuring of their worlds through stereotypes, going back to the independence era and anti-colonial struggles. One of these cases involves "Kony 2012," a controversial documentary produced by the organization Invisible Children aimed to inform the public about Uganda’s Joseph Kony and have him arrested.
The class looks in close detail at the history of Kony's Lord's Resistance Army, which dates back to the mid-1980s.

"We think about the ways that 'Kony 2012' makes sense within its own context," Jones says. "We talk about one of the aspects of the Lord's Resistance Army that really is fascinating to people outside — the fact that Joseph Kony considers himself a spirit medium. That fits very well into this stereotype binary of, 'Boy, that's irrational.' But it's not irrational, it makes a whole lot of sense. Even if people don't agree with him or like him, within the context of Uganda, it's not absurd."

Alexandra Held '19 took the course this spring and was surprised by her own ignorance around Africa, which she attributes to the stereotype binary of, 'Boy, that's irrational.' But it's not irrational, it makes a whole lot of sense. Even if people don't agree with him or like him, within the context of Uganda, it's not absurd."

"Watching music videos like Taylor Swift's 'Wildest Dreams,' looking at Nike ads featuring Kenyan warriors or watching USAID commercials in a critical light really changed my perceptions of what we see in the media," she says. "Our idea of Africa is so unchallenged, turning these ideas on their head was really eye-opening."

To further the contextualization of modern Africa, Jones has students focus on two major cities: Lagos, Nigeria, and Kinshasa, Democratic Republic of the Congo. Students read "Email from Ngeti: An Ethnography of Sorcery, Redemption, and Friendship in Global Africa" by James H. Smith and Ngeti Mwadime, which tells a coming-of-age story about the author, Ngeti, who hails from an area near the coast of Kenya. Ngeti goes through a series of struggles with education and forced immobility — he wants to get ahead but the facts of economic life in his context are such that he can't. In learning about Ngeti's strife, students see a realistic snapshot of life in a modern African city.

"We think through what it means to be urban Africans. What is involved with urban life in Africa that's different from the normative model of cities that we imagine in the United States? Kinshasa is a place with tens of millions of people, but very little formal employment; something in the range of 5 or 10 percent of that population is formally employed," Jones says.

The course wraps up with discussions on Afropolitanism — what it means to be an African in a world in which many people suggest that Africa isn't really even a part.

"It goes along with the kind of insistence from African scholars that Africa has always been a part of the world — a very important part, at that — and that it's constantly shoved aside as not being important in any way," Jones says.

Lecture by lecture, students who have taken Jones' course know better than to fall for the trope.
The inspiration for our headline below stems from an undated newspaper article, “H.C. SongBook Is Prepared,” which we found in the College Archives. The unknown author — in the unnamed newspaper — writes: “…a song book should make a valuable addition to the already existing Sanctacruciana, and should interest considerably those who have affiliations with the College or to whom Holy Cross means an institution to be regarded with esteem.”

We hope you find “considerable interest” in the stories and objects that follow.

A fun, fascinating and fond trip through 175 years of Holy Cross history

Sanctae Cruciana

BY MELISSA SHAW, BRIDGET CAMPOLETTANO ’10, EVANGELIA STEFANAKOS ’14 AND JANE CARLTON

How do you tell a story everyone knows? You tell a different one, or in this case, 43 different stories.

The history of Holy Cross has already been well committed to print (“Thy Honored Name: A History of the College of the Holy Cross, 1843-1994”) by the late Rev. Anthony J. Kuzniewski, S.J., professor emeritus of history and the College’s historian. In pondering how to commemorate Holy Cross’ dodransbicentennial, Team HCM decided that instead of retelling well-known big stories, it would seek out the small ones, those with remnants that still reside here, scattered and often little-known, and together paint a picture of life on The Hill since 1843. While these objects, artifacts and mementos — this Sanctae Cruciana — in no way reflect a comprehensive history of 175 years, we hope readers may learn something new about beloved alma mater and see their stories reflected through nostalgia, familiarity and affection.

Additional research by Meredith Fidrocki. Team HCM extends sincere thanks to Sarah Campbell, the College’s assistant archivist, and our Holy Cross colleagues, former colleagues and alumni who greatly assisted our research.

A. HEALY, ONLY SURVIVING MEMBER OF FIRST CLASS, SPEAKS • 1901 REV. JOSEPH F. HANSELMAN, S.J., BECOMES 14TH PRESIDENT • 1901 FIRST
This amazing circa-1918 aerial picture is the first photo taken above Mount St. James. The College’s 174 acres look rather barren bearing only (top, left to right) Beaven, O’Kane, Fenwick and Alumni halls. College Street and Fitton Field can also be spotted, as well as Linden Lane. Within the next decade, the campus would see the addition of Carlin Hall (1922), St. Joseph Memorial Chapel (1924) and Dinand Library (1927). The latest facilities to join today’s campus map include Williams Hall (2003), Figge Hall (2011) and the Hart Center at the Luth Athletic Complex (2018). While this drone photograph (bottom) can’t completely match the scope of the original due to altitude limitations, it provides a look at the significantly changed landscape.
Although the College was founded in 1843, its charter application wasn’t approved by the state of Massachusetts until March 24, 1865, despite an earlier attempt in 1849. In “Thy Honored Name,” Fr. Kuzniewski noted that reasons behind the first rejection included legislators questioning the need for another private college in the state, a campaign to promote enrollment in the state’s public colleges and anti-Catholic sentiment. Section 4 of this handwritten copy of the charter states: “The clear rents and profits of all the estate ... shall be appropriated to the endowment of said college, in such manner as shall best promote virtue, piety, and learning in such of the languages and of the liberal and useful arts and sciences ...” After the charter’s approval one faculty member noted: “Holy Cross is no longer a secondary branch of Geo[rgetown].”

**A Long-Awaited Achievement**

The acquisition of the charter (left) was so momentous, a song was written to commemorate the occasion. (below) A copy of the earliest written version of “An Ode to the Charter / Charter Song, 1865.”

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**Commonwealth of Massachusetts.**

*IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-FIVE.*

**AN ACT**

to incorporate the Trustees of the College of the Holy Cross.

Be it enacted by the Senate and House of Representatives, in General Court assembled, and by the authority of the same, as follows:

Section 1. James Cash, Charles Salome, James C. Moore, Charles F. Kelly, Lucy Vigilante, their associates and successors, are hereby constituted a body corporate by the name of the Trustees of the College of the Holy Cross, in the city of Worcester, and they and their successors and assigns shall be and remain a body corporate by that same forever; and for the orderly conducting of the business of said corporation the said trustees shall have power and authority, from time to time as occasion may require, to elect

**HOLY CROSS COLLEGE.**

*BY OLIO.*

Last eve, when thought came hame to rest,
Reflection lonely vigil kept;
Advent overheard her grief,
And softly drew aside and went.
Bat scurry’s like a pilgrim gray,
Sat musing on the tomb of years,
Like a glow’t that’s passed
From the storm as last.

And now is smiling through her tears.

As mountains catch the evening rays,
And seem resolved to hold them fast,
So mem’ry couples, by her smiles.
The present with the misty past.
While all things else have disappeared
Beneath oblivion’s eating snow,
My mem’ry has caught
Yet one sunny spot,
Untouched: that place is Holy Cross.

When patience fain would break her heart,
Whilst wrestling with the things of life,
And longs for some familiar hand
To free her from such ruthless strife;
When thought would drop her noble pall,
And weightier things my mind engrossed,
I long for the walks,
And the good old tales,
With bonny boys of Holy Cross.

When care would torture curtailed sleep,
And all that’s sweet in life hath fled,
And drooping sorrow longs to find
Some spot to lay her weary head—
When early faith or buoyant fire
My tragic bark of hope would toss,
I will look afar
For my morning star,
That brightly shines o’er Holy Cross.

When youthful ardor sinks to rest,
And trembling virtues sit at ease,
And empty joys have fallen round,
And passions, sleep like autumn leaves—
When pleasure in her gaudy cup
Would leave me sought to drink but dran,
I will turn me back
For the good old sack
From the old house pump at Holy Cross.

White battle red, with dery breath,
Is with’ring up our country’s youth,
And treason finds her master-piece
Fall from the hands of Caesar-Blooth—
White discord, with her fingers rough,
Would spoil the taste of my lyre,
I will catch the tone,
The familiar tone,
From the voice of the College choir.

Then crown the bowl for Holy Cross,
And wreath it round with smiles of glad.
For now our Alma Mater sits
The fairest queen amongst the free.
A luminous State has raised its head,
And stooped to laison her from her spell:
For I hear a chime,
And a merry chime,
Pining out from her chartered bell.

**ESTABLISHED** • 1904 **ALUMNI FUND STARTED** • 1904 **CHARLES MAGINNIS CHOSEN AS COLLEGE ARCHITECT — DESIGNED MANY OF THE COLLEGE’S EARLY**
It's hard to imagine anyone more suited to write the definitive history of the College than beloved history professor Fr. Kuzniewski. For nearly 40 years, he served as College historian, mentor, chaplain, professor and storyteller, a man who helped countless members of the Holy Cross community see their day-to-day experiences as pieces of the larger narrative of their lives. And, perhaps, he told no story as well as he did the College's in "Thy Honored Name: A History of the College of the Holy Cross, 1843-1994." For a small school, the College has a massive amount of history, and Fr. Kuzniewski's 12 years of research and writing – evidenced by these handwritten notes for Chapter 1 – resulted in the 1999 publication of the 516-page book that is the authoritative source for all things Holy Cross.
The African-American students recruited to enroll by Rev. John E. Brooks, S.J. ’49, lived scattered throughout campus their first academic year, a situation they found lacking; the majority wanted to live together to provide a sense of community and support. College officials approved the idea of a shared space and “The Black Corridor,” as it was known, was established on the fourth floor of Healy Hall in fall 1969.

“The ‘Corridor’ was an agreed-upon housing arrangement that allowed students of color, including incoming freshmen, to have a choice in whether they wanted to room with a student with a more than likely similar background or be housed with the general population on campus in one of the then-four freshmen dorms,” says Rodney DeLeaver ’74. “The general consensus was that living arrangements played a role in a student’s ability to successfully navigate the initial year in what may be a cultural shock and deterrent to some. It was generally seen as a successful peer support mechanism by many of us entering campus between 1970 and 1985.”

Due to an increase in the enrollment of African-American students the following year, The Black Corridor moved to Healy’s third floor, which soon sported the red, black and green stripes of the African Liberation Flag painted on its hallways. Also known as the Pan-African flag, the colors represent the blood shed by all people in the struggle for inclusion and liberation (red); unity aspired by the color of pigmented skin (black); and the land, growth and natural fertility of Africa (green).

Today, the painted stripes remain, but two floors down on Healy 1.

Healy’s Seminal Stripes

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A Treasured Relic

The College is home to a considerable number of irreplaceable and unexpected treasures, such as this rare reproduction of a life mask of former President Abraham Lincoln and a cast of his hands, both of which reside in the College Archives. While many death masks were made of Lincoln, fewer than six were made during his life, including this one by sculptor Leonard W. Volk. The mask and the hand casts were made in separate sittings in spring 1860, with his hands cast the day he received the Republican nomination for president. Lincoln’s right hand, swollen due to continual handshaking during the day, holds a piece of a broom handle at the sculptor’s request. Both the mask and the casts were a gift from the family of Maurice F. Reidy ’27.

Leafy Legacy

Many trees on campus sport metal tags – 700, in fact. In fall 1983, the campus was officially named an arboretum, a place where a variety of trees and shrubs are grown for study and display. At that time, there were 778 trees and shrubs on campus. Today, there are more than 6,000 representing 115 different varieties. The College community and members of the public can tour the arboretum, which spans the entirety of campus, throughout the year.

Most tags list information that correlates with an accompanying guide, but a handful represent important moments in the College’s history. You can read a book under the Teddy Roosevelt Tree near the tennis courts, for example, which the president planted in 1905 when he gave the commencement address. The President Lyndon B. Johnson Tree also stands near the tennis courts on Fitton Avenue, dedicated when the 36th president of the United States delivered the commencement address in 1964. Johnson stepped in following the assassination of President John F. Kennedy, who was slated to be the original 1964 commencement speaker.
Changing Spaces

The College’s oldest buildings have adapted as required over the years, serving multiple purposes and transforming to meet the needs of students and staff. A good example is O’Kane Hall, which debuted in 1895, offering, among other amenities, a basement gymnasium, “one of the largest in New England, 139 feet long, 50 feet wide and 29 feet high,” according to the 1906-1907 College Catalog. “It is equipped with all the apparatus usually found in modern gymnasiums. A running track, one-seventh-tenths of a mile in length, elevated about 10 feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths and lockers are provided for students.” In 1929, part of the gym space transitioned into “a social and recreational hall,” according to a passage in “Thy Honored Name”: “A brochure urged students to respect the usage and cleanliness of the space and to conduct themselves appropriately: ‘Only the workmen, for instance, may wear their hats; and slouching attitudes, etc., are relegated to places remote from the college and to men who do not attend our school.’” Today the area is known as The Pit and is used by the theatre department for acting, design and directing classes, as well as guest artist performances.

(top) O’Kane’s basement has seen multiple uses over its more than 100 years. It has served as a gymnasium, (middle) a social hall, (bottom) and today as a multimedia teaching/performance space known as The Pit.
A True Treasure

his gilt and enameled cross housed in the Ciampi Hall chapel contains a relic “of the true cross on which Christ was crucified,” according to a May 3, 1901, story in The Worcester Post. The paper reported that through the efforts of seminarians studying in Rome – who were also members of the Holy Cross class of 1896 – the relic was gifted to the College by Pope Leo XIII. The relic traveled from Rome to New York by a papal count, and from New York to Worcester by Rev. C.C. Jones, S.J., of St. Francis Xavier College. In the May 2 minister’s house diary entry, Rev. John Harpes, S.J., noted the cross “is now exposed in the Boys’ chapel.”

Hallowed, Hollow Steps

The striking stairs that lead into Dinand Library contain a secret that may surprise: They’re hollow. The final stretch of granite steps that lead to the main entrance extend over a hollow space in the basement of the building. Tucked behind an unassuming locked door, the large area, which runs the width of the steps, sports a dirt floor, no heat and is lit by a few bare hanging bulbs. It houses old electrical equipment and several massive pillars that support the 91-year-old building.
The September 1927 “Holy Cross College Rules and Regulations” booklet issued to students laid out an ambitious day. In addition to a full schedule of classes, meals and prayer, there was apparently plenty of time to get into trouble, as evidenced by the demerits page, ranging from -1 for “Lights up after 10 p.m.” to -15 if caught “Card playing, throwing dice, etc.” The guide also outlines a series of prohibited endeavors around campus, from the chapel (“There should be no trifling, talking, looking about, lounging or the like”) to residence halls (“IT IS POSITIVELY FORBIDDEN TO BRING LADY VISITORS, EVEN MOTHERS AND SISTERS, TO ANY OF THE CORRIDORS WHERE THE PRIVATE ROOMS OF STUDENTS ARE LOCATED”).

### ORDER OF TIME

**A. M.**
- 6.25 Rise
- 6.40 Be off Corridor
- 6.45 Mass
- 7.15 Thanksgiving after Communion
- 7.29 Warning Bell for Breakfast
- 9.00 Class
- 9.55 Class
- 10.45 End of 2nd Hour
- 10.50 Class
- 11.40 End of 3rd Hour
- 11.50 Dinner

**P. M.**
- 12.20 Class for Freshmen Only
- 1.10 End of 4th Hour
- 1.15 Class
- 2.05 End of 5th Hour
- 2.10 Class
- 3.00 End of 6th Hour
- 5.55 Supper
- 6.40 Chapel
- 6.50 Study Period
- 9.45 End of Study Period
- 10.00 LIGHTS OUT

### DEMERITS

- Absence from Class: 3
- Absence from Mass: 3
- Absence from Chapel: 2
- Absence Room or Study Hall in study period: 2
- Visiting after 10.00 P. M.: 2
- Visiting after 11.00 P. M.: 3
- Visiting after midnight: 4
- Corridor or Room Disturbance in study period or free time: 2
- Corridor or Room Disturbance after 9.45 P. M.: 4
- UP after 10.00 P. M. in one’s room: 1
- UP after 11.00 P. M. in one’s room: 3
- UP after midnight in one’s room: 5
- Lights up after 10.00 P. M.: 1
- Late to, or off, Corridor: 1
- Late to Study Period (for each ten minutes): 1
- Corridor Visiting during study period: 1
- Late Return from Out Permission (for each five minutes): 1
- Talking after Hours in one’s room: 2
- Absent Class all day without permission: 10
- Dormitory Disturbance: 5
- Absent from grounds after 6.30 P. M.: 15
- Absent without Leave and unaccounted for, liable to suspension: 15
- Card playing, throwing dice, etc.: 15

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**Holy Cross College**

**RULES AND REGULATIONS**

6th Issue September, 1927

**A Long Day**

Beaven Hall • 1917 600 Students Enrolled • 1917 Main Gate on College Street Erected, a Gift of the Class of 1907 • Mar. 17, 1917
The 1969 Holy Cross football team gained national attention when its season was abruptly cancelled after two games. Ninety of the team’s 97 players and coaches succumbed to an outbreak of hepatitis A, contracted after drinking water from what was later determined to be a contaminated practice field faucet. After announcing the season was over, 55 players were quarantined in Hanselman Hall to recuperate. While the athletes were crushed by the loss of their season, the men found a silver lining in their joint disappointment: the camaraderie and strengthened bonds that developed from their unique situation. Co-captain Bill Moncevicz ’70 says support was high for the athletes, from those across the country to everyone on campus, including the well-wishers who would leave treats outside Hanselman: “They’d leave them outside the door, and we’d stick our arms out and pull them in,” he laughs.

That support extended all the way to California, as the Sacramento State football team dedicated its season to their Holy Cross brethren. For the last game of the season, the team wore the Crusaders’ purple jerseys and invited co-captains Moncevicz and Tom Lamb ’71 to California, where they watched the game in person. “The game was great. It felt like you were actually playing in the game while you were yelling and screaming on the sidelines,” says Moncevicz, who became good friends with the Sacramento lineman who was wearing his number. After the game, Moncevicz received the game ball (left), signed by the Sacramento State players and inscribed: Holy Cross 49, Puget Sound 24. To this day, Moncevicz has no idea why Sacramento State chose to honor the team in this unique way, “other than the fact there is a fraternal type of relationship between football players all over the country,” he says. “They just happened to say, ‘You know what? We’re gonna give them a chance to actually have a season.”
A diamond jubilee gift from the class of 1907, the gate is the College’s unofficial front door, leading to leafy Linden Lane. At 24 feet wide and 23 feet tall, it bore an estimated cost of $4,880; these original 104-year-old blueprints also outlined touches such as “1 coat red lead & 2 coats black paint” and “bronze cross & bronze letters (IHS).” In a Feb. 28, 1914, letter to Rev. Joseph Dinand, S.J., College president, architects Maginnis & Walsh of Boston wrote: “We are sending you, herewith, a blueprint showing the result of a number of studies on the proposed new entrance gates at Holy Cross College. We have endeavored to impart as much stateliness as possible in the scheme, feeling that a good deal of psychology is mixed up with architectural gateways...” In 1959, it was joined by an exit gate, a gift of that year’s class.
n Dec. 23, 1954, Joseph Murray, M.D., ’40 performed the world’s first organ transplant when he removed a kidney from a healthy 23-year-old man and implanted it into his twin brother who was suffering from kidney disease. The successful surgery marked the beginning of a new era in medicine. Since then, more than 400,000 lives have been saved by transplant surgeries. Murray, a philosophy and English major, was awarded the Nobel Prize in physiology or medicine in 1990 for his achievements in this field; the prize was shared with bone marrow transplant pioneer E. Donnall Thomas, M.D.

The 23-carat gold medal (above) features Alfred Nobel in profile and the years of his birth and death. The diploma, received directly from the hands of the King of Sweden, states the recipient’s name and a citation, in Swedish, of why he or she received the prize. ■
A Golden, Purple Knight

These pins are the mark of a Purple Knight, an honor bestowed on alumni when they reach their 50th reunion. The tradition began in 1974, with the 50th reunion of the class of 1924. This year, 540 members of the class of 1968 were inducted into the Purple Knights on June 8 at Reunion.

At a dinner celebrating their golden jubilee, College President Rev. Philip L. Boroughs, S.J., invited the members of the class to fasten the pins to their lapel, officially inducting them into the Order of the Purple Knights.

3D Chalkboard

A frequent sight in former physics and mathematics courses, chalk globes were used to illustrate spherical geometry, with this one still residing in Swords Hall.

GAME • 1924 FR. DINAND SERVES SECOND TERM AS PRESIDENT • 1924 1,000 STUDENTS ENROLLED • 1924 COMPLETION AND DEDICATION OF ST.
A Commencement Mainstay

Holy Cross’ hand-crafted silver mace was presented to the College in 1984 by blacksmith Kenneth Lynch Sr., the late owner of Connecticut-based ironwork firm Kenneth Lynch & Sons. In a 1984 edition of “Crossroads,” the precursor to Holy Cross Magazine, Lynch explained that he gifted the mace because two of his brothers were Jesuit priests, and he was a great admirer of Holy Cross. (Lynch also worked on the wrought-iron fence along College Street, see blueprint, below).

