

**COLLEGE OF THE HOLY CROSS
FIRST-YEAR PROGRAM
SPRING 1999
FYP 014: CANONIZING SAINTS**

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Office Hours (Stein 429): M 3:00-4:00; T 10:00-10:55; R 12:30-1:30
Office Hours (Hanselman): M 12:30-1:30

Section 01: MTR 11:00-11:50 a.m.
Section 02: MTR 2:00-2:50 p.m.
Classroom: Stein 225

FYP Theme: "How then shall we live with the tension between permanence and change?"

Course Assignments:

Exam. Each student will be expected to take an in-class mid-term exam. More details will be given in class.

Papers. 1) Each student will be expected to hand in reflection sheets (2-3 pages) on each of the three assigned common readings. A fourth reflection sheet will be handed in on a required class trip to Boston College to see the exhibit *Saints and Sinners: Caravaggio and the Baroque Image*. More details will be given in class.

2) Each student will be expected to write an analytical/reflection paper on Benedictine monasticism, including discussion of the *Rule of St. Benedict* and of a required class visit to St. Joseph's Abbey in Spencer (minimum: 5 pages). More details will be given in class.

3) Each student will be expected to write a final paper on a particular "saint" figure (8-10 pages). Papers will be due on the day assigned for the final exam. Each student will be expected to give a 10-12 minute presentation on his/her paper topic during the last few class sessions. More details will be given in class.

Journals. Each student will be expected to keep a journal of reflections on the common readings, the course material, and other FYP events. These journals will be collected periodically and read by the instructor. More details will be given in class.

Class Discussions. In order for a seminar to be fruitful, each student should expect to attend every class meeting, and to participate in general class discussions. In addition, students will be assigned (usually in groups of two) to lead one in-class discussion of a particular topic, usually focusing on assigned readings from primary sources. More details will be given in class.

Academic Honesty. Please review the College's policy on academic honesty found in your Student Handbook and in the College Catalog. This will be followed strictly on all assignments.

Course Grades:

Reflection sheets (4):	20%
Monasticism paper:	20%
Mid-Term Exam:	20%
Final Paper:	25%
*Participation:	15%
Total:	100%

*Participation includes: leading one class discussion (with another student); activity in general class discussion; evaluation of the journal. Some students participate with more ease orally in class; others participate more effectively in written form in the journal. The important element is *engagement*: engagement with the readings and with the flow of the class “process” as the course progresses.

Course Books:

Required (From Fall 98)

Justo González. *Church History: An Essential Guide*.

Karen L. Jolly, ed. *Tradition & Diversity: Christianity in a World Context to 1500*.

Required (Bookstore)

T. Fry, ed. *The Rule of St. Benedict in English*.

R. Ellsberg. *All Saints*.

(and common readings, in order of use)

George Ritzer. *The MacDonalidization of America*.

Reginald McKnight. *White Boys*.

Ursula K. LeGuin. *The Left Hand of Darkness*.

Recommended (Bookstore)

T. Bokenkotter. *A Concise History of the Catholic Church*.

Justo González. *The Story of Christianity*. Volumes 1 and 2.

G. Tavard. *The Thousand Faces of the Virgin Mary*.

C. White, ed. *Early Christian Lives*.

Recommended (On Reserve, Library)

T. Bokenkotter. *A Concise History of the Catholic Church*. (1977 edition, BX 945.2 .B64 c. 1 and 2)

Justo González. *The Story of Christianity*. Volumes 1 and 2. (BR 142.G66 1984, should be v. 1 and v. 2)

G. Tavard. *The Thousand Faces of the Virgin Mary*. (BT 613 .T38 1996)

Other Readings (On Reserve, Library)

P. Brown. *The Cult of the Saints*. (BX 2333 .B74)

C. Walker Bynum. *Holy Feast and Holy Fast*. (BR 253 .B96 1987)

Christian Spirituality II: High Middle Ages and Reformation. (BV 4490 .C48 1987)

Christian Spirituality III: Post-Reformation and Modern (BV 4490 .C49 1989)

R. Kieckhefer. *Unquiet Souls. Fourteenth-Century Saints and Their Religious Milieu.*
(BX 2350.2 .K37 1984)

T. Blumenfeld-Kosinski and T. Szell, eds. *Images of Sainthood in Medieval Europe.* (BX 4662 .I52 1991)

K. Woodward. *Making Saints.* (BX 2330 .W66 1990)

Other materials will be assigned and put on reserve in the library.