The mace, which the registrar carries at the head of the commencement procession, measures more than 3 feet in length with three layers of polished silver covering its bronze base. The names of the College presidents and their years of service are inscribed on the head of the mace, which features a cross-topped dome. The middle of the mace bears the College’s seal. It replaced the wood and metal mace that was a gift of the class of 1940, also seen here. ■
ev. Joseph T. O’Callahan, S.J., professor of math and physics at the College, was the first U.S. Navy chaplain to receive the Medal of Honor, the nation’s highest decoration for valor, for his service aboard the U.S.S. Franklin in World War II. The O’Callahan Society, made up of Holy Cross alumni who were also members of ROTC, is named in his honor.

Fr. O’Callahan was laid to rest in the Jesuit Cemetery on campus, and while some accounts say he was buried with his medal, it is housed in the College Archives. The medal (left) rests on top of a May 1945 New York Daily Mirror frontpage, featuring O’Callahan praying over a fallen sailor. The citation of his medal reads, in part:

“For conspicuous gallantry and intrepidity at the risk of his life above and beyond the call of duty while serving as chaplain on board the U.S.S. Franklin when that vessel was fiercely attacked by enemy Japanese aircraft during offensive operations near Kobe, Japan, on 19 March 1945. ... Serving with courage, fortitude, and deep spiritual strength, Lt. Cmdr. O’Callahan inspired the gallant officers and men of the Franklin to fight heroically and with profound faith in the face of almost certain death and to return their stricken ship to port.”
Expressive and Sacred Arts

This mythological Balinese creature, Barong, serves as the guardian spirit of a village and is made of a hand-carved wooden mask, a beard of human hair, long fur, feathers, bells and mirrored ornaments attached to gilded leather to reflect the light. The ornate figure commands the stage during performances of Holy Cross’ Balinese gamelan ensemble, Gamelan Gita Sari (Essence of Song). Barong is among hundreds of costumes and instruments, including the 25-piece gamelan orchestra, custom-made by master Balinese craftsman and blessed through elaborate rituals before being used at the College. These items are the physical representation of the Balinese Arts Program’s 20-year presence on Mount St. James, which has welcomed some of the world’s foremost Balinese musicians and dancers as full-time visiting faculty members to introduce students to the rich traditions of Balinese culture. Through the gamelan music and accompanying dance repertoire, which are a part of Balinese Hindu temple ceremonies, students explore the religious traditions of Bali and its rituals where these sacred – and sometimes secular – performative pieces relate to the arts.
History at the Field House

The College has played host to a variety of notable guests over the years, including a 33-year-old Martin Luther King Jr. who, as a guest of the Cross & Scroll Society, spoke to a packed Field House in November 1962 (above) – nine months before the March on Washington. Steve Bashwiner ’63 picked up King and his wife, Coretta Scott King, at the Worcester airport, ate dinner with them and others, and introduced him on stage. As Bashwiner wrote in a 2012 Holy Cross Magazine essay: “When he concluded his remarks, he turned to me and said (I will, of course, never forget this): ‘That’s the best introduction I have ever had. You got it just right. We have to all work together to obtain justice for all of us. That is my goal.’”

Who Are You?

On Oct. 17, 1969, students could see for miles and miles when The Who performed during Homecoming Weekend (even though the football season had been cancelled – see Page 41). Fresh off recording the legendary rock opera “Tommy” and two months after performing at the Woodstock Arts and Music Festival, the band was picking up major steam when they played on Mount St. James. The London quartet is just one of a variety of high-profile acts that have performed at the College, including Miles Davis, The J. Geils Band, Steve Miller, The Eagles and artists of today, such as Jason Mraz, Guster, Drake and Jessie J.
ev. Joseph J. LaBran, S.J. ’38, was a legendary, well-loved figure on Mount St. James, easily identifiable by his cowboy hat, which served as his unique way of engaging students. “I have heard it said that the reason Fr. LaBran wore a cowboy hat was that it was ‘different’ and the students would notice it, be curious and eventually engage him in conversation,” says Rev. Earle L. Markey, S.J. ’53, associate director for Jesuit Relations in the College’s Office of Admissions. “It was then that Fr. LaBran could ‘sell’ the Spiritual Exercises to students.” Fr. LaBran led thousands of students in the Spiritual Exercises over his 40 years as a chaplain at the College. “He was a master of the Spiritual Exercises and gave the Exercises several times each year,” Fr. Markey says. “He also kept in touch with many of the students to whom he gave the Spiritual Exercises and had a great and positive reputation for all the good that the Spiritual Exercises have done for so many students — now alums. He was popular because he was ‘different’ and willing to engage young men and women in conversations that led to many deeper, life-changing decisions.” Opportunities for student reflection continue to abound at the College, many via retreats at the Thomas P. Joyce ’59 Contemplative Center. Marybeth Kearns-Barrett ’84, director of the Chaplains’ Office, estimates that Holy Cross has the most frequent and largest offerings of the Exercises for students among Jesuit schools.

Guerilla Marketing

R
A Candid Look at Early College Life

Bishop James A. Healy, class of 1849, was a notable figure in Holy Cross history – the College’s first valedictorian. He became America’s first African-American priest and later the first African-American bishop ordained in the United States. But in 1848, Healy was an 18-year-old student in his fourth year at Holy Cross and a dedicated diarist. In this diary, which spans December 1848 to May 1849, the Georgia native provides precious, often funny, details on what early College life was like. He opined on everything from the weather (“The wind has swept the entire hill for the last 2-3 days, keen and cold continually,” “Heard Mr. Riordan preach when the church was so cold, I could not possibly be melted by eloquence”) to studies (“We spent all yesterday’s chemistry class in burning and exploding hydrogen and oxygen gases together,” “We tried to get out of studies but did not succeed”) to classmates (“Neil took a bath today to our great joy,” “Poor Jim McCabe is out upon his knees in the middle of the floor. He is obliged to stay there during two studies to get 40 Latin lines and was confined to the house all day”) to the food (“We rose as early as usual and after hearing a long and dry sermon from Fr. McMullen, went down to breakfast to eat bread soaked in turpentine or the burning fluid”).

GOLD MEDAL (4X100-METER RELAY TEAM IN AMSTERDAM) • 1929 KNIGHTS OF COLUMBUS CHAPTER ORGANIZED • 1930 COLLEGE IS ACCREDITED BY NEW
The October 1967 opening of the 120,000-square-foot Henry M. Hogan Campus Center marked a decided shift in student life. With socializing once centered in residence halls and their lounges, student activity moved to the new multistory social and recreational center, which then-College President Rev. Raymond J. Swords, S.J. ’38, termed “the living room of the campus.” Among the offerings touted in this 1970 Hogan brochure (bottom, left) are a fencing room; a second-floor golf room (six-hole putting green and two driving cages); 11 billiard tables (80 cents per hour); seven table tennis tables (40 cents per hour); eight bowling lanes (40 cents per lane with 10-cent shoe rental); and locker rooms (“for the convenience of the day students”).
Although intramurals began at the College during the 1930-31 academic year through the suggestion of Rev. Maurice Dullea, S.J., it was Rev. Francis J. Hart, S.J. ’21, who was most strongly associated with the non-varsity athletic endeavors of students. Named associate director of intramurals in 1933 and then director in 1943, he was the guiding force behind the program for more than 40 years, until his death in 1986.

The early years of intramural athletics included football, basketball and baseball, and involved teams organized from the residence halls as well as the day students; according to the 1950-51 College Catalog, “intramural sports provide healthful exercises and plenty of fun; cement friendships and develop many positive traits of good character and personality.” In 2017-2018, you’d be just as likely to find students competing in innertube water polo or wiffleball as you would basketball or baseball, but the value to students remains the same! ■

The Hart of Intramurals

Fr. Hart sits at his desk, flanked by the intramural football and basketball trophies that bear his name. (right) A plaque, previously displayed in the Hart Center lobby, dedicated to its namesake.
You’ve seen the stately College sign by the Linden Lane gate countless times, but it’s almost impossible to notice one key aspect: The 5-foot by 6-foot sign was funded and donated by the College’s employees, a fact inconspicuously carved in the mahogany near the bottom of the sign (below).

In an effort spearheaded by physical plant, employees raised several thousand dollars for the gift in 1984 and noted in the fundraising flyer (left): “This sign will be a visible and lasting way to show the College our appreciation of all benefits given to us over the entire year.” Today, the College has approximately 1,160 employees who keep it running daily.

Visible Support

As most of you are aware the College is constructing the wrought iron fence on College Street up to the top of Gate Seven. This project is scheduled to be completed by the beginning of May and will most certainly enhance the appearance of the College for everyone. With this in mind quite a bit of interest has been generated, through the Physical Plant departments, in giving a gift to the College of a sign that would go on Gate Seven. This sign will be a visible and lasting way to show the College our appreciation of all benefits given to us over the entire year. We have commissioned Unbridge Wood Carvers to make the sign. The sign will be 60” x 78” made entirely of 2” South American mahogany, Hand Carved, with 22 karat gold leaf lettering and include the College seal. It will also be inconspicuously engraved “Donated by the Employees (Faculty, Administrators and Staff) 1984” at this time we would like to extend an invitation to all Faculty, Administrators and Staff to participate in this worthwhile project and make a contribution to help finance it. We have estimated that a minimum donation of five dollars from every person employed here would cover the cost, however, any amount you wish to give will be greatly appreciated. Donations may be made through your Department Head or through the Physical Plant Department. If there are any questions, please call 2233 Maintenance Department.

Chairpersons — Bob Henry, Jim Long

(above) A fax sent to all faculty, staff and administrators details the proposal.
Francis L. Miller (right) is the only lay person buried in the Jesuit Cemetery. The father of the late Rev. Francis X. Miller, S.J. ‘46 (who served as the College’s vice president of development for 22 years), the elder Miller became the College’s first bursar, worked on Mount St. James for 47 years and was a well-loved figure on campus. Upon Miller’s death in 1961, then-College President Fr. Swords reached out to family members of the Jesuits interred in the cemetery to see if any had objection to Miller’s burial in the cemetery. The gravestones of the nearly 300 Jesuits and diocesan priests buried in the today almost full cemetery bear their name, date of birth (Natus), date of death (Obiit) and entrance into the society (Ingressus). Instead of the latter, Miller’s (above) reads: Collegii S. Crucis Amicus Devotus: “Devoted Friend of the College of the Holy Cross.”
A Transformative Vision

The telltale characteristics of the works of Auguste Rodin — their unfinishedness, expressiveness and realism — stand pronounced in the "Bust of Saint John the Baptist," a bronze casting of the famed artist’s sculpture, which flanks the foyer of Dinand Library. The lifelike piece arrived at the College in 1982 and is one of 10 Rodins that call Holy Cross home, thanks to the transformative vision of Fr. Brooks and the donations of famed philanthropists and art collectors B. Gerald "Bernie" and Iris Cantor. The following year saw the opening of the Iris and B. Gerald Cantor Art Gallery, which now holds nearly 2,000 pieces in its permanent collection and was the first of many Cantor-supported arts spaces in the United States. "The presence of the gallery on campus affords the entire Holy Cross community an opportunity to experience that artistic beauty which so readily helps us attain the openness and tolerance necessary if we are to understand who we are and how we relate to one another," Fr. Brooks shared at the gallery’s opening.

Pioneering Women

In 1972, the gates of Linden Lane were officially opened to female students. While that inaugural class of women would graduate in 1976, the first female graduates of the College actually walked across the stage in 1974, a group of 15 students who transferred after completing their sophomore years elsewhere. Thus, this program from the 128th Commencement Exercises in 1974 includes the names of the first female graduates of the College.

"The truth is that that first class of women excelled academically from the start," Theresa McBride, a professor of history who joined the faculty in 1973 told the Telegram & Gazette in 2012 during the 40th anniversary celebration of coeducation. "They consistently rose to the occasion of the faculty."

About 30% of the graduating class of 1976 was female, a number that would grow steadily over the years until the Class of 1989 when 58% of the class was female, the first time that more women were accepted then men. As of Fall 2017, the student body on campus across all four classes was 52% female and 48% male.
These office chairs originally belonged to Ogretta McNeil, associate professor emerita of psychology, the first woman hired on a tenure track to teach in the psychology department and the first African-American woman to serve on the faculty at Holy Cross. McNeil was a leading figure on campus in efforts of diversity and inclusion, serving as the black student adviser and, then, as assistant dean for academic services for African-American, Latin American, Asian-American and Native American (ALANA) students; in both roles, she was instrumental in developing programs to support ALANA students and create an inclusive community on campus. McNeil passed away in 2016.

Fittingly, these chairs were next used by Esther Levine, who served as dean with special responsibilities for ALANA students (one of her many roles) and established the Odyssey program, an orientation program for first-year students who are first generation to college, students of color or eligible for the Pell Grant. When she retired, the chairs moved to the office of Greta Kenney, now director of the office of diversity and inclusion.

"I moved offices from Hogan Campus Center to Smith Hall a few years ago, and I was lucky enough to inherit Ogretta’s chairs. When I learned the history of the chairs — that they were Ogretta's in Fenwick, and then Esther's in Fenwick, and then Esther's in Smith, and that over the years they both had to fight to keep them from being replaced — I thought, 'I am not worthy,'” Kenney explains.

"Ogretta and Esther did such invaluable, transformative work at Holy Cross, supporting and advocating for historically marginalized students while simultaneously carving out paths for women of color in the faculty and administration at the College. The chairs are these well-loved, burnt-coral, high back winged armchairs that you might find in your grandmother’s den, and I like to think of them as having a diversity and inclusion legacy. It’s humbling to think of everyone who has sat in them over the years."
years — every conversation that has taken place: the successes, failures, triumphs and moments of self-actualization and empowerment. I feel privileged to be a part of continuing the work that Ogretta and Esther started,” Kenney adds.

The student body has evolved dramatically since McNeil first began her role as dean in 1984. Although ethnicity figures are not available for those earlier years, records show that 7.2 percent of students identified as ALANA 10 years later. By fall 2017, nearly one-quarter (23.1 percent) of students identified as ALANA. During the same period, international enrollment expanded from just .5 percent of the full-time student body to 3.2 percent this past academic year.

“Give Another Hoiah”

This 1906 songbook is a collection of the many songs of Holy Cross, including “Stick to H.C.C.,” “Holy Cross, Old Holy Cross” (now “Alma Mater”) and, of course, “Chu-Chu, Rah, Rah!” The songbook groups the tunes into “Class and Occasional Songs” and “Field Songs.” There are even some clever plays on popular songs, including “Give My Regards to Broadway” rewritten as a taunt to Harvard and Dartmouth: “Give our regards to Harvard/ Remember us to Dartmouth, too/ Tell all the other college baseball teams/ That we’ll make them skiddo…”

WEB EXCLUSIVE  Take a look inside the songbook! www.holycross.edu/hcm/hcsongbook
A Distinctive Honor

Each year, Holy Cross honors up to four graduates with the In Hoc Signo Award, the Alumni Association’s highest honor, as an expression of respect and admiration for those alumni who have given most generously of their time and talents to the College. Winners have distinguished themselves by their dedicated, outstanding and lengthy service to the College, alumni organizations, regional clubs or class. While no longer given out (each recipient now gets their own glass award), this original plaque was first awarded in June 1960 to Charles Fleming, class of 1918; Bernard Feeny, class of 1909; and Francis Vaas ‘38.

Cataloging Catalogues

In “Thy Honored Name,” Fr. Kuzniewski points to the 1922-23 academic catalog as the first in which academic offerings were arranged “in fifteen groups that began to resemble modern academic departments”: philosophy, political economy, pedagogy, jurisprudence, Latin, Greek, English, history, mathematics, biology, physics, chemistry, evidences of religion, modern languages, and oratory and elocution. Contrasted with the 2017-2018 College Catalog, which lists more than 40 areas of academic study, it’s clearly a trend that caught on!
Kimball’s Surprising Souvenir

Kimball Hall opened in January 1935, designed to seat 888. Seated 12 at a table (six per side), following grace, diners were served by student waiters bearing serving platters. Each student took his portion before passing to the next. Dinners started with soup, followed by meat (fish on Fridays), potatoes, gravy, vegetables and dessert. While the switch from family-style to cafeteria-style dining was made in 1971, today’s students still eat at one of the original 12- or 7-foot tables (86 in all), meaning generations of students – and families – have shared the same dining surface. Kimball was renovated in the 1990s and 2014, resulting in a food court-style, all-you-care-to-eat servery with plentiful meal options.

In June 1997, the College received an unexpected package containing a stainless steel bread pan (above) – and a confession. In the accompanying letter, the late Jack Shea ’47, P73 admitted he smuggled the pan (and extra bread) out of Kimball and back to his room (Alumni 327) one night in January 1943, so he and his roommate could enjoy a future snack. Later that evening, Shea, to his horror, was summoned to the office of the dean of discipline, “Fr. ‘Black Jack’ Reed,” he recalled in his letter to the College. “Neon lights flashed in my freshman brain! Was petty thievery grounds for expulsion? How could he possibly know I had appropriated materials from the dining hall when I was so careful sneaking it out?” Shea reported to the dean’s office, only to find out his father had called and wanted him to return the call: “The relief cannot be described!” Shea noted the pan left with him after he moved out that spring. “It has seen many ovens and tables since, and now has come full circle as I reunite it with its rightful owner, our College, knowing full well the statute of limitations will protect me from Jesuitical prosecution.”

WEB EXCLUSIVE  Read the entire letter the late Jack Shea ’47 sent the College: www.holycross.edu/hcm/shealeter
On May 30, 1926, 5,000 people paid $1 per ticket to pack Fitton Field, but the event had nothing to do with sports. Holy Cross students mounted a massive production of Euripides’ “Hecuba” in Greek, an endeavor that cost $10,000 – $137,000 in 2018 dollars. The play was such news it made the The New York Times, which noted: “Today’s audience sat in the stadium transformed into a structure similar to the original theatre and listened to the soft-flowing Greek ... More than 1,000 yards of silk were used in costuming the players. The chorus of 15 players, some of whom were recruited from the freshman football squad, represented the captive women in the Grecian camp and revived two ancient choral dances.”

The love and promotion of the classics remains vibrant on campus today via the Holy Cross classics department, one of the largest in the country, and events such as Classics Day. This spring, the 46th annual event drew 300 New England high school students for a full day of activity, including a costume contest, art contest, trivia challenge, manuscript translations and more.

Hooray for Hecuba
Crunchy Crusader

What does a Nestle Crunch bar have to do with Larry Bird? Better yet, what do either of them have to do with Holy Cross? Well, in 1987, Jim McCaffrey '86, P18 joined the three when he starred alongside the Celtics star in an ad for Nestle. However, the Hart Center record-holder wasn’t shooting hoops with Bird, as you might expect.

"Bird was obviously playing for the Celtics at that point," McCaffrey recalls. "I was trying out for the Celtics, and we got toward the end of camp and essentially, they come to camp looking for someone to play in the commercial. The only caveat was that the janitor had to be short! The other guys who fit the bill height-wise didn’t want to do it, so I ended up getting the part."

McCaffrey says he still gets comments on the ad, likely helped in no small part by being available on YouTube.

WEB EXCLUSIVE
Watch the commercial: www.holycross.edu/hcm/crunch

Back to the Future

While this 1983 Apple IIe predates the founding of the computer science program in the 1990s and the 2004 establishment of the major, it is still quite valuable to today's students. Assistant Professor Kevin Walsh collects "vintage" computer equipment and uses it in the department's Computer Systems and Organization course, which examines how computers are designed and operate. Students take apart old computers and components to understand how they are built and work, a task made more difficult with today's technology, in which components are microscopic or often sealed and inaccessible. The popularity of computer science is on the rise on The Hill, with course enrollment nearly tripling over the past five years.

Assistant Professor Kevin Walsh runs an old graphing program on the College's Apple IIe. Now 35 years old, "ancient" technology like this Mac are used as learning tools in the classroom.
A powerful editorial in this December 1941 edition of The Salvo, the College’s official monthly NROTC publication, anticipates the road ahead for students, sailors, soldiers and the United States. “Once again our Navy turns to fight a ruthless foe, and to fight this foe to a completely victorious end,” writes co-editor Leo Hession ’45. “Unstability [sic] of present affairs at home, the knowledge of grim and bloody battle before us, and the death of many of our friends and countrymen make our daily life one of anxiety, but in the shadow of those who have gone before, we stand fast, awaiting our orders whenever they may come.”

The war had an enormous impact on the College, particularly enrollment, which averaged 750 to 850 students for most of the war, compared to 1,200 in fall 1941. Nearly 4,000 Holy Cross alumni, students and faculty served; 109 gave their lives.
Holy Cross' International Fabric

In fall 1991, a handful of Holy Cross students began the new academic year in the picturesque French cities of Dijon and Strasbourg — the sites of the College’s first yearlong study abroad programs in non-English speaking countries. With language and cultural fluency as the goal of the first French programs — as well as those in Spain, Italy and the programs that followed — students took courses alongside their French classmates, participated in a four-week intensive language course beyond their two years of language prep at Holy Cross and lived with French host families. Their return to Mount St. James as more independent, inquisitive learners and conscientious global citizens fluent in French was not by happenstance, but rather the result of concerted efforts made by then-Director of Study Abroad Maurice Géracht and other administrators, who decided to do away with third-party intermediaries and directly enroll students in institutions abroad.

This model first took shape in 1989 with the establishment of Holy Cross’ program at Mansfield College at Oxford University, where Holy Cross’ pioneering approach served to introduce the visiting student program to the English college. These yearlong programs and study abroad philosophy continue to serve as the foundation for the 50 programs in 29 countries around the world that change the lives of hundreds of Holy Cross students each year.

An Unexpected Alteration

Many things changed on Mount St. James when the campus welcomed the first class of women through its gates, but not everything was modified in the ways folks expected. As Marilyn Boucher Butler, associate dean of students at the time, recalls, some administrators expected to make more radical changes than were necessary. "One of the older Jesuit priests, who oversaw physical plant, had this idea that (he had done a lot of research) the showers needed to come out and bathtubs needed to be put in, so that the ladies could soak," Butler recalls. This bathtub (left) was installed on the fourth floor of Mulledy-Brooks (which was, at the time, the newest residence hall and, therefore, the first to go coed, according to Butler) before Butler was able to suggest that, yes, women did in fact take showers and would likely be just as happy with showers as with bathtubs.
Located in the telephone room in the basement of Fenwick Hall, these wires represent the more than 1,000 telephone lines throughout campus, each connecting an extension to a building and then to the handset in that building. The College’s phone system is gradually being converted to voice over IP – phone service riding over the Internet – which will eliminate the wires one by one, as connections can be configured via software. It’s no surprise that requests to turn on phone extensions in dorm rooms are nearly nonexistent today thanks to smartphone use.

Batting Up to the Majors

According to sports museum curator and author Richard Johnson, Holy Cross was among the top five colleges to send players to the baseball major leagues between 1890 and 1930. Among those primed on the College’s first varsity team (established in 1876) was baseball giant Louis Sockalexis (above, left with captain Mike “Doc” Power, class of 1897 and Walter Curley, class of 1898), a Penobscot Indian who attended the College’s preparatory school in 1895 and 1896. A crowning example from the era, Sockalexis rose to immediate stardom, hitting .436 in 1895 and .444 in 1896, and throwing two no-hitters during his two-year tenure at Holy Cross. Sockalexis, who became the first full-blooded Native American to play in the majors, joining the Cleveland Spiders in 1897, was one of thousands of students who have been shaped by the College’s 27 varsity Athletics teams and, in turn, have shaped the history of Holy Cross and Athletics at large.
Massachusetts’ Best License Plate

As the longest-serving president (1970-1994) in College history, it’s no surprise Fr. Brooks is a large presence in the College Archives.

His achievements were groundbreaking and reverberate today, from his famous 1968 drive up and down the East Coast recruiting African-American students to attend his nearly all-white College and ushering in the first class of female students in 1972, to growing the school’s endowment, balancing budgets and playing a key role in establishing Holy Cross as a vibrant center for the arts. And, all that in addition to the personal relationships and impact he had on thousands of students, faculty and staff. Fr. Brooks’ boxes of personal effects in the College Archives clearly recount his accomplishments via everything from awards and keys to a city to this epic license plate, a gift from a student whose family was close friends with Fr. Brooks.

“The message on the plate fairly represented both the student’s — and Fr. Brooks’ — feeling on the matter!” Fr. Markey notes. “He had it prominently displayed on his sink in his room.”

On Air

Monday, Dec. 6, 1948, marked the debut of WCHC, Holy Cross’ radio station. The two-hour inaugural broadcast played on Channel 645 AM and included a liturgical blessing from Rev. John A. O’Brien, S.J., then-College president. It wasn’t until the 1970s that WCHC went public, broadcasting on 89.1 FM. On June 6, 1989, WCHC took over 88.1 FM, where it continues to broadcast today. Run primarily by students, the station prides itself as “Worcester’s only alternative music station.”
Endicott in Rhode Island; it is used as a fieldhouse, providing the College with its first real gymnasium. • 1948 Rev. John A. O'Brien, S.J.
"Our Shared Responsibility"

BY MAURA SULLIVAN HILL

From faculty and staff to administration and students, everyone plays a part in embodying and sharing the Jesuit mission at Holy Cross.

Just as the campus has changed since Day One, so have the Jesuits. The society and its mission have evolved over time, to a point in which, today, embracing and sharing the society's mission at Holy Cross is not solely the responsibility of the Jesuits, but rather a community endeavor undertaken by faculty, staff, administrators and students in concert with them. It's an undertaking for the 21st century, one that permeates every aspect of Mount St. James, and one in which everyone on campus plays a part.

"All that we are doing today is in continuity with what we have done throughout our history with regard to our Jesuit, Catholic character, but it needs to be re-articulated in new ways for new times," says Rev. William R. Campbell, S.J. '87, vice president of mission. "Our Jesuit numbers are significantly smaller than they were 30 years ago, therefore we cannot simply rest and say, 'Oh, it's the Jesuits who have to take care of this, or the VP for mission who has to take care of this.' We are intentional in the 21st century about providing programs and initiatives for the community members — faculty, staff, administration, board of trustees — to immerse themselves in the Jesuit mission and experience."

While all Jesuit colleges and universities — and most Catholic schools — have a mission officer in some capacity, Fr. Campbell emphasizes that the College's commitment to the Jesuit mission is strong, and ample resources are dedicated to how it is fostered today, with an increased emphasis on what he calls "our shared responsibility."

NEW WAYS FOR NEW TIMES

"Ignatius makes clear in the Spiritual Exercises that the role of the spiritual director is to accompany, to stay out of the way and let God work directly with the person making the Exercises," says Margaret Freije, provost and dean of the College.

Through their own mission-related opportunities, education and experiences, the faculty, staff and College community...
accompany Holy Cross students much like a spiritual director supports a retreatgoer during the Exercises, the most profound experience of Ignatian spirituality. And, thus, faculty and staff are equipped with the skills to embody the charism and pass it on.

All faculty, staff and administrators new to campus receive “The Purple Book,” the unofficial name of a compact guide that highlights the College’s history and explains the life of St. Ignatius, the founding of the society, its spirituality and mission. Fr. Campbell calls the book “a common text for understanding Ignatian spirituality.” The College’s new employee orientation also includes a presentation on the Jesuits and their spiritual tradition.

Once new employees are integrated into the community, opportunities abound for more in-depth training in the Jesuit identity. There is an educational seminar about the mission offered for faculty and staff. Fr. Campbell, in collaboration with Marybeth Kearns-Barrett ’84, director of the Office of the College Chaplains, also runs an annual Mission Seminar in which colleagues representing a variety of campus departments and areas are invited to take a multiweek deep dive into understanding the Jesuit mission in education and how it is embodied by the Holy Cross community. The Association of Jesuit Colleges and Universities (AJCU) sponsors annual meetings and trainings for faculty and staff of all departments, where employees of Jesuit schools gather to share ideas and best practices. A number of faculty and staff are also part of the College’s mission and identity committee, which commits itself to the service of faith and promotion of justice across campus.

And all faculty and staff are invited to participate in “The Spiritual Exercises of St. Ignatius of Loyola in Everyday Life,” an annual opportunity that stretches the traditional 30-day retreat experience across an entire academic year. Participants meet weekly with a spiritual director from the campus community, as not everyone has the ability to remove themselves from the world for 30 days like Ignatius once did.

More than 130 faculty and administrators have participated in Holy Cross’ Ignatian Pilgrimage, an annual summertime trip to key sites in the life of St. Ignatius Loyola. The College has offered the pilgrimage since 2003, and participants have called it a transformative experience, much like what Ignatius himself experienced at the Benedictine abbey of Montserrat.

“Through worship, retreat programs, opportunities for service and justice, and pastoral care, we provide Holy Cross students and other members of the College community with a recognizable Catholic center on campus, while at the same time serving as a place on campus where people of all faiths and beliefs are welcomed and supported.”

— MARYBETH KEARNS-BARRETT ’84
director, Office of the College Chaplains
Ignatius arrived at Montserrat, outside of Barcelona, questioning his life as a soldier. While recovering from a battle injury caused by a cannonball that tore through his leg, the saint in the making wondered if his life might have a larger purpose. He climbed to the monastery at the top — the jagged peaks of those serrated mountains mirroring his fractured ambitions for his life — waiting and asking for a sign from God.

The monastery at Montserrat is dedicated to Mary, and once he arrived there, Ignatius spent a night in prayer before the statue of Our Lady. After this life-changing night, Ignatius famously decided to lay down his sword and dedicate his life to service to God and others.

Brenda Hounsell Sullivan, who has worked at Holy Cross for 18 years and currently serves as assistant dean and director of student involvement, went on the pilgrimage in 2016 and says she is still reflecting and processing the experience. “Walking in the footsteps of St. Ignatius Loyola and really understanding the pedagogy and the real experiences of what it means to understand his story, it was a time to pause and think about how his life relates to everything we do,” Hounsell Sullivan says. “Being grounded in the Catholic tradition helps me to have the freedom to express faith and have conversations about faith and spirituality with students and colleagues. On a daily basis, I am able to contemplate questions of who I am, who do I want to be for others, and how do I prepare myself every day to be the best that I can be to serve the students and the Holy Cross community. The mission is ingrained in what we do from the top down.”

Every three years, members of the board of trustees are also invited on a separate Ignatian Pilgrimage to Spain and Rome, where they study the history of the Society of Jesus and meet Jesuit leadership.

Professor of biology Rob Bellin also made the Ignatian Pilgrimage and is in the midst of the 18-month Ignatian Colleagues Program (ICP), which is run by the AJCU and designed to educate and form administrators and faculty more deeply in the Jesuit and Catholic tradition of higher education. The program takes its cues from the Spiritual Exercises — it includes a seven-day retreat experience based on the Spiritual Exercises — and the process of Jesuit formation. Two faculty...
members and administrators from Holy Cross participate in the program annually. "Our Jesuit identity is interwoven into everything we do – it isn’t that there is an office across campus that is going to worry about having the students think about others," says Bellin, who has worked at the College for 16 years. "This institution draws and fosters people who are interested in really engaging with the rather, what should the principles be by which they live their lives?"

Thanks to the pilgrimage, the ICP and AJCU conferences, Bellin not only feels well equipped to engage with students in these conversations, but he also makes it a personal priority.

"I love being a part of this focus on men and women for others – the education of students they are teaching, and as part of that, you end up leading by example and talking about what it means to be a scholar or a researcher while bringing ethical issues into discussions."

Bellin also finds that Ignatian spirituality is an integral and inherent part of his classes. "It isn’t a problem or doesn’t seem awkward to have discussions about how you can be a scientist or a doctor and also think about making the world a better place. That may be a strange discussion to have with a student at another place," he says. "We aren’t just talking to students about how they get into med school, but students who are going to be really good chemists or accountants, but who are also looking out for the good of the world and other people," he says. "It is not just in word, it is what Holy Cross really does, and that is a very Jesuit thing, learning to think about people outside of themselves as they move forward into their lives."

"Ignatius went up that hill and it was a transformative experience for him. We hope for our students, that they will come up this hill and have a transformative experience of their own," Fr. Campbell says. "I understand the role that this institution and this culture played in forming and shaping my own identity and decision to become a Jesuit, and, therefore, it is a privilege to have some shared responsibility in promoting this identity for a new generation of students."

CONTEMPLATIVES IN ACTION
Advancing the society’s mission today is rooted in 175 years of College history, 500 years of Jesuit history and the nearly 2,000 years of Church history.

“Our Jesuit charism exists because we are a Catholic school and one cannot stand apart from the other," Fr. Campbell says. “The Jesuit charism animates our experience of Catholicism."

Prior to Vatican II, emphasis was placed on cultivating the mission in a liturgical sense. While that is still the heart and core of the community practicing their Catholic faith on campus, now the liturgical experience inspires the community to move out and become contemplatives in action.

"In reflecting on our faith, life and the fundamental questions, how does that bring us to action?” asks Frank Vellaccio, senior vice president emeritus of the College.

This shift – influenced by Vatican II changes in the Church and those of Rev. FOOTBALL GAME IS NATIONALLY TELEVISED FROM NEW ENGLAND: HOLY CROSS 28, DARTMOUTH 6 • NOV. 20-21, 1954 FIRST PARENTS WEEKEND, SPONSORED
Pedro Arrupe, S.J., leader of the Jesuits at that time – has enhanced and expanded the way the Jesuit mission is lived on The Hill. In addition to daily Mass and the sacraments, the Office of the College Chaplains offers an abundance of programming, from retreats – including the five-day adaptation of the Spiritual Exercises – to community service and immersion programs.

"The chaplains' office is the center of faith life on campus," Kearns-Barrett says. "Through worship, retreat programs, opportunities for service and justice, and pastoral care, we provide Holy Cross students and other members of the College community with a recognizable Catholic center on campus, while at the same time serving as a place on campus where people of all faiths and beliefs are welcomed and supported. Students of every religious background and even students who do not have a faith participate in opportunities offered by the chaplains."

The Jesuit, Catholic identity of the College permeates the student experience at Holy Cross. Nearly 70 percent of the class of 2017 participated in programs offered by the chaplains' office during their time at Holy Cross, with nearly 250 of the 667 graduates attending a retreat.

Retreats have been an integral part of the Holy Cross student experience from the College's earliest days, and now the Thomas P. Joyce '59 Contemplative Center has elevated the retreat program.

Opened in 2016 in West Boylston, Massachusetts, and sitting on 52 acres overlooking the Wachusett Reservoir, the Joyce Contemplative Center is a dedicated 33,800-square-foot facility that offers programming ranging from first-year student overnight retreats to the five-day Spiritual Exercises. It is a place of reflection for all members of the College community, even if they do not elect to participate in a retreat. The facility also welcomes Montserrat classes, athletic teams and staff for reflective gatherings, reaching out to all facets of the campus community.
A Move-In Day student volunteer dons a shirt emblazoned with the “Live The Mission” mantra. (above, right) Martin Dorsey ’19: “I try to live the mission by giving back as an orientation leader. I want to make sure incoming students have as smooth a transition as possible.” (opposite, bottom) Marie Therese Kane ’18: “Our mission gives us the strength to shed light on issues that might not have a comfortable political consensus.”

BASKETBALL TEAM WINS NIT CHAMPIONSHIP

• 1955 STUDENT NEWSPAPER NAMED CHANGED FROM “THE TOMAHAWK” TO “THE CRUSADER”

1959
More than 100 students participate in the Spiritual Exercises annually, which are held four times a year at the Joyce Contemplative Center, and Kearns-Barrett estimates that Holy Cross has the most frequent and largest offerings of the Exercises for students among Jesuit schools.

WORKING FOR CHANGE

Another hallmark program of the chaplains’ office, and of the student experience at Holy Cross, is Student Programs for Urban Development, better known as SPUD. It’s the largest student organization on campus and celebrates its 50th anniversary this year. With more than 500 student volunteers at 40 community partnerships, SPUD enables students to be men and women for and with others — the emphasis on “with.”

The program encourages building true relationships with marginalized people and considering the College’s obligations to the Worcester community.

“Holy Cross’ mission lives in its students, and where I’ve seen the mission most alive is in students advocating for change, both on and off campus,” says Marie Therese Kane ’18. “Their love for Holy Cross and the education that it has given them inspired them to work for change in things that they want to see on campus or they want to see in Worcester.”

Kane, who hails from Alexandria, Virginia, and majored in international studies, has done the same herself. She started a campaign, HC Fossil Free, to encourage the College to divest from fossil fuel industries, which are harmful to the environment and communities. She says the initiative stems from a love for her campus, rather than criticism.

She keeps a copy of the College’s mission statement saved on the desktop of her computer, and the question of “What are our obligations to one another?” resonates deeply within her.

“Holy Cross has a lot of institutional, moral and political power to enact structural change with respect to climate change,” she explains. “I saw that question as a call to look inward and think about how we can run the College in ways that are more in line with our mission. Our mission gives us the strength to shed light on issues that might not have a comfortable political consensus.”

The College’s mission is ingrained deeply into Kane’s Holy Cross experience, and the same is true for her classmates, in part, because of the emphasis from their first day on campus. Orientation leaders wear T-shirts with “Live the Mission” emblazoned on the back, and the Jesuit mission is an integral part of the orientation programming.

Martin Dorsey ’19, a sociology major from Wayne, Pennsylvania, chose Holy Cross for the opportunity to play varsity football. But starting from that first day on campus at orientation, he says he realized that his experience would include much more than he anticipated.

“I try to live the mission by giving back as an orientation leader,” Dorsey says. “I want to make sure incoming students have as smooth a transition as possible. My freshman year, I remember that stress orientation, or an event, or walking into our office, they will leave a better person because they are informed on what the mission of the institution is and how it relates to what they become.”

Through countless interactions each day, the sense of care and accompaniment is evident everywhere you turn.

“Our Jesuit identity is interwoven into everything we do — it isn’t that there is an office across campus that is going to worry about having the students think about others. This institution draws and fosters people who are interested in really engaging with the students they are teaching, and as part of that, you end up leading by example and talking about what it means to be a scholar or a researcher while bringing ethical issues into discussions.” – ROB BELLIN, professor of biology
Computer science majors, courses and interest are on the rise at Holy Cross, where students, faculty and alumni are finding new opportunities and advantages.

Lucca Eloy ’18 didn’t arrive at Holy Cross planning to major in computer science. He figured he’d focus on biology, maybe even go pre-med. But a funny thing happened sophomore year after he signed up for a computer science class to fulfill a requirement. As the semester went on, he found himself setting aside his biology homework to start working on computer science projects – the day they were assigned.

“I figured that was a good sign,” he says. He even enjoyed taking exams. “I fell in love with the subject.”

Eloy ended up switching his major to computer science; not wanting to totally abandon biology, however, he joined the new interdisciplinary neuroscience minor. Working closely with Professor Constance Royden of the mathematics and computer science department, he developed an independent project to artificially model the way the brain processes visual information.

“We programmed these cells to act just like cells in the human brain and respond in the same way,” he says. “It’s not what you’d expect from a computer algorithm.”

The individual attention of a faculty member that comes with studying at a small liberal arts college deepened his interest in the burgeoning field known as computational neuroscience; this fall, he’ll enter a Ph.D. program in computer science and cognitive science at the University of Colorado, Boulder.

“Having that experience is what opened up the field to me,” he says. “If I didn’t have that, I probably would never have switched to computer science and been on the research track that I am now.”

Movies and television love to traffic in a particular stereotype of computer scientists – complete with glasses, ill-fitting clothes and no social skills – and they aren’t exactly the image of a liberal arts college graduate. As computers have permeated every aspect of our culture, however, computer science has taken off as a major at the College, even among students who had no intention of taking a computer science class when they arrived on The Hill.

“Students take a computer science course,” says Royden, “and they realize it’s very interesting, and so they stay.”

Enrollment in computer science classes at Holy Cross has risen to 353 students in the most recent academic year, a significant increase from 134 just five years ago. During that same period, the number of course sections has risen from 11 to 21. Computer science majors at Holy Cross are breaking new ground in other ways, as well – 30 percent are women and 32 percent are...
MILLION BUILDING AND ENDOWMENT CAMPAIGN ANNOUNCED • 1962 FR. SWORDS REVOGES COMPULSORY MASS • 1962 ROBERT FROST VISITS CAMPUS
“A lot of computer science is about a computational way of thinking, learning how to break problems down into smaller pieces and manipulating and organizing data. That way of thinking can bring new perspective to other fields, as well.”

— Kevin Walsh, assistant professor of mathematics and computer science

students of color.

“There is a stereotype about the culture of computer science, which doesn’t appeal to women, of people sitting in dark rooms drinking Jolt cola and being socially awkward,” says Royden, adding that the more women and students of color who enter the field, the more she sees that culture changing. “There has to be a critical mass in classes, so people see other people like them around them.”

In addition to being diverse demographically, students also vary in the ways in which they are applying computer science in their classes, says Kevin Walsh, an assistant professor in the mathematics and computer science department.

“There’s a misconception about computer science that it is all about coding or programming,” Walsh says. Recent computer science majors at Holy Cross have used computers to analyze ancient texts with machine learning, create a laptop orchestra playing original music and digitize a transgender archive.

“I’m constantly amazed at the kinds of projects students are bringing from other disciplines,” he adds.

Studying computer science at a liberal arts college rather than a large research university influences the way students approach the subject, Walsh says, giving them a wider context for technological applications. “They notice problems that someone a little more siloed wouldn’t have thought of,” he says, for example, being aware of how different minority groups might be affected by language used in a particular app.

To drive this point home, every Holy Cross computer science major is required to take a course on technology and ethics, examining real-world issues from the perspective of utilitarianism or deontological ethics. “You look at the way that Facebook has played fast and loose with data, you wish they had had some ethical courses,” Royden notes. “We give students tools to think about what are the best pathways to make decisions about things.”

Those decisions extend beyond our own country, as well. For the past several years, students of all majors had the opportunity to go to Bangalore — the “Silicon Valley of India” — for a study abroad Maymester program, “Social Justice in Context.” The four-week course grapples with the rapid changes technology has brought to the hotspot, both positive and negative.

“On the surface, you think about how it introduces jobs,” says Walsh, who led the program in 2015. On a deeper level, however, those jobs have improved women’s rights by providing new degrees of independence — and have even affected divorce rates — “now that more women are empowered to leave their husbands,” he says. While that kind of empowerment...
might be positive for some citizens, others are left behind in the slums created by the rapid urbanization of the city and the pollution that tech companies leave behind in the wake of their development.

In addition to ethical grounding, a liberal arts perspective can also help nascent computer scientists by providing the communication skills that are increasingly important in the workplace. Similarly to Eloy, Emily Vogelsperger '19 came to Holy Cross expecting to study a totally different subject — in her case, English — before falling in love with computer science. And even though she switched her major to computer science, she continued to take courses in deaf studies and English, which subtly influenced her coding.

“My code is really well structured and includes lots of comments,” she says. “Someone else reading it pretty much knows what I am doing, even without me having to explain it to them.”

Her communication skills have also helped her express herself away from the keyboard. Last year, Vogelsperger participated in a Hack-A-Thon at Perkins School for the Blind, where the assignment was to design an app that would help a blind student in a cafeteria setting. As the only student participating from Holy Cross, she joined another group of students from a more technically oriented university; overnight, however, their code broke down and they weren’t able to present a working prototype. Even so, Vogelsperger helped prepare a presentation showcasing the idea — a version of Yelp for a dining hall with daily reviews and ratings of food.

“We argued that it would be helpful because everyone would use it, not just blind people,” she says. Based on the strength of the presentation alone, the team won runner-up in the competition. “They said we were the ones who thought about how the app would work in the real world,” Vogelsperger says.

When applying for internships at tech companies last summer, she similarly discovered that her liberal arts background, far from being a liability, was actually a plus in the eyes of potential employers.

“They always said, ‘You can do more than just sit around and code — you can talk to clients, participate in project management, write articles,’” Vogelsperger says. Graduating next year, she hopes to go into project management for a tech company, potentially developing technology to help the deaf or blind communities.

Alumni in the tech space have also found that their liberal arts backgrounds have helped them along the way in their careers. Amanda Frederick ’96 started working as a web developer for Lotus soon after graduating, and after the company was acquired by IBM, she stayed on, transitioning to a role as a business analyst. Even as the business model has
changed from software installed on-premise to Internet-accessible software services, she found that the skills she acquired in her liberal arts education have helped her in analyzing and communicating business strategy.

“I’ve been told by a lot of people, ‘You don’t look like a typical software developer, you don’t talk like a software developer,’” she says. “Sometimes people get too focused on the technical aspects of the software and don’t have the ability to bridge the gap to the business side.”

Those skills even extend beyond her immediate company to help her communicate internationally. “We are on conference calls every day with a team in China,” she says. Drawing on her liberal arts background, she says, gives her more cultural sensitivity and awareness of the culture of the people with whom she is talking. “Things get lost in translation over emails and texts. Having the soft skills to be able to work with people and come to an agreement when there are different decisions that need to be made and being able to explain yourself while also listening to other people’s points of view can be very important.”

That same kind of big-picture orientation has helped Andrew Lin ’98, who was a physics major at Holy Cross and now works at Google as a hardware engineer. “In my mind, there are two kinds of engineers,” he says, “specialists who concentrate on one particular area, and generalists who work on all kinds of different things.” As a generalist, he has been able to apply a broader perspective to his work, he says, seeing how systems are integrated and anticipating what might go wrong in complex architectures.

Lin was even able to draw on his physics background early on in his career, when his boss asked him to create a simulator for a digital camera system – despite not having any background in that area.

“He dumped it on me and said, ‘You’ve got to get this done,’” Lin remembers. “I ended up pulling out my old physics textbook and writing up a simulator from first principles. Having a pure...
science background and that larger understanding allowed me to do something like that, whereas someone with a straight engineering background might not have been able to do that.”

Being in a liberal arts environment has also been rewarding for computer science faculty at Holy Cross, say Royden and Walsh, who are not only passionate about teaching undergraduates, but also appreciative of the cross-disciplinary opportunities for research. Royden’s research in computational neuroscience, for example, straddles the disciplines of computer science and psychology. In particular, she examines how our brains process motion – how we know, for instance, that an object is moving toward us or away from us when we are moving at the same time.

“Vision is a lot more difficult than most people think,” she says. “We just open our eyes, and it makes the whole world available to us. Computer vision has been going on since the 1960s, and we still don’t have computers that can see as well as the average 2-year-old.” Studying the way our brains process motion might one day help computers better mimic human vision, in applications such as self-driving cars.

As much as liberal arts can influence the study of computer science, however, the transmission works both ways. The kind of logical thinking necessary for successfully implementing computer code can be applied to an array of other problems.

“A lot of computer science is about a computational way of thinking,” says Walsh, “learning how to break problems down into smaller pieces and manipulating and organizing data. That way of thinking can bring new perspective to other fields, as well.”

As technology becomes more and more part of the vocabulary of everyday life, having a fluency in computer science also seems increasingly essential to being a citizen in today’s world.

“On a basic level,” says Walsh, “I think it’s pretty clear that not knowing how technology works is just not acceptable anymore in modern society.” From congressional hearings on Facebook to alleged hacking in the 2016 presidential election, for better or for worse, computer literacy has become increasingly a condition of participation in the modern age.

“Having some computer science is really important to having a full liberal arts education,” Royden says. “Computers are so ubiquitous and have such an impact on society, we’ll all have to be making policies about self-driving cars and social media. It’s very important that even non-computer science majors have the background to make decisions as voters and citizens about how technology is affecting our world.”
OF LOVE, LOSS AND LUCK

Inside the amazing adventures and touching tales of Holy Cross class rings
When my husband, John Dowd ’71, and I got engaged, he was teaching classics at St. Ignatius High School in Cleveland and poorer than the proverbial church mouse. Years later, it dawned on me that he never wore his Holy Cross ring and I asked why. He admitted he had sold it to a pawn shop for the cash to buy my ring — a noble sacrifice that only adds to its value! — Virginia Dowd

My father, Mark E. Reynolds ’72, was a proud graduate of Holy Cross. He passed away suddenly in 2006. On my wedding day, my mother, Marcia, surprised me by attaching his class ring to my bouquet. It was wonderful to have it that day and it felt like he was right there with me. The ring remains one of my most treasured items of his. — Caroline (Reynolds) Cevolani ’04

When I was a child, my uncle, Timothy Raymond Murphy ’72, told me he’d give me his Holy Cross ring if I went to college there. Years later, my Uncle Tim arranged a tour of Holy Cross with his friend, Frank Kartheiser ’72. Most students were away for Thanksgiving break, the campus was uncharacteristically empty and bleak, but Frank had me so excited about Holy Cross, I didn’t mind. We were passing by the ROTC building with a peace sign painted on the roof when he mentioned the time he and other students occupied the president’s office to protest one thing or another.

As I was a rebellious 17-year-old, he was really speaking to me at that point. Like my Uncle Tim, Frank told me about how his perspective changed while at Holy Cross. They went to school during the Vietnam War and came out of college ready to make the world a better place. They both lived their lives in line with what I would later come to understand as homines pro aliis (“men and women for others”). I never got my own class ring when I

Holy Cross Magazine put a call out to readers last year, requesting your class ring stories and pictures. (Our thanks to everyone who submitted a photo or story; we wish we had space to feature every one.) As you can see, while ring styles have changed over time, the associated meaning and memories have not.

Like the diploma, a class ring is a sign of achievement and belonging. But, unlike that hard-earned scroll, graduates can take their ring — and the associated identity — with them wherever they go. It becomes a tangible tie to alma mater, worn for years — and in many cases, decades — and, like its owner, each ring has a story to tell.

And receives an honorary degree • 1965 first Hanify-Howland Memorial Lecture given by Hon. Paul Reardon • 1965 Appointment of a
I was manager of the basketball team and often overly enthusiastic on the bench during big games. On a few occasions, having punched my right palm one too many times with my ring-bearing left fist, I would take off my ring and place it in a pocket.

In December 1976 we were in a barn-burner of a game, playing Providence in Boston Garden for the Colonial Classic Championship. It wasn’t too long before I put my ring in the inside breast pocket of my sport coat.

When Chris Potter ’78 hit a jump shot to win the game at the buzzer, pandemonium ensued, and with that, my ring somehow found its way out of my pocket. On Monday, I called the Garden and asked that they let me know if the ring turned up, but hearing nothing for a number of weeks, I was convinced that the ring was lost.

(top left) After the passing of her husband, Mark ’72, the mother of Caroline (Reynolds) Cevolani ’04 surprised her daughter by attaching her husband’s ring to her daughter’s wedding bouquet. (middle left) The rings of two 1977 alumni and fellow staff members in Dinand Library, Karen Reilly and Mark Savolis, are near-perfect specimens from their graduation year. (bottom left) The two rings of Lawrence Dalton ’50, father of John Dalton ’86. The ring on the left was repaired with nail polish that is still holding 35 years later. (opposite) An ad from a 1947 Holy Cross football program book advertising the ring for just $30 plus tax. Adjusted for inflation, it would cost $344 today ... plus tax.
In late January, sitting in my room, I got a call from the O’Kane switchboard. A Worcester-area resident left a message that a 1978 class ring with [my] initials had been found during a recent concert – somehow wedged in a portable row of seats. During games thereafter, if I took off my ring during a game, I would put it into Jack Scott’s medical bag on the bench.

But the story isn’t over. In February 1979, a couple of us recent grads decided to make the trip to Hanover, New Hampshire, for Dartmouth’s Winter Carnival. As we made our way up a cold I-91, we had need to answer nature’s call and pulled over to the side of the road. In doing so, I apparently decided to take off my class ring. Fast forward to Hanover and I realized that my ring was gone. As I thought about our pitstop, I recalled that despite the pitch black night, I remembered standing along the highway near a specific mile marker. As we headed back to New York on Sunday, I decided to loop back around to the northbound side of the interstate, and as we approached the remembered spot, I also recalled seeing an empty cigarette box in the dirt. I pulled the car to the side of the road, got out, saw the cigarette box and amazingly also found my ring. — pat padden ’78

Our class of 2004 lost two classmates in two years and a third who was one class above us. All three were varsity hockey players, and we dubbed them our “Line in the Sky.” In our senior year, 2004, we went wire-to-wire and won our conference and conference tournament. We became the first Holy Cross hockey team to go to the NCAA tournament. One side of the ring has our win-loss record (22 wins, 10 losses and 4 ties). The other side displays their numbers: #9 Glenn Crane ’04, #16 John Bombard ’05 and #25 Jake Jackson ’04. — JEFF DAMS ’04

My sister Margo came to witness my graduation. She was more excited about it than I was and loved Holy Cross. We sat patiently in the warming sun at Fitton Field to get our diplomas, listening to the commencement address, however, the picture that is forever etched in my memory of that day is Margo standing along the fence, looking beautiful in her dark blue dress and sunglasses, literally bouncing in excitement in her high heels while holding onto the fence as I proudly approached with diploma in hand. Margo died four years later at age 43. As I said my last prayer for her before they closed her casket, I suddenly and vividly remembered that day and my sister bouncing in excitement along the fence; I was the youngest of nine and the first four-year college graduate in the family. I took off my Holy Cross ring, of which I was very proud, and placed it in her hands. — JERRY HOBERT ’75

Just graduating from medical school in 1956, I could not afford an engagement ring, so I gave my future bride my Holy Cross class ring. — JOHN D. MORONEY, M.D., ’52

My father, Lawrence X. Dalton ’50, wore his class ring every day from the beginning of his junior year until he died in March 1999. (He even wore it longer than his wedding ring, which slipped off his finger at one point never to be seen again.) Another ring, in white gold, is the one he wore during his freshman and sophomore years. This came to me when I was a freshman in high school, and I’ve worn it on and off since. I once gave it to a girlfriend to wear during high school. One day, she jammed it and broke the crest off the ring. Not wanting me to know, she fixed it using nail polish and now, 35 or so years later, the seal has held, just like the relationship (that resourceful girl, Sara, became my wife). — JOHN DALTON ’86
My Holy Cross class ring was stolen from my locker while I was swimming at the YMCA in 2016. A week or so later, the ring was returned anonymously and slipped into a drawer at the entry desk. I no longer wear the ring, but keep it safe at home as it means too much to me.

— Charles A. Winchester ’50

When my husband, Greg McKeever ’07, proposed in 2010, he wanted to make sure the engagement ring was the right size. He knew my class ring fit, but it was always on my finger and he wanted to surprise me. He called the Holy Cross Bookstore. The sweet woman who answered the phone took time to look up the order and told him what size it was. The engagement ring fit perfectly and, of course, I said yes! I couldn’t believe how resourceful Greg was and was touched by the willingness of the bookstore staff to help.

— Alexa (Goldman) McKeever ’07

I have a “dainty woman’s ring” with a light purple stone. While at the Naval War College in fall 2000, I wore my Holy Cross ring on my left ring finger, never thinking anyone would think it was an engagement or wedding ring. One of my Marine buddies, also a friend of my now-husband, Brad, told Brad to ask me out on a date. Brad noted I was married because I wore a ring on my left ring finger. It was quickly pointed out to him that it was a college ring – and the rest is history.

— Capt. Karen A. Tsiantas, USN (Ret.), ’87

My brother, Kevin Flatley ’72, wears my dad’s ring (J. Joseph Flatley ’32), so I decided to go him one better. I had mine altered to show Dad’s year on one side and my son’s (Brian J. Flatley Jr. ’98) on the other.

— Brian J. Flatley ’66

During Senior Week, just before graduation 1953, a group of us were playing touch football behind Beaven Hall, during which I lost my class ring. Despite a thorough search by all involved, my ring was not found. A brief time later, I was given a replacement ring. Imagine my surprise 25 years later, when I received a telephone call from Holy Cross asking if I had lost my class ring. Someone turned in a ring with the inscription JES ’53. Indeed, it was my original ring. A Worcester citizen said they just found it on the steps heading to City Hall. As a result, I am blessed to have two class rings, but no idea how the ring traveled to City Hall.

— J. Edward “Ned” Sweet Jr. ’53
The summer after I began wearing the ring, a friend from Holy Cross invited me to hike the Connecticut portion of the Appalachian Trail for a day hike. We parked on the side of the road and then ascended the trail for a long time. At some point, we paused near a stream for a drink of water. I put my hands in the stream and noticed my new ring slipped right off. I thought it made sense to take the ring off and then get a drink of water from the stream. It was a beautiful summer day and soon we were on our way. When we got to the bottom, I suddenly realized that my right hand was ringless! I had forgotten my ring on the rock next to the stream. It was now dusk and there was no way we could go back up the hill to retrieve the ring. My ring, which I had only owned for a few months, was gone. I spent the rest of the summer working; one day I came home from work and there was a letter from Holy Cross asking if I had lost my class ring. I could not believe it! I gave the College a call and they mentioned that someone had found a class ring with “78” and I was the only member of my class with the initials “RCF” found inside the ring. I was wearing my ring by the end of summer. I wish I could remember the name of the kind man who found my ring resting on that rock on the Connecticut Appalachian Trail.

— Roseann Fitzgerald ’78
The Next Generation of Recreation on The Hill

Plans are underway to replace the 70-year-old Field House with a modern facility, expand wellness opportunities

BY MAURA SULLIVAN HILL

The Field House has been a fixture at Holy Cross for 70 years – and it shows. The wear and tear of decades as a beloved campus gathering space has taken its toll. Plans have begun to replace the building with a modern recreation and wellness facility, providing new opportunities for activity on Mount St. James.

In 1947, the College purchased the building from the Rhode Island Public Works Agency. In its previous life, the structure was a war-surplus hangar at the state’s Camp Endicott, and the government covered the cost of disassembling and then reconstructing it on campus. As advisers told College President Rev. William J. Healy, S.J., at the time, a gym would “enhance the College’s popularity with students.”

The building may have been designed for extra supplies at Camp Endicott, but on The Hill, the Field House has been a center of campus life – one of the College’s most important gathering spaces. Before the Hart Center was built in the 1970s, the Field House was
the only large indoor activity space on campus, playing host to dances and luncheons, admissions events, athletics practices and even the occasional graduation during inclement weather. Martin Luther King Jr. spoke to a sellout crowd in the Field House during his visit to campus in 1962.

Generations of students have spent hours playing pickup basketball on the courts, sweating through weight training sessions and cheering on their hallmates during intramural sports. It’s the place where lifelong friendships took root, where students escaped from the stress of papers and tests through physical activity.

Rev. Earle Markey, S.J. ’53, associate director of Jesuit relations for the admissions office and former vice president of student affairs, fondly remembers basketball practices in the Field House. He was a standout player for the Crusaders who declined a spot on the Boston Celtics roster to become a Jesuit priest.

“At the far end, there are two handball courts, and the coach used to send you down there if you weren’t performing well or weren’t behaving well. We called it ‘dry rot,’” he recalls with a laugh. “You had to exercise, lay on your back and do bike pedals, things like that.”

The Worcester community also took advantage of the Field House when events were open to the public, and Fr. Markey says members of the Worcester Police Department used the facility for cardio and conditioning workouts – and the occasional pickup basketball game.

SPACE AND FACILITY CHALLENGES
While Fr. Healy’s Field House from the 1940s fulfilled the indoor fitness needs of Holy Cross for years, the 70-year-old building is showing its age. As the campus has grown and changed, so has the need for space for wellness programming such as yoga and spin classes. Because the Field House has
only one fitness room, other spaces on campus have been utilized for group classes.

The condition of the basketball court has also deteriorated significantly since Fr. Markey’s days playing guard for the Crusaders, making things difficult for the club basketball program.

“Despite the incredible efforts of the College’s facilities and maintenance departments, the Field House possesses many limitations,” says Kevin Akerson ’19, co-captain of the men’s club basketball team. “The floor has many ‘dead spots,’ or areas of the court that the ball cannot bounce on, because the floor is so overused.”

For nearly three-quarters of a century, the building has served as a primary home for recreation and wellness, and as a hub for campus activity. As part of the College’s long-term strategic plan to upgrade health, wellness and athletics facilities, the Field House will be replaced with an upgraded facility for the entire campus community.

A new recreation and wellness center will elevate the ways Holy Cross can support the physical and emotional wellbeing of its students and community. Balance is the foundation of a strong mind and nourished spirit, and providing adequate facilities in this area is an essential part of helping students realize their full potential.

The Field House will be replaced with a new facility that will contains sports courts, a jogging track, weight rooms, locker rooms and three rooms for yoga, cycling and other fitness classes. There will also be new locker rooms, a golf simulator and healthy vending. It will be a home for all club and intramural sports, as well as general recreation, fitness and wellness programming for students, faculty and staff. It will also offer new office space for the Office of Recreation, Intramurals and Club Sports, and improved and expanded office space for Public Safety.

Plans call for a 52,000-square-foot, light-filled, accessible facility that offers creative programming and recreational space – providing opportunities for
students to be together, have fun, build strength, break a sweat and center themselves.

With multilevel windows on all sides, the new center will be bright and inviting. Green space and a landscaped path will connect it to the Hoval, and the additional outdoor space will provide even more options for fitness classes or events during the warmer months. The highlight of the upper level of the three-story building will be a one-tenth-mile suspended jogging track that looks out on the hills of Worcester and down upon the bustle and activity of the two basketball courts directly below.

**CAMPUS IMPACT**

This new facility will provide a space for students to take a productive, constructive break from their studies. When Madison Koudsi ’19 needs a pause from schoolwork, she can often be found at the Hart Center or the Field House. The math major and studio art minor from Los Angeles is an intramural sports supervisor and referee.

“Intramurals provide a relief from some of the stresses of school. Whether people are really good at the given sport or have never played, everyone is able to come together and compete in a fun and spontaneous environment,” she says.

“A new facility would entirely change the nature of intramural sports at Holy Cross. Not only would we be able to add a variety of new sports, but we could play the existing sports with rules closer to that of the actual sport, as opposed to with rules dictated by the limitations of the Field House’s size and condition.”

Faculty and staff, who currently enjoy a Worksite Wellness Program, will also be able to take advantage of the new building. Cassie Gevry, associate director of the Ciocca Office of Entrepreneurial Studies, cites yoga and kickboxing as two of her favorite on-campus workouts, but says benefits extend far beyond just physical fitness.

“As a full-time employee and mom, having workout facilities and a wellness program at Holy Cross allows me a work-life balance that I truly appreciate,” Gevry says. “Through the wellness offerings, I have also met a group of co-
workers outside of my department that I consider friends. Not only am I more fit, but this community supports me both in and out of the gym — they are people I can call on to help me with my daily office work.”

The commitment to wellness on campus is strong, and the College community eagerly anticipates how a new facility can make this experience even better. Janna Hearty ’20, an international studies major from Akron, Ohio, attends a weekly yoga class on Monday nights, and sees the new center as an opportunity to explore different types of classes and workouts.

“The three rooms will allow for multiple classes to be scheduled at the same time — a gamechanger for students, because it means that more classes can be offered during the 3 p.m.-6 p.m. timeframe, the most popular hours to utilize the gym,” she says. “Hopefully new classes, such as barre and weight training, will also be introduced into the schedule of fitness classes.”

Frank Sommers ’19, captain of the club baseball team, looks forward to the indoor practice opportunities that a new space will provide. The club’s season starts in February, long before the end of winter on Mount St. James.

“As Holy Cross students, we are continuously pushed to challenge ourselves in our studies, and with a new gym and workout equipment, we will be able to challenge ourselves and develop into better team athletes,” he says.

Between the newly dedicated Hart Center at the Luth Athletic Complex (right) and the plans for the new Center for Recreation and Wellness, the facilities on campus will serve both the championship dreams and wellness goals of the entire Holy Cross community. Plans for the Center for Recreation and Wellness have been drawn up by Cannon Design (see floor plans, left) and timing of construction is contingent upon fundraising. For information about how to support the project, contact Greta Morgan, director of development, at gmorgan@holycross.edu or call (508) 793-3656.
Hundreds of current and former student-athletes, alumni, community members, friends and family gathered on campus in late April to celebrate the dedication of the College’s newly expanded Hart Center at the Luth Athletic Complex. The celebration capped off the $95 million project, which began in December 2015 and was supported by many donors, including John Luth ’74 and Joanne Chouinard-Luth, D.M.D. (pictured, top and below), whose $32.5 million lead commitment is the largest in Holy Cross history.
Mystery Photo

It appears as though this packed crowd in what is now the Hogan Center Ballroom is excited about something ... but what? Do you know? Email us at hcmag@holycross.edu
EDITOR’S NOTE  We received one email about the Mystery Photo from the Spring 2018 issue. Eric Fleury ’59 speculated that the band was made up of members from the Navy V-12 program and that the photo was probably taken in the early 1940s. Do you have a different theory? Let us know!
A Message from Brian

Did you see us?
I recently had the pleasure of representing our alumni community at the College’s 172nd commencement. Sitting on the dais watching the class of 2018 graduate from our alma mater was a powerful experience.

I have made my career about helping college students succeed and have attended a number of graduations. This one, however, was my first Holy Cross commencement since May 24, 1996.

When my own commencement concluded and I found my family on the Kimball Quad, one of the first things my family asked was, “Did you see us waving at you from the stands?” I had to confess I had not.

Sitting at this year’s ceremony, applauding the students as they were handed that fateful scroll and hearing their shouts of joy and the cheers of their families and friends filled me with pride and appreciation. It also made me wonder: Do these graduates see their family, their supporters, in the crowd? (I’m not 100 percent sure, but I venture to say it might be easier to find each other in the DCU Center versus Fitton Field or the Hart Center.)

Graduating from Holy Cross is not easy. While it may be easier for some than for others, none of us do it completely on our own. Whether we graduated five weeks ago or five decades ago, we all had help along the way. Each of us had family, friends and/or faculty, staff, neighbors, etc. who helped us earn that diploma. They paid the bills, sent notes of encouragement, wrote recommendations and gave advice (both solicited and not). They came to our games, listened to us rehearse or just sat next to us when that was all we needed.

While I did not see my family and friends in the Fitton Field stands on that warm spring day 22 years ago, I knew they were there supporting me, just as they had every step of my journey to and through Holy Cross. And today, I can confidently say I see them every day in the life I have as a result of having graduated from Holy Cross.

As we welcome the class of 2018 to the alumni community, I encourage each of us to take a moment to remember — and thank — those who helped us become Holy Cross alumni.

Yes, we do see you!

Thank you,
Brian P. Duggan ’96
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@BPDuggan817

AUTHOR’S NOTE  When I mention my family above, I am referring to my nuclear family (parents and siblings). Please apply your own definition of family as you read this.

Participate in Holy Cross Online as we unveil another web-based noncredit course exclusively for members of the Holy Cross community.

Shakespeare: Time Lord

In many ways, William Shakespeare is a “Time Lord,” but unlike Dr. Who, he needs no TARDIS or time machine. See if Helen Whall, English professor emerita, can solve the riddle of why we still watch and read Shakespeare. Could the answer hide in the many ways he uses time?

Starting in mid-October, Professor Whall will lead us in this six-week online course. For more information, visit www.holycross.edu/onlinelearning.

Holy Cross Online is a new venture creating opportunities for enhanced engagement with off-campus communities and serving as a venue for faculty to test innovative instructional methods to benefit our students on campus.
Alumni Honored for Dedicated Service

The Holy Cross Alumni Association (HCAA) has announced the 2018 recipients of the In Hoc Signo Award, its highest alumni honor, given in recognition of significant, longstanding and exceptional service to the College: Hon. Orion L. Douglass Sr. ’68, P11, 04; Coleen M. Lynch ’95; Kenneth M. Padgett ’66, P11, 07, 05; and James E. Sparkes ’71, P04, 02. The recipient of the HCAA’s Young Alumni Leadership Award is Ivan Watanabe ’08.

HON. ORION L. DOUGLASS SR. ’68, P11, 04 has served Holy Cross through his tradition of mentoring and supporting its students. A true man for others, Douglass is personally responsible for “recruiting, encouraging and sponsoring” more than 20 black students from coastal Georgia to attend and graduate from the College. His mentorship was instrumental in inspiring black alumni to play significant roles in the life of the College, including serving as trustees and members of the HCAA board of directors.

Douglass has been recognized for his “contributions to the Civil Rights movement and struggle for equality and integration of African-American citizens in Georgia” by the Center for Civil and Human Rights and the State Bar of Georgia.

A member of the Holy Cross President’s Council, his significant community involvement includes supporting the Okefenokee Council of the Boy Scouts, the Fourteen Black Men of Glynn Inc. mentorship program and the public schools of Glynn County, Georgia.

Douglass currently serves as senior judge of the State Court of Glynn County. A resident of St. Simons Island, Georgia, he and his wife, Shirley, are the parents of Orion Jr., Omar ’04 and Odet ’11.

COLEEN M. LYNCH ’95 is a dynamic leader whose passion and pride for Holy Cross is evident in all her volunteer endeavors. Among her many efforts on behalf of the College, Lynch has served the class of 1995 as a class agent, 15th reunion gift chair and 20th reunion committee member.

A member of the President’s Council, she served as national co-chair of the Crusader Athletics Fund Executive Committee from 2014-2018 and was a member of the Become More campaign cabinet. A member of the Varsity Club, she led the organization as president from 2010-2012 and was a member of the board of trustees’ athletics subcommittee.

Described as “upbeat and encouraging in all that she does,” Lynch engages often and meaningfully with Holy Cross, attending numerous College events, calling on her classmates for support and

The Holy Cross Alumni Association (HCAA) supports alma mater in its Catholic, Jesuit mission by bringing together the diverse talents, experience and knowledge of Holy Cross alumni. We accomplish this by engaging alumni for life through our reunions, regional clubs, community outreach and intellectual and spiritual formation programs. By these means, we nurture our love for and dedication to Holy Cross, its students and its alumni as men and women for others.
HCAA NEWS

offering her ideas to administrators.

A resident of Charlestown, Massachusetts, Lynch currently serves as vice president of global relationship management at Eaton Vance Management. Among her extensive Crusader family connections are father Hugh ’54, brother Paul ’84, and sister Mary ’81.

KENNETH M. “KEN” PADGETT ’66, P11, 07, 05 has devotedly served Holy Cross — and, particularly, the class of 1966 — for more than 50 years. Padgett has dedicated his time and talents to advancing the College’s mission through numerous leadership roles, including co-chair of the 1843 Legacy Society, executive committee member of the Become More campaign, and member and past chair of the Holy Cross Leadership Council of New York.

An enthusiastic class chair since 2001, his class’ participation in the Holy Cross Fund has averaged a remarkable 60 percent for the past five years and, as national chair of the Holy Cross Fund from 2006 to 2010, average annual giving reached 54 percent, ranking among the top 10 participation levels in the country. Padgett was gift committee member for his class’ 25th reunion and co-chair of its 50th reunion. He is also a member of the President’s Council and Fenwick Society.

A resident of Larchmont, New York, Padgett is a retired lieutenant colonel from the U.S. Army Reserves, JAG Corps. He also retired as managing director after a successful career in the insurance industry with Marsh Inc. He is the father of Jennifer, and he and his wife, Jane, are the parents of Brian ’05, Kaitlin ’07 and Kieran ’11.

JAMES E. “JIM” SPARKES ’71, P04, 02 is a loyal alumnus whose forward-oriented leadership has advanced the College for decades. Director of the Holy Cross Club of Central New York since 1988 — and president from 2001-2012 — he has organized and hosted numerous events, including student picnics, president’s receptions and a regional Holy Cross Cares Day.

During his more than 15 years as a member of the HCAA board of directors, he held many leadership positions, including member of the board of trustees’ Institutional Advancement Committee and chair of the HCAA Dinner and Senior Reception committees. HCAA president from 2013-2014, Sparkes is credited with strengthening bonds between the HCAA and the College administration, as well as initiating the development of the current strategic plan for sustained growth and success of the organization.

Sparkes has served as class agent since 1972, 40th reunion gift co-chair, alumni admissions interviewer and career advisor; he is also a member of the President’s Council.

An attorney in Syracuse, New York, Sparkes and his wife, Karen, are the parents of Bryan ’04 and Matt ’02.

IVAN WATANABE ’08 has been a committed and enthusiastic volunteer for Holy Cross since his graduation. Over the past 10 years, Watanabe has served on the HCAA board of directors, the New York Leadership Council and its annual dinner committee, and the McCarthy Scholarship and Bishop Healy committees.

Noted for his tireless work on diversity and inclusion efforts within the Bishop Healy Committee, Watanabe was instrumental in assisting in the establishment of its subcommittees, roles and responsibilities; he is currently chair of its membership subcommittee. In addition, he has served as a class agent and class reunion gift committee member, as well as an ALANA mentoring program member, alumni admissions interviewer and member of the President’s Council.

Watanabe holds a leadership role in the Association of Latino Professionals For America. He is a senior associate and financial planner at Opus Advisory Group LLC, and currently resides in Ardsley, New York, with his wife, Joanna ’10.

Mark Your Calendar

HCAA FALL HOMECOMING DINNER
Friday, Sept. 28, 2018

Alumni, family and friends are invited to attend this annual gathering to honor the In Hoc Signo and Young Alumni Leadership Award recipients. For tickets or sponsorship information, visit http://alumni.holycross.edu/hcaadinner or call 508-793-2418.

SAVE THE DATE

FALL HOMECOMING

Come back to Mount St. James and enjoy a variety of events throughout the weekend. DON’T MISS A CHANCE TO RECONNECT WITH FRIENDS AND ALMA MATER! Check out holycross.edu/alumni for more information later this summer!

SEPT. 28–29, 2018
Crusaders who long for the outdoors and seek the charm of the Old West combined with urban sophistication call Denver home. Though it’s a continuously changing metropolis, it still has that cowboy way about it with the backdrop of the majestic, snow-peaked Rocky Mountains and the call of the outdoors never too far away.

Without exception, alumni report that being outdoors is a way of life in Denver, whether it’s exploring Rocky Mountain National Park (above), visiting one of the seven major ski areas within a 90-minute drive of the city or finding time to ski and golf within the space of one day! One alumnus reports: “Whitewater rafting in the Rockies will make you want to quit your job and become a guide!”

Colorado is known for its iconic peaks — the “fourteener” is on most everyone’s to-do list; after all, hiking 14,000-foot peaks (53 in all!) is a rite of passage for most Coloradans. People have skied all 53 in winter and climbed spring snow to the summits, but peak season is summer, when the snow fades in late June and the most glorious hikes bring access to the state’s highest summits. To make you feel right at home, there is even a “Mount of the Holy Cross.” Though Denver may have its mountains, it is not as cold and snowy as you might think. In fact, most alumni made mention of the nearly 300 days of sunshine per year.

Denver has all the amenities of a big city, with access to some of the most beautiful outdoor recreation areas. It is still very much in a growth phase, so there’s always new places to explore to satisfy your urban fix. It has nationally recognized museums, including the Denver Art Museum, which, as one alum reports, has a world-renowned collection of totem poles; the second-largest performing arts center in the nation, Denver Center for the Performing Arts; and bustling neighborhoods such as LoDo, filled with art galleries, restaurants, bars and clubs.

More than one well-read Holy Cross alum recommends checking out the Tattered Cover, one of the largest independent bookstores in the United States. Many suggest a visit to Red Rocks Amphitheater just 10 miles west of the city center; here you can enjoy concerts, a summer film series, even yoga amidst spectacular rock formations. If you’re in Denver during the first three weeks in January, take in the Western Stock Show and Rodeo for a taste of the Old West. Breweries abound, with The Great Divide, Wynkoop, Prost and Lost Highway topping the list.

Though the Holy Cross contingent is small, they’re mighty — and anxious to welcome new Crusaders-turned-Denverites to the Centennial State!

Up next in our City Spotlight series – Raleigh and Durham, North Carolina! Brought to you by the HCAA Communications Committee.
BOOK NOTES

Beep: Inside the Unseen World of Baseball for the Blind
By David Wanczyk ’04
Swallow Press
In “Beep,” Wanczyk introduces readers to the sport of beep baseball – baseball for the blind. With balls that squeal three times per second and bases that buzz, this remarkable version of America’s pastime is innovative and intense. And Wanczyk, who follows teams around the world and even joins them on the field, produces a riveting inside narrative about the game and its players.

WHAT OTHERS SAY “Beep is a fun and funny and supremely human piece of sportswriting, a reminder of what sports are for. Wanczyk tells a great story, one that’s alternately gripping and goofy, that’s not only about a particular game and the people that play it, but about why we play games in the first place.” — David Roth, editor at Deadspin and cofounder of The Classical

The Climate Change Playbook
By Dennis Meadows, Linda Booth Sweeney ’86 & Gillian Martin Mehers
Chelsea Green Publishing
“The Climate Change Playbook” provides 22 simple, interactive games to help communicators and educators present climate change from a systems perspective – demonstrating its complex, interconnected web of causes, effects and unintended impacts. The games are designed for a variety of ages and audiences, and to help people navigate the obstacles that make understanding climate change so difficult.

WHAT OTHERS SAY “This is such a great book, a wonderful resource to have in hand when working with groups of all sizes to better understand the complex and dynamic effects of system interactions on climate change ... Each exercise is well written and describes [its] relevance as an activity for exploring climate change.” — reader review, Amazon.com

Painting Sage
By Rachael K. Hannah ’03
CreateSpace
The debut novel of Rachael Fagella ’03 (who writes under the pen name Rachael K. Hannah) centers around Sage, a 15-year-old girl with bipolar disorder, and the journey she and her mother undertake as they come to terms with Sage’s illness, in addition to the dynamics and drama faced by a modern family. An insightful tale of what it means to live with mental illness, “Painting Sage” illustrates the whole person behind the struggle. Sage’s challenges will continue – and she must learn how to build a life she loves despite them.

WHAT OTHERS SAY “This is an exceptionally well-written book about a difficult topic, emotionally intense without ever becoming pessimistic. Interesting, intriguing and entertaining, even when describing the difficult times the characters go through.” — Highly recommended!” — reader review, Amazon.com

What Happens Now?
Reinvent Yourself as a Leader Before Your Business Outruns You
By John Hillen and Mark Nevins ’86
SelectBooks
In “What Happens Now?” leadership experts Hillen and Nevins identify and assess seven common stalls that every leader will almost certainly face in their career. The authors help readers conquer this unfamiliar territory by radically changing their mindset, behaviors and skills to reinvent themselves as “sophisticated” leaders. Drawing on the authors’ experiences in the public and private sectors, the book profiles dozens of leaders to help readers anticipate and master the challenges of sophistication and ultimately become better leaders.

WHAT OTHERS SAY “… a must-read primer for any leader seeking to successfully...”
navigate in today's dynamic social, financial and technical environments. ... Read this book; its solution orientation is both timely and refreshing.” — Admiral William “Bud” Flanagan, former commander in chief of the U.S. Atlantic Fleet

Postcards from L.A.
By Emilio Iasiello ’91
Plan B Press
In his poetry chapbook, "Postcards from L.A.,” Iasiello describes “the trials and tribulations of trying to achieve success in the entertainment movie business.” His poems “frame the allure and intoxication of fame with the realities that face most aspiring for a place along Hollywood’s Walk of Fame.” The themes of “loss, rejection and despair are intermingled with the optimism that drives so many hopefuls westward to chase that elusive brass ring.”

ABOUT THE AUTHOR In addition to publishing poetry, Iasiello has written a short story collection, a nonfiction book and screenplays for several independent feature films and short films; he has also had stage plays produced in the U.S. and U.K. ■
WEEK 1

ALUMNI NEWS 101

REUNION 2018 / WEEK 1

MAY 31 – JUNE 2, 2019

JUNE 7 – 10, 2019

REUNION 2019

MAY 31 – JUNE 2, 2019

JUNE 7 – 10, 2019

SAVE THE DATE

JOIN US FOR

Reunion 2019

MAY 31 – JUNE 2, 2019

JUNE 7 – 10, 2019

BASKETBALL DEBUT AS THE COLLEGE’S FIRST WOMEN’S SPORTS • 1974 15 WOMEN GRADUATE IN THE CLASS OF 1974 • 1975 PROFESSOR MABEL L. LANG
Welcome Home, Alumni!

Reunion 2019
MAY 31 – JUNE 2, 2019
JUNE 7 – 10, 2019
Young alumni are a vital part of the Holy Cross family. They stay connected and pay it forward as consistent donors and dedicated, passionate volunteers. Through their devotion and support, Holy Cross has reached new heights.
Funmi Anifowoshe '17

Prince George's County, Maryland

“I was raised by my mom, with my younger sister and brother. I have a fiancé named Jake.”

“I was very involved in the Holy Cross community. My favorite activities were serving as a resident assistant, peer mentor and co-chair of the 2017 class gift committee effort. I also really enjoyed interning and spending time in the Donelan Office of Community-Based Learning and playing women’s rugby.”

“I do not think I would be nearly as successful in my personal pursuits had I not endured the rigors of a Holy Cross education.”

“I am a first-year law student at The George Washington University Law School in Washington, D.C. Law school is intensive and time-consuming. My time is often spent reading, studying with my classmates, doing writing assignments, outlining and participating in law school-related activities, such as negotiation, arbitration and moot court competitions. I normally try to allow the weekends for self-care time. Living in the D.C. area is amazing, though, and I am grateful for the opportunity to be surrounded by such an intelligent cohort of students and professors.”

“I took two fantastic courses with Professor Gary Senecal: Life-Span Development and Abnormal Psychology. I also took a community-based learning course with Professor Michelle Sterk Barrett — Community Engagement and Social Responsibility — which was one of my favorite courses senior year. Through that class, I was able to work with amazing sixth-grade students and Girl Scouts at Woodland Academy.

“Additionally, I took a seminar called Face Perception with Dean Patricia Kramer. One of my favorite memories was that she allowed us to do a project-like paper for one of our final grades. I used that as an opportunity to explore photography, psychology and the facial expressions of some students on campus, and it was so much fun!”

“I stay connected to Holy Cross because there were many professors, mentors and friends who were willing to support me, and it is important for me to keep in touch with them and relay my appreciation.”

“I believe in the College’s commitment to being an institution that does the right thing and fosters students as they become men and women for and with others. I like to give back to Holy Cross because I would not have been able to attend without the financial support and generosity of donors. My gifts support financial aid and the Bishop Healy Fund.”
Shepherding a Movement, Not a Moment  
BY ALEX CLAuERING '13

Alex Clavering ’13 wanted to participate in the New York City March for Our Lives, but couldn’t find an organizer. He stepped in and soon found himself leading more than 175,000 people on the streets of Manhattan.

On Feb. 14, 2018, I received a news alert on my phone that there was a mass shooting at a high school in Parkland, Florida. As the day progressed and I learned more about the horrific event, I texted friends asking if they had heard. The response was muted, but generally consistent: This was a normal occurrence in America. I thought about my former students, whom I had taught through a Fulbright fellowship overseas just after graduating; I thought about their excitement to learn, their vulnerability and innocence, and my role as their mentor, guide and protector. How had a place of learning become a battlefield?

When the students of Parkland issued a call to action for a nationwide march calling for new gun legislation – March For Our Lives – I felt a strong need to support them. I jumped at the opportunity to participate, hoping that action might ease my despair and transform it into something real and impactful.

I began by looking for organizing groups on social media, but I couldn’t find anything. Surprised, I decided to create a Facebook group, which I envisioned would coordinate the efforts of about 30 or so friends and classmates to attend a march. Without any expectation, it swelled into the planning apparatus for the city’s major event. Within 24 hours we had more than 15,000 people expressing an interest in attending. Through pure happenstance, our group was quickly regarded as the official organizing body for the New York City march.

I convened meetings with local gun violence prevention community groups and established a fundraising effort. The support was incredible and immediate; we raised $25,000 in 10 days. Having never done so before, I somewhat haphazardly applied for a city parade permit – at first for a turnout of 3,000 to 5,000 people. By the end of the first week, due to the swelling numbers of people expressing interest, I had to change the estimated attendance to 30,000. On the day of the march, the mayor’s office ultimately estimated that nearly 200,000 people marched with us.

The early days of organizing were chaotic and intimidating. Our small core of student organizers, who were from high schools, colleges and graduate schools across New York, had limited organizing experience. Oftentimes, we Skyped late into the night, foregoing school assignments and our personal lives for what we saw as a more pressing commitment. Our energy matched the national atmosphere, drawing similarly outraged and emboldened groups quickly into our circle.

Over time, more established gun control groups got in touch with us, offering to connect us to others and, eventually, to help provide funding. Even with all the tremendous outpouring of support, the planning still required tremendous
dedication by dozens of students and organizers, working tirelessly to make the event possible. Students controlled predominantly every aspect of the process: Across the board they organized, made important decisions and worked with political offices and grassroots organizations all over New York state.

It was incredible to be at the center of such an intensive group organizing effort, but it wasn’t without difficulties. The scale, time pressure, competing interests and all-around public scrutiny tried my patience and persistence more than once. What lifted me out of those low moments was the hope that the culminating event would be impactful, meaningful and maybe even politically significant. It was bigger than me, than us.

I am most proud of one aspect of our organizing in particular, which I believe contributed to the success of the march and to its lasting currency in subsequent political efforts. We emphasized and centered around the participation and experiences of New Yorkers, especially people of color who are disproportionately impacted by the scourge of gun violence. On the day of our rally, we didn’t just hear the stories of Parkland students and their parents, we also heard from grassroots organizers from gun violence prevention groups all over the city, student leaders from Black Lives Matter of Greater New York, and the founder of the Wear Orange movement, created as a reaction to gun violence on the streets of Chicago.

We didn’t want to focus on gun violence as a myopic issue that only impacted schools; we knew that the stories of the destructive impact of gun violence in communities of color had to be told. In this way, we were able to bring together a broad coalition of allies. On the day of our march, New York Gov. Andrew Cuomo marched next to Hawk Newsome, president of Black Lives Matter of Greater New York, as organizers from local organizations such as Harlem Mothers S.A.V.E. marched with organizers from massive national organizations like Everytown for Gun Safety.

More than 175,000 people marched in New York City on the day of our event. According to estimates, across the United States at least 1.2 million people marched, and the Associated Press reported it was one of the largest youth protests since the Vietnam War. Standing on the stage at Columbus Circle, looking out at the mass of excited, engaged and willing protestors, I was overcome with a sense of humility and gratitude. That moment made all of the work worth it, and I often conjure it up for strength in the continuing, always challenging, fight for gun control.

I’m humbled to have had the opportunity to work with the incredible students and organizations who made this event possible. If I’ve learned anything from this experience, it is that we shouldn’t expect other people to take action to do things that are right. Being a person who serves others means taking action in spite of cynicism and inertia. And while it is obviously not always the case, sometimes, when you work very hard and try to do what you believe is genuinely right, amazing things can happen.

This was just the first step. Our organizers, students and newfound allies are energized like never before. The next step is taking this momentum and turning it into real, concrete change. This is a movement, not a moment.
Social Enterprise Meets Social Media Superstardom

Mark Cronin ’80 and son John’s “crazy” idea has led to a multimillion-dollar business and international advocacy for people of all abilities  

BY LORI FERGUSON

Online retailer John’s Crazy Socks started as a playful experiment, a father-son business built on a simple premise: spreading happiness through socks. Less than two years later, Mark Cronin ’80, (above, right) company president, and his son John (above, left), the company’s chief happiness officer, find themselves at the helm of an online retail phenomenon that has sold more than $3 million worth of socks to customers in the U.S. and 44 other countries. The company has grown solely through word of mouth on social media — primarily Facebook — and unsolicited media coverage.

“Our first viral experience came when the online journal ‘The Mighty’ released a video on John and our business that garnered over 20 million views,” Cronin says. “When we began, we thought of ourselves as a sock store, but we quickly realized that we were a social enterprise; we have a social mission and an e-commerce mission — those two strains are inseparable.”

The business’ social enterprise aim is paramount because owner John Cronin has Down syndrome. Minutes into a conversation, however, it becomes clear his differing ability doesn’t define him. Although Mark is the spokesman for this interview, there’s no doubt that his ebullient 22-year-old son is the force behind the company. Listening in on the conversation, the younger Cronin breaks in from time to time, laughing as he describes a current inventory favorite, voicing unbridled support for his beloved Special Olympics and ribbing his paternal business partner.

“When we started the company, John was still in high school,” Cronin says. “He said he wanted to go into business with me and his concept was a ‘fun store.’ We needed something that was a little more concrete. After another idea, a food truck, didn’t work out — we can’t cook — John came up with his eureka moment: socks. John had worn crazy socks his entire life; it was his thing.”

John came up with the company name, sketched out a website and, in December 2016, the duo got to work. By the time John graduated high school in 2017, the business was gaining speed.

“We launched in lean startup mode, testing the idea around the holidays,” Cronin says. “We got a strong response — around 452 orders and $13,000 in revenue — and thought, ‘OK, this can work.’”

The two began discussing exactly what the company was and what they wanted it to accomplish and identified four pillars on which to build the business: inspiration, giving back, gratitude and socks.

Inspiration springs from the fact that both men are deeply committed to demonstrating that John’s
accomplishments are not unique: “We currently have 33 employees, 15 of whom have a differing ability,” Cronin notes.

Giving back was also key: From the outset, the company has donated 5 percent of its earnings to Special Olympics, in which John has participated for years. The company also supports other organizations, including the Down Syndrome Society and Autism Speaks, through the creation of themed “Awareness Socks.” They have raised more than $100,000 for their charity partners.

The gratitude component is easy— it’s part of the Cronin DNA. John demonstrates his appreciation for customers by including candy and a handwritten thank-you note in every order.

And as for the company’s raison d’être, shoppers can choose from more than 1,900 styles, ranging in price from $3.50 to $35.

The company’s mission is resonating with the public, and its impact continues to spread via major media. Since its creation, John’s Crazy Socks has grown rapidly and garnered coverage from local television stations to international outlets, ranging from Fox Business, Money Magazine and the BBC to NBC’s Today.com, CBS News and more. In April, the company made headlines again when former President George H.W. Bush wore a pair of John’s Crazy Socks to wife Barbara’s funeral in honor of her dedication to literacy. ABC News reported that Bush, a fan of fun socks who a month earlier tweeted a picture of himself wearing a pair of John’s Down syndrome “Awareness Socks,” reached out for suggestions on socks to wear to the funeral. John sent the president a few pairs to choose from and a handwritten sympathy note. The style – “Library Socks for Literacy” (black crew socks featuring stacks of red, yellow and blue books) – has since sold out, with the company announcing it has donated 100 percent of the profits to the Barbara Bush Literacy Foundation.

While the company has benefitted from major press and social media engagement, Cronin points out that if he and his son were only selling socks, they wouldn’t elicit much interest.

“People are buying into the experience,” Cronin says. “By purchasing John’s socks, our customers are connecting with individuals who are intellectually challenged and supporting our efforts to give to others.”

Father and son are doing their best to keep pace with demand. A former health care and management technology executive, Cronin now works full time for John’s Crazy Socks: “We’re currently in a stretch where we don’t have a day off for six weeks,” he notes. In May, the pair traveled to Washington, D.C., to testify before the House Committee on Small Business about hiring people with differing abilities.

Mark’s wife Carol Schlitt ‘80 and one of John’s older brothers remain at home in Huntington, New York, while Mark and John travel the country for speaking engagements. And people are listening.

“Since John and I started the business, I’ve reconnected with friends from Holy Cross that I hadn’t heard from in years,” Cronin says. “I loved my time at the College – Carol and I met there, and some of my best friends are from Holy Cross – so I’m delighted to renew those bonds.”

An English major, Cronin says he was profoundly impacted by professors like Robert Cording, who taught him to read texts closely, and Rev. Greg Carlson, S.J., who encouraged him to believe in himself.

“Holy Cross taught me that there are many ways to make a difference in the world and reinforced my belief that it’s important to look beyond yourself,” he says. “John and I both feel strongly that the more we can do for others, the better off we are and the better off our business will be. Be generous and be grateful … gratitude leads to happiness.”

FIVE QUESTIONS
with MARK CRONIN ’80
How do you know ‘a sock that makes a difference’ when you see it? I don’t, which is one of the reasons that we offer so many choices.

What’s the craziest sock you’ve ever sold? Maybe the “Donald Trump Hair Socks,” although John has recently fallen in love with the “Poop Socks,” which bear the poop emoji. You can take the boy out of junior high, but you can’t take junior high out of the boy!

What’s the greatest benefit of employing individuals with differing abilities? We get to see wonderful things and watch people flourish. Having these individuals on the job makes John’s Crazy Socks a better place to work.

What’s the happiest thing that’s happened because of John’s socks? Honestly, every day there are little moments where we watch someone do something new or different and grow as a result. For example, we have an employee named Matt who has a form of Asperger’s. When we hired him, we explained that we like to do videos with our employees. He said he couldn’t, but I encouraged him to try, so he made a couple of videos and a short time later, when Fox Business News sent a reporter to do a story on the business, Matt stepped forward and said, “I want you to interview me!” It was amazing to witness, and the thing is, all we did was give Matt an opportunity – he made the most of it.

What’s been your craziest experience in running this father-son business? Our experiences on April 11 of this year may qualify. We started the morning by meeting with congressmen on Capitol Hill on behalf of the National Down Syndrome Society, and John presented Sen. Chuck Schumer with an award. Then we caught the Amtrak to New York to attend the HeartShare Human Services of New York Spring Gala, where John and I received The Monsignor Thomas G. Hagerty Humanitarian Award. It seems a little crazy that the two of us are having these amazing experiences when we’re just a couple of guys selling socks.

1986 FRANK VELLACCIO APPOINTED FIRST LAY DEAN OF THE COLLEGE • 1986 HOLY CROSS BECOMES A FOUNDING MEMBER OF THE COLONIAL LEAGUE,
IN MEMORIAM

Holy Cross Magazine publishes In Memoriam to inform the College community of the deaths of alumni, trustees, students, employees and friends. In Memoriam content, which is based on obituaries published in public forums or provided directly to HCM by the family, is a limited overview that includes service to alma mater and a survivors listing. Family members are welcome to submit an obituary or additional information, which will be included at the discretion of the editor; due to time and space constraints, the final obituaries will not be sent to family members for approval. Portrait photos from the Purple Patcher appear as space permits and at the discretion of the editor (photos provided by the deceased’s family are not accepted). Obituaries appear in the order in which they are received; due to the volume of submissions and magazine deadlines, it may be several issues before they appear in print. To notify the College of a death, please call the Alumni Office at 508-793-3039 or email AlumniRecords@holycross.edu, attaching a copy of an obituary, if available.

1942
John F. Fitzgerald Jr.
John F. “Jack” Fitzgerald Jr., of West Brattleboro, Vermont, died on Dec. 24, 2017, at 97. At Holy Cross, Mr. Fitzgerald studied English and business and played football. After graduating, he joined the U.S. Army and fought in World War II, before pursuing a long career as a licensed insurance agent for the John Hancock Company. Mr. Fitzgerald supported the College as a class agent and a member of the Varsity Club. He is survived by two daughters, one son and their spouses; one granddaughter, two grandsons and their spouses; one great-grandson; and five nieces. He was predeceased by his wife of nearly 70 years, Rosalee; two sisters; and one son.

1943
Robert V. Fullan
Robert V. Fullan, of Darien, Connecticut, died on Jan. 7, 2018. Mr. Fullan participated in ROTC as well as cross-country and track at Holy Cross. He was affiliated with Naval ROTC. He is survived by his wife, Ann; two daughters; and one son-in-law.

1944
Thomas J. Cawley Jr.
Thomas J. Cawley Jr., of Shrewsbury, Massachusetts, died on July 4, 1985.

James D. Evans Jr.
James D. Evans Jr., of Honolulu, died on Jan. 28, 2018, at 95. Mr. Evans studied Spanish at Holy Cross and received the American-Hellenic Prize in Greek. After joining the U.S. Army during World War II and studying Mandarin at Harvard special studies, he was stationed in Shanghai as part of China Theatre Operations, earning the rank of master sergeant. He had a 40-year career in banking with Bank of Hawaii, including roles as manager of Hawaii Island operations and executive vice president in Honolulu; he later served as president of First National Bank of Arizona. Mr. Evans is survived by his wife, Renee; 11 children; many grandchildren; great-grandchildren; and great-great-grandchildren.

1945
Robert E. O’Leary Sr.
Robert E. “Bob” O’Leary Sr., of Worcester, died on Feb. 26, 2018, at 95. Mr. O’Leary studied education for one year at Holy Cross, before earning his bachelor’s and master’s degrees in education at Worcester State Teacher’s College. He was a teacher in the Millbury (Massachusetts) Public Schools for 30 years. After retiring, he completed an associate degree at Quinsigamond Community College. Mr. O’Leary is survived by his wife of 63 years, Rita; three sons; one daughter-in-law; two sons’ significant others; four daughters; three sons-in-law; one daughter’s significant other; one brother and his wife; one sister; one sister-in-law; 12 grandchildren; three great-grandchildren; and many nephews and nieces. He was predeceased by one daughter; and three brothers.

1946
Capt. Robert F. Delaney,
USNR (Ret.)
Capt. Robert F. “Bob” Delaney, USNR (Ret.), formerly of Newport, Rhode Island, Cape Cod, Massachusetts, Venice, Florida, and Washington, D.C., died on Jan. 28, 2018, at 92. At Holy Cross, Mr. Delaney was involved in the Purple Patcher, ROTC and Sodality; he was valedictorian and a member of the Alpha Sigma Nu Jesuit Honor Society. He was also educated at Dartmouth College, Boston University, Catholic University, the U.S. Navy Post-Graduate School and the University of Vienna; he held a doctorate in political sociology. In addition, he graduated...
from the Naval Intelligence School, Counter Guerilla and Jungle Warfare schools, Combat Intelligence School and the Special Warfare School at Fort Bragg. A U.S. Navy veteran, Mr. Delaney served the U.S. government for 45 years as a diplomat, naval officer and senior defense consultant. He taught at eight universities; was president of the American Graduate School of International Management; was a public and government affairs advisor in Central America for Esso; founded and led his own international consulting firm; and ended his career as a columnist, writer, editor and lecturer. He was the recipient of an honorary Doctor of Humane Letters degree from UMass Dartmouth. He supported Holy Cross as a member of the 1843 Society and career advisor to the recipient of an honorary Doctor of Humane Letters degree from the College. He supported the College with the Judge Advocate General Corps. He supported the College as a member of the Alumni Board of Directors. He was an active member of the Holy Cross Alumni Association. He is survived by his father, Frank T. Healey, class of 1921; two brothers, including Edward P. “Ned” Healey, M.D., ’55; and his cousin, Robert E. Healey ’38.

1947
Edward R. DuBois

Edward R. DuBois, of Groton, formerly of Lunenburg and Lexington, Massachusetts, died on Feb. 22, 2018, at 91. Mr. DuBois enlisted in the U.S. Navy and enrolled at Holy Cross, where he served in ROTC for two years, receiving an honorable discharge and graduating one year later. He worked for Raytheon Company in Bedford, Massachusetts, for 42 years, retiring as business manager. He was active in the Holy Cross Alumni Association. He is survived by two sons, two daughters and their spouses; 10 grandchildren; three great-grandchildren; and many nephews and nieces. He was predeceased by his wife of 66 years, Margaret “Josie”; two brothers; and two sisters.

1948
Robert W. McChesney Jr.

Robert W. “Bob” McChesney Jr., of New Braunfels, Texas, died on Feb. 4, 2018, at 94. Mr. McChesney earned his law degree from Georgetown University and practiced law in the Washington, D.C., area for more than 50 years. He served three years in the U.S. Army during World War II. Mr. McChesney studied sociology at Holy Cross and was a member of the Debating Society, intramural sports and Marching Band; he graduated cum laude. He was a member of the Holy Cross Lawyers Association and the HOIAH Marching Band Alumni. Mr. McChesney is survived by his wife, Alma; three sons, including Rev. Robert W. McChesney III, S.J., ’71; three daughters and their spouses; 17 grandchildren; six great-grandchildren; one sister; and many nieces and nephews. He was predeceased by his wife and the mother of his seven children, Louise; and one son, Fred S. McChesney ’70.

1949
Frank T. Healey Jr.

Frank T. Healey Jr., of Waterbury, Connecticut, died on Feb. 10, 2018, at 89. Mr. Healey earned his math degree from Holy Cross and his law degree from Boston College Law School; he was a partner at the law firm Healey & Phelan in Waterbury, and more recently of counsel at Grady & Riley in Waterbury. He also served as counsel to Saint Mary’s Hospital Corp., and as coroner, New Haven County, in Waterbury. Mr. Healey served in the U.S. Army in Europe with the Judge Advocate General Corps. He supported the College as a member of the Alumni Board Senate and the Holy Cross Lawyers Association. He is survived by his wife of 65 years, Jane; nine children and their spouses; 19 grandchildren; and eight great-grandchildren. He was predeceased by his father, Frank T. Healey, class of 1921; two brothers, including Edward P. “Ned” Healey, M.D., ’55; and his cousin, Robert E. Healey ’38.

1950
Rev. David B. Meskell

Rev. David B. Meskell, of Boston, formerly of Winchester and Wakefield, Massachusetts, and Hampton Beach, New Hampshire, died on Feb. 18, 2018, at 88. Fr. Meskell earned a master’s degree in education and a Master of Divinity degree from St. John’s Seminary in Brighton, Massachusetts. He was ordained a priest in 1955, and he worked in parishes in several Massachusetts towns, including Lynn, Wellesley, Salem, Beverly, Topsfield, Ipswich, Woburn, Winchester and Medford. Fr. Meskell served the College as a class agent and was a member of the 1843 Society. He is survived by one cousin; and many nieces, nephews and their families. He was predeceased by his parents; one sister and her husband; his in-law, Richard A. Guthrie ’54; and his cousin, Arthur P. Loughlin ’50.

1951
Henry W. Dieck

Henry W. “Harry” Dieck, of Newtown, Connecticut, formerly of Larchmont, New York, died on Dec. 30, 2017, at 90. Mr. Dieck served in the U.S. Army before attending Holy Cross, where he was a member of the swimming team. He started his investment banking career as an institutional municipal bond salesperson at B. J. Van Ingen & Co.; he continued working in municipal bond sales and trading until his retirement from Citigroup Investment Banking. Mr. Dieck supported Holy Cross as a class agent and a member of the Varsity Club. He is survived by his wife of 61 years, Rita; seven children and their spouses; and 11 grandchildren. He was predeceased by four sisters; and one brother.

1955
Richard E. Quinn Jr.

Richard E. Quinn Jr., of Plainville, Massachusetts, died on Feb. 18, 2018, at 94. Mr. Quinn completed his first year at Holy Cross as a member of the class of 1946, before entering the U.S. Air Force and rising to the rank of first lieutenant. He later returned to Holy Cross and graduated with the class of 1949. He then worked at General Tire and Rubber Co. until retirement. Mr. Quinn studied economics at Holy Cross and served the College as a class agent. He is survived by his wife of 28 years, Joanne “Josie”; one son; one daughter-in-law; one granddaughter; one brother; and many nieces and nephews. He was predeceased by his first wife, Ann Elizabeth “Nancy.”

John Kelley Robertson

John Kelley “Jack” Robertson, of Lynn, Massachusetts, died on Feb. 7, 2018, at 92. Mr. Robertson served in the U.S. Navy in World War II. He studied chemistry at Holy Cross and earned both his bachelor’s and master’s degrees. He was employed as a chemical engineer at GTE Sylvania in Salem, Massachusetts, where he developed lightbulb technology and earned a U.S. patent for his work. Mr. Robertson participated in intramural sports and Sodality at Holy Cross. He is survived by his wife of 66 years, Irene; nine children, including Catherine M. Robertson-Souter ’87, William J. Robertson ’74 and John K. Robertson Jr. ’81, and their spouses; 15 grandchildren; two great-grandchildren; one sister; one sister-in-law; and many nieces and nephews. He was predeceased by two sisters; and three brothers-in-law.

1959
Rev. Michael C. Dieck

Rev. Michael C. Dieck, of Winnetka, Illinois, died on Dec. 25, 2017, at age 98. Fr. Dieck served the College as a class agent and as a member of the 1843 Society. He is survived by his wife of 61 years, Rita; seven children and their spouses; and 11 grandchildren. He was predeceased by four sisters; and one brother.

1961
John F. Geaney Jr.

John F. Geaney Jr., of Charlotte, North Carolina, died on Dec. 25, 2017, his birthday. An English
IN MEMORIAM

major at Holy Cross, Mr. Geaney was a member of the College's Honors Program and was involved in the Student Government Association and The Tomahawk; he graduated magna cum laude. He was a member of the Holy Cross Lawyers Association. He is survived by his wife, Julia. His alumni relatives include his children, John H. Geaney ’79, Molly A. Geaney ’83, Jane M. Geaney ’84, Suzanne M. Geaney ’76 and Sally M. Geaney ’81; and his father, the late John F. Geaney, class of 1920.

Thomas L. Keily Jr.

Thomas L. Keily Jr., of Manchester, New Hampshire, died on Jan. 6, 2018, at 88. At Holy Cross, he studied economics and participated in cross-country, track and band; he was a member of the HOIAH Marching Band Alumni. Mr. Keily served in the U.S. Army during the Korean War; he attained the rank of lieutenant commander and received the National Defense Service and Naval Reserve Medals. He is survived by his daughter, Martha Jane Gagnon ’88.

1952

John A. DiCostanzo

John A. DiCostanzo, of Laguna Niguel, California, died on May 5, 2016, at 87. Mr. DiCostanzo studied mathematics at Holy Cross. He enlisted in the U.S. Army and received a World War II Victory Medal. He worked at IBM for 15 years before becoming vice president of Greenwich Data Systems, manager of XEROX Corporation and director of GTE Information Systems. He later served in such roles as vice president of Aveco Financial Services, vice president at Bank of America and chairman of TPF International. He is survived by his wife, Jean; five children; six grandchildren; one great-grandchild; and two brothers.

Robert J. Donohue Jr., M.D.

Robert J. “Bob” Donohue Jr., M.D., of Holyoke, Massachusetts, died on March 1, 2018. Dr. Donohue graduated from Yale University School of Medicine, trained at the New York Eye and Ear Infirmary and specialized in ophthalmology. He and his wife, Ellen, worked at their private practice in Holyoke for nearly 50 years. He served as a lieutenant in the U.S. Navy during the Korean War, and received the National Defense Service Medal. Dr. Donohue participated in ROTC at Holy Cross and graduated cum laude. He was a member of the O’Callahan Society and affiliated with Naval ROTC. He is survived by his wife, Ellen; three sisters; and one brother-in-law. He was predeceased by one brother; one sister; one sister-in-law; and two brothers-in-law.

Cmdr. Carl C. Kaczmarek, USN (Ret)

Cmdr. Carl C. “Kaz” Kaczmarek, USN (Ret), of Fairfax, Virginia, died on Jan. 14, 2018, at 88. A political science major at Holy Cross, Cmdr. Kaczmarek was involved in The Tomahawk, the Dramatic Society, Knights of Columbus and ROTC. He earned an electrical engineering degree from the Naval Postgraduate School in Monterey, and his 22-year naval career culminated with his command of the destroyer USS Eversole (DD-789). His second career was at Sperry/Unisys, from which he retired as an engineering department head. Cmdr. Kaczmarek supported Holy Cross as a member of the President’s Council and the O’Callahan Society; he was affiliated with Naval ROTC. He is survived by his wife, Theresa; his six children; and Theresa’s children and grandchildren. He was predeceased by his wife of 50 years, Irene.

1953

Richard J. Haberlin

Richard J. “Dick” Haberlin, of Naples, Florida, formerly of Weston, Massachusetts, and Marco Island, Florida, died on March 8, 2018, at 85. A chemistry and physics major at Holy Cross, Mr. Haberlin attended MIT and earned his master’s degree from the University of Connecticut. He was employed by Polaroid for 20 years, before working in construction in Florida until his retirement. At Holy Cross, he participated in cross-country and track and was involved in the student radio station, WCHC; he graduated magna cum laude. He served the College as a class agent and member of the 1843 Society, and he supported the football team. Mr. Haberlin is survived by his wife of more than 60 years, Margaret; five daughters, including Karen M. Haberlin ’81, one son and their spouses; nine grandchildren; three great-grandchildren; and extended family and friends. His uncle was the late Msgr. Richard J. Haberlin, class of 1906.

G. Richard Reney

G. Richard Reney, of Medway, Massachusetts, died on Feb. 11, 2018, at 86. Mr. Reney completed several advanced degrees, including a doctorate of philosophy from the University of Missouri. He was employed for 25 years as the director of theatre and an additional five years as director of theatre emeritus at Mineral Area College in Missouri. Mr. Reney supported the College as a member of the 1843 Society. He is survived by one nephew; one niece and her husband; two grandnephews; and many cousins and friends. He was predeceased by one sister.

1954

Paul J. Cannon, M.D.

Paul J. Cannon, M.D., of Wyckoff, New Jersey, died on Jan. 2, 2018, at 84. Dr. Cannon studied premed at Holy Cross and graduated summa cum laude; he was a member of the Alpha Sigma Nu Jesuit Honor Society and a recipient of the Edward V. Killeen, Jr., Prize (chemistry), Father Flatley Medal (philosophy) and John E. Wickham Memorial Prize. He earned his M.D. from Harvard Medical School and became chief of the division of cardiology and a professor of medicine at Columbia University College of Physicians & Surgeons. Dr. Cannon made many scientific contributions on the understanding of high blood pressure, congestive heart failure and coronary artery disease; he published more than 350 research articles in leading scientific journals. He supported Holy Cross as a class agent and member of the class reunion gift committee; he received an honorary degree from the College in 1977. He is survived by his wife of 58 years, Chantal de Cannart d’Hamale; one brother; one sister; four children, including Anne C. Cowles ’85, and their spouses; and nine grandchildren, including James P. Cannon 17.

John R. Leverty

John R. Leverty, of Fairfield, Connecticut, died on Jan. 25, 2018, at 85. Mr. Leverty worked in the family business, The Leverty and Hurley Co., and ended his career at O&G Industries. He is survived by his wife of 62 years, Mary Louise; one daughter, three sons and their spouses; eight grandchildren; one grandchild’s spouse; two sisters; and nieces, nephews, grandnieces and grandnephews.

Jerome M. O’Toole

Jerome M. “Jerry” O’Toole, of Summerville, South Carolina, died on Jan. 11, 2018, at 86. Mr. O’Toole was on the swimming team at Holy Cross. He is survived by three daughters, one son and their spouses; three granddaughters; three grandsons; two grandchildren’s spouses; one brother, Austin W. “Buzz” O’Toole ’58, and his spouse; and his cousin, William J. Jerome Jr. ’53. He was predeceased by his wife, MaryAnn; one brother; one sister; and his
1955
Arthur E. Reynolds Jr.
Arthur E. Reynolds Jr., of Fairfield, Connecticut, died on Jan. 6, 2018, at 83. Mr. Reynolds served in the U.S. Army in Germany. His career in finance included positions as a security analyst at Van Strum, a V.P. at Channing Corp. and a financial analyst at both Merrill Lynch and A.G. Edwards and Sons. He was a member of the Holy Cross Varsity Club. Mr. Reynolds is survived by three daughters; two sons-in-law; five grandchildren; two brothers; one sister; two sisters-in-law; and several nieces and nephews. He was predeceased by his wife, Mary; and two brothers.

1956
Rev. Daniel R. Foley
Rev. Daniel R. Foley, of Springfield, Massachusetts, died on March 11, 2018, at 83. Fr. Foley studied arts, classics and philosophy at Holy Cross and graduated cum laude. He studied theology at St. Mary's Seminary in Baltimore, and he was ordained to the priesthood in 1960. He earned his law degree at The Catholic University of America. Fr. Foley served in many parishes and held numerous appointments in the Diocese of Springfield. He served the College as an admissions advisor. Fr. Foley is survived by one brother and his wife; one sister-in-law; and many nieces, nephews and their families. He was predeceased by one brother.

Edward Callahan
(1925–2018)
Edward F. "Ed" Callahan, of Westborough and Pocasset, Massachusetts, died on April 19, 2018, at 93.

Professor Callahan was born on April 13, 1925, and raised in Brockton, Massachusetts. Upon graduating from high school, he enlisted in the U.S. Army Air Force at age 18. As a lieutenant, he was a World War II lead squadron navigator in the 15th Air Force, flying B-24 bombing missions out of Italy. After receiving his undergraduate and master's degrees from Boston College, he earned a Ph.D. from the University of Wisconsin.

Professor Callahan was a distinguished member of the English department for 33 years, from 1957 until his retirement in 1990 as professor emeritus, and he had many students who went on to leave their mark in the worlds of literature, art and politics.

"He was a terrific teacher, just serious enough to give a sense of what a scholar/critic could be, but always leavening his lectures with a sense of irony — no doubt part of his Irish DNA," notes Billy Collins '63, former U.S. Poet Laureate. "Back then, I was writing self-consciously literary poems, but he showed a sympathetic appreciation for these early efforts even saying at one point, 'You've got something there.' He knew every writer had to start somewhere."

One of the first lay faculty at Holy Cross, he was best known for his courses in Shakespeare, Irish literature, modern British literature, poetry and Dante. He served as the chair of the English department, and in 1962 co-founded the College Honors Program with Frank Petrella, professor of economics. In 1990, Professor Callahan received the first Distinguished Teaching Award, a now-annual honor given for longtime teaching excellence.

"Professor Ed Callahan was a gifted teacher who attracted students only if they wanted to challenge themselves with one of the most difficult classes offered on campus," says Randall Caudill '69. "Like Chaucer's Clerk of Oxenford, gladly would he learn and gladly teach."

Professor Callahan is survived by two sons, Dennis Callahan '76, P21 and Colin Callahan '80; one daughter, Caitlin Callahan '78; eight grandchildren, including Corydon Callahan '21; and one great-grandson. He was predeceased by his wife of 33 years, Mary.

Those interested can make a gift online to the The Professor Edward Callahan Irish Studies Support Fund, which helps enhance and support activities relating to Irish studies at Holy Cross, at www.holycross.edu/hcm/callahan, or contact the Office of Advancement at 508-793-2423 or onlinegiving@holycross.edu.
IN MEMORIAM

William J. McDonough

William J. “Bill” McDonough, of New York, died on Jan. 23, 2018, at 83. Mr. McDonough studied economics and participated in ROTC at Holy Cross. He was a member of the Alpha Sigma Nu Jesuit Honor Society and a recipient of the Nellie M. Bransfield Award (elocation); he graduated magna cum laude. He served in the U.S. Navy and the U.S. State Department and earned his master's degree in economics from Georgetown University. He worked at First Chicago Corporation and its bank, First National Bank of Chicago, for 22 years before joining the Federal Reserve Bank of New York as executive vice president, head of the bank's markets group and manager of the Federal Open Market Committee (FOMC)'s open market operations. He subsequently served as president and chief executive officer of the Federal Reserve Bank of New York; he also served as vice chairman and a permanent voting member of the FOMC. Later, he was chairman of the Public Company Accounting Oversight Board and, then, a member of the Executive Client Coverage Group of Bank of America Merrill Lynch (formerly Merrill Lynch & Co. Inc.) and special advisor to the chairman. His honors include the Legion d’Honneur, rank Officer, bestowed on him by President Chirac of France, as well as medals from the presidents of Mexico and Uruguay. Mr. McDonough supported the College as a member of the career advisor network, Fitton Society, Holy Cross Lawyers Association and O'Callahan Society; he was affiliated with Naval ROTC. He was a member of the Holy Cross Leadership Council of New York. He received an honorary degree from the College in 2001. He is survived by his wife, Suzanne; eight children and their spouses; 16 grandchildren; and one sister.

Thomas W. McGillicuddy Jr.

Thomas W. “Tim” McGillicuddy Jr., of Fairfield, Connecticut, died on Jan. 4, 2018, at 83. Mr. McGillicuddy studied education at Holy Cross and was involved in Worcester House (day students). He later supported the College as a class agent. He worked at Fairfield Preparatory School for more than 42 years, serving in such roles as math teacher, dean of men, principal, guidance and college placement counselor and controller; he was the school's first lay dean of discipline. He is survived by his wife of more than 59 years, Joan; two sons; two daughters; one son-in-law; two daughters-in-law; one sister; nine grandchildren; two grandsons-in-law; one granddaughter's boyfriend; and four great-grandchildren. He was predeceased by his mother and father; one sister; and one brother.

Richard C. Santaniello

Richard C. "Dick" Santaniello, of North Providence, formerly of Johnston, Rhode Island, died on Jan. 16, 2018, at 83. At Holy Cross, Mr. Santaniello played baseball and basketball; he was a member of the College's 1954 NIT Championship team. After graduating, he signed a major league contract with the Baltimore Orioles. He went on to a 30-year teaching career at Zambarano Hospital, working with special needs students and the terminally ill. He was a member of the Holy Cross Varsity Club and a class agent. He is survived by his wife, Diane; five daughters; nine grandchildren; and one great-granddaughter. He was predeceased by one sister; and one brother. His cousin was the late Anthony A. Santaniello '58.

James A. Connor

James A. Connor, of Manchester, New Hampshire, died on Feb. 11, 2018, at 81. Mr. Connor earned his Juris Doctor degree from Boston College Law School. He served as a special assistant attorney general in Concord, New Hampshire, and was later appointed first assistant county attorney, before serving as Hillsborough County attorney. He then practiced law on an individual basis for 50 years. Mr. Connor was an English major at Holy Cross and participated in Band. He was a member of the career advisor network, Holy Cross Lawyers Association and HOIAH Marching Band Alumni. Mr. Connor is survived by his wife of 30 years, Joan; three sons; one daughter-in-law; two grandchildren; and two sisters. He was predeceased by his first wife, Kathryn; and one brother.

Hammond J. Dugan III, M.D.

Hammond J. Dugan III, M.D., of Baltimore and Vero Beach, Florida, died on Jan. 4, 2018, at 81. Dr. Dugan studied premed at Holy Cross and earned his medical degree at the University of Maryland Medical School; he was a pediatrician in Baltimore. Dr. Dugan supported the College as a member of the career advisor network. He is survived by his wife, Betty; one son; one daughter; one sister; and four grandchildren.

James L. Jackson

James L. "Jim" Jackson, of Hanover, and formerly of Wollaston, Massachusetts, died on Jan. 26, 2018, at 82. An economics major at Holy Cross, Mr. Jackson participated in ROTC. He started his career as a buyer then became divisional merchandise manager at Jordan Marsh Co. and Marshalls. He later opened his own company, designing and manufacturing handbags under the label of Tianni. Mr. Jackson was a member of the O'Callahan Society and was affiliated with Naval ROTC. He supported the College as a member of the class reunion and reunion gift committees. He is survived by his wife, Betsy; his daughter, Christine Jackson White '96, and her husband; two grandchildren; one brother, William L. Jackson '60, and his wife; one sister; one brother-in-law; and many nieces, nephews and cousins. He was predeceased by one sister; his father, James L. Jackson '28; and his cousin, Robert E. Mousseau, D.D.S., '46.

Leonard T. Murphy

Leonard T. “Lenny” Murphy, of Newport, Rhode Island, died on Jan. 25, 2018, at 81. After serving in the U.S. Army Intelligence and military police, Mr. Murphy was an educator in the Newport Public Schools for 28 years. He supported Holy Cross Athletics. He is survived by his wife of 35 years, Christine; and many nieces and nephews. His brother was the late Louis G. Murphy '53.

Timothy J. O’Connor Jr.

Timothy James O’Connor Jr., of Brattleboro, Vermont, died on Jan. 16, 2018, at 81. Mr. O’Connor studied history at Holy Cross and graduated cum laude. A graduate of Georgetown University Law Center, he worked as a lawyer for 50 years and as a municipal court judge early in his career. He was elected to the Vermont House of Representatives in 1968 and served three terms as its elected speaker. Mr. O’Connor supported Holy Cross as a member of the class reunion committee, career advisor network, Holy Cross Lawyers Association, 1843 Society and President’s Council. In addition, he was an admissions advisor and class bequest chair. He is survived by his wife of 56 years, Martha; one son; two daughters, including Kerry M. Amidon ’87; one son-in-law; three grandchildren; and one brother.
Robert P. Roche

Robert P. “Bob” Roche, of Delmar, New York, died on Jan. 9, 2018. At Holy Cross, Mr. Roche was involved in the Glee Club and The Purple Patcher; he graduated cum laude. He attended Albany Law School and became an attorney, serving in such roles as Albany County Attorney, legal counsel for the Albany Police Department and Albany Sheriff’s Department. Mr. Roche was a member of the Holy Cross Lawyers Association, Alumni Board Senate and career advisor network. He is survived by his wife, Karen; one brother; five children and their spouses; and 10 grandchildren. He was predeceased by his parents; and his sister.

Joseph W. Sokolowski Jr., M.D.

Joseph W. Sokolowski Jr., M.D., of Medford Lakes, New Jersey, died on Dec. 31, 2017, at 81. Dr. Sokolowski supported Holy Cross through his medical practice, serving in a variety of capacities, including senior medical officer for the USS Fulton. He also had a career in private pulmonary medical practice, serving on the medical staff of Our Lady of Lourdes Medical Center and as director of respiratory care and division chief of pulmonary diseases. He also maintained an affiliation with Thomas Jefferson University as a clinical professor of medicine. Dr. Sokolowski supported Holy Cross as an admissions advisor. He is survived by his wife of 54 years, Maureen; eight children; and 19 grandchildren. He was predeceased by his parents; and 10 grandchildren.

Sokolowski is survived by his wife, Betty; six children and their spouses; one daughter-in-law; seven grandchildren and their spouses; three great-grandchildren; and his niece, Mary M. White ’86. He was predeceased by his brothers, Thomas P. Llewellyn ’63 and John S. Llewellyn Jr. ’56.

David R. Llewellyn

David R. Llewellyn, of Collierville, Tennessee, died on March 2, 2018. Mr. Llewellyn earned his MBA from Syracuse University; he worked for General Foods, Hillshire Farms and LaCross Footwear, where he served as director of marketing and business development. He studied economics and philosophy at Holy Cross and made the dean’s list. He was also active in the College Choir and Glee Club. He served the College as an admissions advisor. Mr. Llewellyn is survived by his wife, Betty; six children and their spouses; one daughter-in-law; seven grandchildren and their spouses; three great-grandchildren; and his niece, Mary M. White ’86. He was predeceased by his brothers, Thomas P. Llewellyn ’63 and John S. Llewellyn Jr. ’56.

James J. Molloy Jr.

James J. “Jim” Molloy Jr., of New Port Richey, Florida, died on Jan. 14, 2018, at 80. At Holy Cross, Mr. Molloy participated in ROTC. A U.S. Navy veteran, he was a member of the O’Callahan Society and was affiliated with Naval ROTC. He is survived by his wife, Cecile; two children; and three grandchildren.

Joseph V. Wallace

Joseph V. Wallace, of Fredon, New Jersey, died on Jan. 21, 2018, at 80. Mr. Wallace earned a master’s in psychology, a J.D. and a doctorate of law from Fordham University and Fordham School of Law. He was an attorney and managing partner of a private practice law firm as well as a former deputy attorney general for the state of New Jersey; he was a member of the Holy Cross Lawyers Association. Mr. Wallace is survived by his wife, Patti; three sons and their spouses; seven grandchildren; and one great-grandson. He was predeceased by his parents.

Anthony J. Octavio Jr.

Anthony J. Octavio, of Ridgefield, Connecticut, died on Jan. 28, 2018, at 78. Mr. Octavio earned his MBA at the University of Connecticut. He worked for Dorr Oliver Inc. in Milford, Connecticut, for 42 years, retiring as its chief financial officer. He served in the U.S. Marine Corps Reserves. Mr. Octavio is survived by his wife, Patricia “Pat”; one daughter; three grandchildren; one brother; and nieces and nephews.

Peter J. O’Connor Sr.

Peter J. O’Connor Sr., of West Caldwell, New Jersey, died on Jan. 5, 2018, at 77.

IN MEMORIAM

1959

David R. Llewellyn

1960

Paul A. Dubrey Sr.

Paul A. Dubrey Sr., of Sturbridge, Massachusetts, died on Jan. 1, 2018, at 79. At Holy Cross, Mr. Dubrey participated in ROTC. A U.S. Navy veteran, he was a member of the O’Callahan Society and was affiliated with Naval ROTC. He owned and operated the former NY Mass Motor Service Trucking Co. He is survived by his wife of 46 years, Marie; two sons and their wives; one daughter; and four grandchildren. He was predeceased by one son-in-law; and two sisters.

1961

William R. Sichol Jr.

William R. “Bill” Sichol Jr., of Newton and Wellesley, Massachusetts, and formerly of Suffern, New York, died on Jan. 28, 2018, at 78. Mr. Sichol earned his English degree at Holy Cross and his law degree at Fordham Law School. He served in the U.S. Army as acting legal assistance officer in the 32nd Army Air Defense Command and, subsequently, practiced law at Sichol & Hicks until his retirement; he was a member of the Holy Cross Lawyers Association. He was the recipient of an honorary Doctorate of Law degree from St. Thomas Aquinas College. He is survived by his wife of 46 years, Mary Margaret “Peggy”; four daughters, including Catherine Sichol Lombardo ’86 and Bridget Sichol Rayner ’02; four sons-in-law; eight grandchildren; one sister; one brother; one sister-in-law; one brother-in-law, James Freeman Jr. ’61; and many nieces, including Ellen Freeman Loftus ’87, nephews and dear friends. He was predeceased by one daughter; his uncle was the late Adam B. Sichol ’31.

1962

Thomas M. Kablik

Thomas M. “Tom” Kablik, of Old Saybrook, Connecticut, died on March 9, 2018, at 77. Mr. Kablik graduated from the University of Connecticut School of Law and practiced law for 50 years. He also served two terms in the Connecticut House of Representatives. He was a member of the Holy Cross Lawyers Association. Mr. Kablik is survived by his wife of 25 years, Marjorie “Marji”; her children and their spouses; and 11 grandchildren. He was predeceased by his first wife, Diane; and two brothers, including Richard A. Kablik ’68.

1963

Peter J. O’Connor Jr.

Peter J. O’Connor Jr., of West Caldwell, New Jersey, died on Jan. 5, 2018, at 77.
Mr. O’Connor studied accounting at Holy Cross and earned an MBA from Rutgers University in Newark, New Jersey. He worked as a certified public accountant for Peat, Marwick, Mitchell & Company and Irving Trust before assuming the position of president for the Bank of Bloomfield and then the Intercommunity Bank, after which he began his own accounting firm, O’Connor, Deisler, PA. He is survived by three sons and their wives; seven grandchildren; one granddaughter; his stepmother; one sister; three brothers, including Donald L. O’Connor ‘68; two brothers’ spouses; and one brother-in-law. He was predeceased by his wife of 31 years, Maureen “Honey”; his parents; and one sister.

1963

Henry A. Cutting Jr.

Henry A. “Hank” Cutting Jr., of Malden, Massachusetts, died on Feb. 24, 2018, at 76. Mr. Cutting studied history at Holy Cross and enrolled in Officer Training School, graduating as a first lieutenant. After training in Quantico and San Diego, he entered the U.S. Marine Corps and served during the Vietnam War; he attained the rank of captain. He was predeceased by his wife of 31 years, Maureen “Honey”; his parents; and one sister.

1964

William J. Butler Jr.

William J. “Bill” Butler Jr., of Lake Forest, Illinois, died on Sept. 18, 2017. At Holy Cross, Mr. Butler was a member of the Varsity Club. He is survived by his wife, Julia; one son and his wife; one daughter; two stepsons and their wives; 10 grandchildren; one sister; one brother, Robert C. “Rob” Butler ‘69, and his wife; and his long-term partner, Diane Lenn, and her four children.

John A. Frauenheim Jr.

John A. “Jack” Frauenheim Jr., of Fort Lauderdale, Florida, died on Sept. 22, 2015. Mr. Frauenheim is survived by two brothers, three sisters and their spouses; and many nieces and nephews.

Lawrence M. O’Connor

Lawrence M. “Larry” O’Connor, of Edgewater, formerly of Upper Marlboro, Maryland, died on March 6, 2018, at 75. An economics major at Holy Cross, Mr. O’Connor also earned a Bachelor of Science and MBA from the University of Maryland. He worked as a business executive in the truck dealership industry. He served in the U.S. Navy. Mr. O’Connor participated in Band and ROTC at Holy Cross. He served as an admissions advisor; was a member of the President’s Council, 1843 Society and O’Callahan Society; and was affiliated with Naval ROTC. He is survived by his wife of 51 years, Doris; one son, one daughter, Anne Marie Budowski ’89, and their spouses; two sisters; five grandchildren; his in-law, Robert P. Donahue ’62; and his nephew, Robert McDonagh ’90. He was predeceased by one brother.

1965

Anthony Pan

Anthony “Tony” Pan, of San Francisco, died on Sept. 11, 2015. Mr. Pan studied mathematics and was involved in The Crusader at Holy Cross. He earned a J.D. from Columbia Law School and an M.A. from Princeton; he was a Ph.D. candidate at Berkeley. Most of his career was spent as an intercultural business specialist and co-author of articles and books. Mr. Pan was a member of the Holy Cross Lawyers Association. He is survived by cousins.

1966

Daniel G. Bambery

Daniel G. Bambery, of Washington, D.C., died on April 24, 2015. A mathematics major at Holy Cross, Mr. Bambery spent his law career helping others at Legal Aid. He was a member of the Holy Cross Lawyers Association. Mr. Bambery is survived by his wife of 30 years, Carol; three daughters; one son-in-law; two grandchildren; and his brother, niece and nephews and their spouses. He was predeceased by his parents.

1967

William T. Earls Jr.

William T. “Bill” Earls Jr., of Cincinnati, died on Jan. 6, 2018. An economics major at Holy Cross, Mr. Earls earned a J.D. from the University of Cincinnati College of Law and an LL.M. in taxation from Boston University. He was a leading member of the Cincinnati insurance community for more than 40 years, specializing in
complex estate and succession planning issues, first with Northwestern Mutual and, later, as a managing partner of Horan Associates. Mr. Earls was a member of the Holy Cross Lawyers Association. He is survived by his wife, Mary; three daughters; one son; one son-in-law; three grandchildren; one sister; and many nieces, nephews and cousins. His father was the late William T. Earls Sr. ’31.

George F. Emmons
George F. Emmons, of Stamford, Connecticut, died on Jan. 18, 2018, at 72. Mr. Emmons earned a degree in history from Holy Cross and a master’s in communications from Syracuse University. He was drafted into the U.S. Army and served in the Vietnam War, after which he spent his career in advertising sales for radio and television. He is survived by two sons; two sisters and their spouses; four nieces; three nephews; 14 grandnieces and grandnephews; and many extended family members and friends.

John P. Galligan Jr.
John P. Galligan Jr., of Bloomington, Indiana, died on Feb. 6, 2018, at 72. Mr. Galligan worked in human resources at Otis Elevator, serving in New York City; Mahwah, New Jersey; East Hartford and Farmington, Connecticut; and Bloomington. He studied psychology and religious studies at Holy Cross and was a member of the water polo club. Mr. Galligan is survived by his wife of 50 years, Vivian; one son and his wife; one daughter; one granddaughter; one step-grandson; one sister and her husband; and one nephew. He was predeceased by his parents; and one brother.

C. Patrick Holloran
C. Patrick Holloran, of Manchester, New Hampshire, died on Jan. 6, 2018, at 72. Mr. Holloran served in the U.S. Army. He was employed as a managing partner of Horan Associates. He is survived by his wife, Mary; three daughters; one son; one son-in-law; three grandchildren; one sister; and many nieces, nephews and cousins. His father was the late William T. Earls Sr. ’31.

John P. Galligan Jr.
John P. Galligan Jr., of Bloomington, Indiana, died on Feb. 6, 2018, at 72. Mr. Galligan worked in human resources at Otis Elevator, serving in New York City; Mahwah, New Jersey; East Hartford and Farmington, Connecticut; and Bloomington. He studied psychology and religious studies at Holy Cross and was a member of the water polo club. Mr. Galligan is survived by his wife of 50 years, Vivian; one son and his wife; one daughter; one granddaughter; one step-grandson; one sister and her husband; and one nephew. He was predeceased by his parents; and one brother.

C. Patrick Holloran
C. Patrick Holloran, of Manchester, New Hampshire, died on Jan. 6, 2018, at 72. Mr. Holloran served in the U.S. Army. He was employed as a managing partner of Horan Associates. He is survived by his wife, Mary; three daughters; one son; one son-in-law; three grandchildren; one sister; and many nieces, nephews and cousins. His father was the late William T. Earls Sr. ’31.

HOLY CROSS REMEMBERS VISUAL ARTS PROFESSOR AND FORMER DEPARTMENT CHAIR, 1969-1989
Joán Nylen Italiano, OP P83 (1929–2018)
Joán Nylen Italiano, of West Boylston, Massachusetts, died on March 13, 2018, at 89.
A native of Worcester, she received both her Bachelor of Philosophy and Master of Fine Arts degree from Siena Heights College in Adrian, Michigan, with postgraduate studies following at the International Center for Ceramics in Rome and Pietrasanta, Italy.
In 1969, Professor Italiano was the first woman hired to a tenure-track position at the College, recruited by Rev. John E. Brooks, S.J. ’49, Rev. Joseph S. Scannell, S.J., and Professor John Reardon to establish three-dimensional studies for the visual arts department. The courses she taught included ceramic, wood, stone and metal sculpture. She was promoted to the rank of associate professor with tenure in 1974, served as visual arts department chair from 1977-1980 and retired in 1989.
"Joán was a trailblazer, a woman who taught sculpture in an all-male institution," says Virginia Ragun, Distinguished Professor of Humanities in the art history division of the visual arts department, who herself began teaching at the College in 1972. "She was hands-on, no-nonsense and engaged the process of connecting intellect to hand-eye coordination."
"Joán proved to be a strong and forceful presence in the department, taking on several different roles," notes Rev. John O. Reboli, S.J., associate professor in the visual arts department. "My contact with her over the years also revealed to me a warm and caring concern for others, as well."
Professor Italiano’s classes were also popular with a perhaps-unexpected population on campus: future dentists.
"An important aspect of Joán’s teaching was her dedication to the school’s pre-dental students, who flocked to her classes," Fr. Reboli says. "The students prized Joán’s ability to teach them how to mold different materials, in preparation for their subsequent medical studies and careers."
"Her classes were essential for anyone wanting to enter the field of dentistry,” Ragun notes. "Many students took her course and then discovered the liberating experience of the process of creating. She taught her students to understand the value of the ‘form’ in art, the beauty of three-dimensional presence.”

An inspiring teacher, Professor Italiano worked her entire life as a sculptor, actively exhibiting in and receiving honors from numerous regional and national shows, creating commissioned work, and executing or consulting for renovations of local churches following Vatican II. She was well-known for her architectural sculpture and liturgical art, using a range of materials. Her work is represented in private collections and commissions in Miami Beach, Chicago, New York, Boston, Worcester, Adrian, Michigan, and numerous other cities. Her biography appears in Who’s Who in American Art, Women Artists in America, The World Who’s Who of Women in Education.
An avid Catholic, Professor Italiano was a member of the Third Order Dominicans (Lay Dominican of the Order of Preachers).
She is survived by two children, including daughter Michele (Italiano) Perla ’83; one son-in-law; two grandchildren; and one sister. She is predeceased by her husband of 50 years, William.

IN MEMORIAM

JOHN ’74 AND JOANNE LUTH • 2016 BECOME MORE $400 MILLION CAMPAIGN KICK-OFF HELD • 2016 THOMAS P. JOYCE ’59 CONTEMPLATIVE CENTER
IN MEMORIAM

by the Lockheed Corporation as a contract administrator until his retirement. He is survived by two brothers; one sister-in-law; and several nieces, nephews, cousins and dear friends. His uncle was the late Everett L. Ashe ’54.

Thomas F. Lowe

Thomas F. “Tom” Lowe, of Wayne, New Jersey, died on March 3, 2018, at 71. An economics major at Holy Cross, Mr. Lowe earned his Juris Doctor degree from Seton Hall Law School. Prior to that, he taught at Kennedy High School in Paterson, New Jersey, worked as a probation officer in Passaic County, New Jersey, and took on the position of administrative clerk with the Office of Administrative Law in Newark, New Jersey. Mr. Lowe served in the U.S. Army as a second lieutenant in the infantry division during the Vietnam War; he attained the rank of first lieutenant and earned the Bronze Star. He was a member of the Holy Cross Lawyers Association. Mr. Lowe is survived by his wife of 47 years, Georgina; one daughter, Phyllis; three children and their spouses; six grandchildren; three brothers and their spouses; one sister; and many nieces and nephews, including Katherine Lowe Thome ’00. He was predeceased by his father; his mother; and one brother.

Robert J. Provenzano, D.D.S.

Robert J. “Bob” Provenzano, D.D.S., of Park Slope, Brooklyn, New York, died on Feb. 7, 2018, at 72. Dr. Provenzano earned his D.D.S. from New York University’s College of Dentistry. He maintained a general dental practice in Park Slope for more than 40 years. Dr. Provenzano is survived by his wife of 47 years, Diane; one brother, Thomas W. Provenzano, D.D.S., ’64, and his wife; one sister-in-law and her husband; one niece/goddaughter and her husband; one grandniece; one nephew and his wife; one niece; one aunt and her husband; one uncle; many cousins, including Frank J. Provenzano ’71; and numerous friends and patients.

Terence E. Scanlon

Terence E. “Terry” Scanlon, of Elyria, Ohio, died on Jan. 2, 2018, at 72. Mr. Scanlon was an attorney, historian and self-published author. He was a member of the Holy Cross Lawyers Association. He is survived by his wife of 46 years, Phyllis; three children and their spouses; six grandchildren; three brothers and their spouses; one sister; and many nieces and nephews. He was predeceased by his father; Charles F. Scanlon ’28.

James H. Brassel Jr., M.D.

James H. “Jim” Brassel Jr., M.D., of New York City, died on Oct. 22, 2017, at 70. Dr. Brassel graduated from Tufts University School of Medicine and practiced clinical pathology and blood banking throughout his career. He studied philosophy at Holy Cross and was a member of the Alpha Sigma Nu Jesuit Honor Society. He participated in swimming and was a member of the Varsity Club. Dr. Brassel is survived by his wife, Mei-Mei; one daughter; and his cousins, Eugenia M. Vining, M.D., ’83 and Patrick Vining ’92.

Edward B. Dinan

Edward B. “Ed” Dinan, of North Hampton, New Hampshire, and formerly of Cumberland, Maine, died on Feb. 16, 2018, at 71. Mr. Dinan served as a lieutenant and surface warfare officer in the U.S. Navy during the Vietnam War. He completed graduate studies at several schools, including Boston University, where he earned his MBA with honors; Harvard University, where he received his master’s degree in technology and education policy; and Northeastern University, where he earned Master of Science degrees in economics with studies in economic policy and applied economics with honors. He worked for 32 years in telecommunications with executive leadership positions at New England Telephone, AT&T, NYNEX, Bell Atlantic and Verizon. He also taught at Boston University, Farleigh Dickinson University, Manhattan College and Northeastern University. Mr. Dinan studied mathematics and accounting at Holy Cross and graduated cum laude; he participated in cross-country and track. He is survived by his wife of 45 years, Mary; six children and their families; seven grandchildren; three brothers and their wives; two brothers-in-law; and many nieces and nephews. He was predeceased by his twin daughters; his twin brother; and one brother-in-law.

Patrick J. Gallagher, M.D.

Patrick J. Gallagher, M.D., of Cleveland, died on Jan. 25, 2018. Dr. Gallagher is survived by his wife, Suzanne; two children; one daughter’s spouse; two stepchildren; one stepchild’s spouse; five grandchildren; and four siblings and their spouses.

Joseph A. Tasca Jr.

Joseph A. “Joe” Tasca Jr., of North Stonington, Connecticut, died on Sept. 13, 2004, at 57. Mr. Tasca was the owner of AGJO Printing, a commercial print shop; previously, he worked in sales with Specialized Packaging International and Amstar. He is survived by his wife, Kathy; one son; one daughter; one sister; two nieces; two nephews; one grandniece; and a large collection of friends. He was predeceased by two brothers; and his parents.

Mark E. O’Brien

Mark E. O’Brien, of Newburyport, Massachusetts, died on March 9, 2018, at 71. Mr. O’Brien earned his law degree from Suffolk Law School, and he worked as an attorney for many years, as well as in real estate. He was a member of the Holy Cross Lawyers Association, and supported football and men’s basketball. Mr. O’Brien is survived by three children; one brother, William J. “Bill” O’Brien III ’65, and his wife; and many nieces, nephews, cousins and friends. He was predeceased by his mother and his father, William J. O’Brien Jr.’39.

Clifford M. Burke

Clifford M. “Mickey” Burke, of South Boston, formerly of Newburyport, Massachusetts, died on March 14, 2018, at 70. Mr. Burke worked for the commonwealth of Massachusetts as a budget director for the Comptroller’s Office for 37 years. He served in the U.S. Navy during the Vietnam War; he later became a company commander in the National Guard for 10 years. He participated in ROTC at Holy Cross, and he was a member of the O’Callahan Society and affiliated with Naval ROTC. Mr. Burke is survived by his wife of 48 years, Mary; one daughter and her husband; three grandchildren; one sister and her companion; one brother and his wife; one sister and her husband; three sisters-in-law; one brother-in-law and their spouses; and many nieces, nephews, relatives and friends.

Shawn M. Donovan

Shawn M. Donovan, of Lebanon, New Hampshire, died on Feb. 19, 2018. Mr. Donovan studied English and religious studies at Holy Cross, and was a member of the Cross & Scroll Society. With friends, he co-founded the Mustard Seed Catholic Worker, a storefront soup kitchen that opened on Worcester’s Pleasant Street in 1972 and continues today on Piedmont Street. He earned his M.S. in regional planning and administration from Antioch.
University New England in Keene, New Hampshire. Mr. Donovan is survived by one son; one daughter; two sisters; two brothers; nieces and nephews; and his former wife and good friend, Margaret Bragg.

1971
Victor A. Lewandowsky
Victor A. Lewandowsky, of Stony Point, New York, died on Jan. 3, 2018, at 68. Mr. Lewandowsky played football at Holy Cross. After graduating, he was drafted by the Washington Redskins and was coached by Vince Lombardi. He went on to a long career at Orange and Rockland utility company. He then founded Lewandowsky and Daughter Tax Service. Mr. Lewandowsky was a member of the Varsity Club. He is survived by his wife, June; one son; one daughter; and one sister.

1973
Victor M. Jackson
Victor Jackson, of Savannah, Georgia, died on Feb. 18, 2017. A mathematics major at Holy Cross, Mr. Jackson participated in cross-country and track. He was a member of the Black Student Union and Varsity Club.

William A. Miller
William A. Miller, of Pacoima, California, died on March 15, 1996. Mr. Miller was a member of the Black Student Union and Varsity Club.

1974
John F. Richardson
John F. Richardson, of Lynn, Massachusetts, died on Jan. 29, 2018, at 64. Mr. Richardson earned his master’s degree from Salem State College and taught physics for many years at Lynn English High School. He is survived by two brothers; one sister; four nieces; and two nephews. His father was the late John H. Richardson ‘40.

1975
Brian B. Freeman
Brian B. Freeman, of Chicopee, Massachusetts, died on Feb. 21, 2018, at 64. A psychology major at Holy Cross, Mr. Freeman earned a master’s degree in special education from American International College in Springfield, Massachusetts. He was employed for 22 years as a special education teacher at Pathfinder Regional Vocational Technical High School in Palmer, Massachusetts; in retirement, he worked as a substitute teacher in Chicopee. Mr. Freeman is survived by his wife of more than 40 years, Mary Anne; two sons; one daughter and their spouses; three grandchildren; one brother and his wife; two brothers-in-law and their wives; and many nephews, nieces, cousins, friends and extended family members. He was predeceased by his parents; and his father-in-law and his wives.

1980
Jeffrey M. Cooney
Jeffrey M. “Jeff” Cooney, of Bronxville, New York, died on Feb. 12, 2018, at 60. Mr. Cooney was the creative director and co-owner of EUE/Screen Gems. He was executive producer of the Emmy-nominated National Geographic “Genius” series on Albert Einstein, as well as the upcoming feature in the series “Picasso.” Mr. Cooney spent 30 years directing commercials for clients such as UPS, Coca-Cola, Nestle, KFC and Visa; he also developed, produced and sold programming to such networks as HBO, ABC, NBC and National Geographic. Mr. Cooney was an English major at Holy Cross and played football. He supported the arts at the College and was a member of the Varsity Club. He is survived by his wife, Anja; two sons; his parents; and two brothers, one sister, Sharon Cooney-Shuttleworth ’81, and their families.

1986
Eileen M. Donnelly
Eileen M. Donnelly, of Cincinnati, died on Aug. 4, 2017. Ms. Donnelly studied economics at Holy Cross. She served the College as a class agent and was a member of the Holy Cross Lawyers Association. She is survived by two sons. Her father was the late Joseph H. Mikutovicz ’52.

1988
Brian T. Gillon
Brian T. Gillon, of Fort Lauderdale, Florida, died on Jan. 22, 2018, at 51. An economics major at Holy Cross, Mr. Gillon studied business at the Université de Strasbourg, France, and earned his law degree at Rutgers University. He practiced law at Dewey Ballantine LLP in New York, then worked as an investment banker at Smith Barney Inc. He later held multiple executive positions at Pediatrisk Medical Group in Fort Lauderdale, before co-founding Excelsis Healthcare; he later went on to work as a consultant on health care-related projects. Mr. Gillon is survived by his former wife, Beth; two daughters; his mother; one sister and her husband; one brother; three nephews; and many aunts, uncles and cousins. He was predeceased by his father.

2000
Joseph M. Bosco III
Joseph M. Bosco III, of Bristol, Connecticut, died on Feb. 15, 2015, at 37.

2007
Andrew Gibson Miller
Andrew Gibson Miller, of Osterville, Massachusetts, and Miami, died on Dec. 26, 2017, at 32. At Holy Cross, Mr. Miller studied Spanish and Latin American studies; he was involved in the Hanify-Howland Lecture Committee, Student Advisory Council and Student Programs for Urban Development. He supported the College as a member of the career advisor network.

FRIENDS
Adelbert Amann, father of Peter G. Amann, M.D., ’93; Vada Mae Barrett, mother of Katherine Barrett of the philosophy department; James F. Cadarette, brother of Joan O’Connor of advancement; Kenneth William Cakebread, husband of Kimberly Cakebread ’87; Alicia (Laine) Chadwick, daughter of Jason Laine of environmental services; Harry C. Curtis 52; Lee Ann Fital, mother of Caroline Fital ’21; John Francis Hill, father of John Hill II of College Marketing and Communications; Christine A. Hoag, mother of Jamie Hoag ’98 of government and community relations; Rev. James F. Hoey 61; Doris C. Hunt, formerly of the registrars office; Ursula Hurley, wife of James G. Hurley ’62; Kathleen Donahue Jones, daughter of LTC John J. Donahue, USA (Ret.), ’58, P91 and sister of Timothy F. Donahue, M.D., USN (Ret.), ’91; Carolyn L. Kilgallen, wife of Kevin P. Kilgallen ’62; Kirk R. LaVigne 56; Margaret M. LaVigne, wife of the late Richard J. LaVigne, M.D., ’57 and mother of Richard J. LaVigne ’72, Michael A. LaVigne ’73, Peter T. LaVigne ’73, Paul C. LaVigne ’76 and Margaret M. LaVigne ’77; John B. Lawler 58; Julie A. Lawler, wife of the late John A. Lawler III ’56 and mother of Amy S. Lawler ’83, Joseph M. Lawler ’85 and Matthew J. Lawler ’88; Peter May, father of Jillian May ’19 and Eliza May ’19; Carrie B. Nelson, mother of Adrienne F. Nelson ’88; Edward J. O’Connell Jr. ’57; Charles Paquette, father of Debbie Paquette of human resources; Joy Rambert 92; Mary Shea, wife of the late John J. Shea ’43 and mother of Robert T. Shea ’79, James C. Shea ’81, William E. Shea ’83 and the late John M. Shea ’76; Thomas J. Stavola 57; Paul E. Stein 62; Peter Denis Sutherland Hon. ’94; Edwin A. Sweeney 50; Dale H. Wentzel, stepfather of Pam Desmarais ’86 and Brad Desmarais ’89 and step-grandfather of Anna Desmarais ’20; Ruben Zamora, father of Ana Herrera of dining services and father-in-law of Rene Herrera of environmental services.
In our cover story, we shared 43 stories that covered many aspects of life on The Hill over the past 175 years. But we know there are many more stories—and we want to hear them. Is there a little-known fact, piece of history or tradition you’d like to share? Perhaps you have some of your own Holy Cross memorabilia—Sancate Cruciana—that your fellow alumni would love to see. Share your story with us at hcmag@holycross.edu for potential publication in this space in an upcoming issue over this, the College’s 175th year.

Share Your Sanctae Cruciana!
Housing For All

Affordable housing is not solely a big-city issue, but rather one that affects communities of every constellation: urban to rural, metropolitan to small. Discover how Holy Cross alumni have been championing safe, affordable housing, from hands-on physical work to shepherding legislation.

ALSO Meet newly promoted faculty, professors new to campus and new faces in the chaplains’ office; go inside the Environmental Chemistry summer session course with Associate Professor of chemistry Amber Hupp (above); and more.

The editorial staff reserves the right to edit for content, accuracy and length, and cannot guarantee that items received will appear in the magazine. Publication of an item does not constitute endorsement by Holy Cross.
Bill Moncevicz ’70, co-captain of the 1969 Holy Cross football team, still has two jerseys and a game ball from a football game in California in which he didn’t play, but will never forget. Discover the link between these objects and Holy Cross history in our cover story, starting on Page 32.