Course Readings:

The readings for the course are arranged in two ways. First, each general topic is assigned a cluster of background readings; there are listed below as “Topic Readings.” It is a good idea to read some of this material for the first time the topic is discussed, but reading can be spaced out over the week (or so) that the particular topic is being discussed. Start with the González, *Guide*, and *Story of Christianity*, volume 1 or 2 (= SC 1 or SC 2) and Bokenkotter readings, then move to Jolly, or other texts assigned. Second, certain material (usually primary sources) will be assigned for discussion during a specific class meeting; these assignments will be entitled “Prepare for next class.” Students should look at these readings before that class meeting. Readings listed as “Optional” are assigned to provide clarification or more depth on a certain movement or person.

NOTE: Materials on the Net are helpful, but these **MUST** be used with caution. **ALWAYS** check the source of a document (usually noted at the end of the document with a copyright). **REMEMBER** that search engines will list all materials that refer to the search term(s), and some of these may be the sheer opinion of private individuals or groups (as opposed to newspaper articles, for example). **NEVER** reply or send comments to an unknown person, and be very wary of entering into chat room conversations.

Class Schedule

Week of:

1) 1/18 (1/19) Introduction to course; selection of plant project leaders for meeting with Prof. Curran, 1/20.

(1/21) Topic: Origins of the cult of the saints. Topic Readings: Review González, *Guide*, ch. 1; González, SC 1, chs. 5, 6; Bokenkotter, chs. 2, 4; Jolly, pp. 96-98.
For next class: Ellsberg: 2/23 Polycarp; 2/24 Montanus; 4/24 Apollonius; 5/18 Origen; 6/28 Irenaeus; 10/17 Ignatius; 11/25 Catherine of Alexandria.

2) 1/25 (1/25) Topic: Persecutions and Martyrs in Antiquity
For next class: Ellsberg: 3/7 Perpetua and Felicity; Jolly, pp. 74-84.

(1/26) Topic: Felicity and Perpetua: student-led discussion

(1/28) Topic: Saints after the legalization of Christianity.
Topic Readings: Review González, *Guide*, chs. 2 and 3; González, SC 1, chs. 13, 14;
Bokenkotter, chs. 6-8. Ellsberg: (see separate sheet).
2:00 Section: Submit Journals

3) 2/1 (2/1) Discussion of Ritzer, *MacDonaldization of America*.

(2/2) Discussion of Ritzer (continued).

(2/4) Discussion of Ritzer (conclusion).

***11:00 Section: Submit Journals ***

Note: Wednesday, 2/3: Ritzer presentation, 8:00 p.m.

4) 2/8 (2/8) Topic: Origins of Monasticism.
Topic readings: González, SC 1, ch. 15; Bokenkotter, ch. 5; Jolly, pp. 129-135..
Prepare for next class: The Life of Antony, in *Early Christian Lives*, pp. 7-70.
Two-page paper due

(2/9) Topic: The *Life of Antony*: student-led discussion.

Topic Readings: González, SC 1, pp. 238-242; begin *Rule of St. Benedict in English*;
Jolly, pp. 135-141 (and skim *Early Christian Lives*, pp. 163-204, to get a sense of the
entire text).

(2/11) Topic: Benedict and Benedictine monasticism

For next class: *Rule of St. Benedict in English* (finish).

2:00 Section: Submit Journals

5) 2/15 (2/15) Topic: *The Rule of St. Benedict*: student-led discussion

(2/16) Topic: Medieval Saints

Topic Readings: González, *Guide*, chs. 4-5; González, SC 1, chs. 29 and 31;

Bokenkotter, chs. 12,14.

For next class: González, SC 1, pp. 146-150; The Life of Martin of Tours, in *Early
Christian Lives*, pp. 131-159 (skim); Jolly, pp. 147-154.

(2/18)) Topic: Relics and Pilgrimage: Martin of Tours.

For next class: Jolly, pp. 395-404; other reading TBA.

11:00 Section: Submit Journals

6) 2/22 (2/22) Topic: Mendicants: Francis, Clare, Bonaventure.
For next class: Jolly, pp. 321-332; Vauchez, "Lay People's Sanctity in Western Europe,"
in *Images of Sainthood*, pp. 21-32; Walker Bynum, *Holy Feast, Holy Fast*, ch. 1 (skim
ch. 4).

(2/23) Topic: Female and Lay Saints.
For next class: González, SC 1, ch. 33, esp. pp. 356-361; Jolly, pp. 491-505.

(2/25) Topic: Late Medieval Mystics: Student-led discussion
2:00 Section: Submit Journals

7) 3/1 (3/1) Topic: The Veneration of Mary in Antiquity.
Topic Readings: Tvard, chs. 1, 2, 4; *Christian Spirituality II*, TBA. Ellsberg: 1/1 Mary.
For next class: Jolly, pp. 433-435, 436-445.

(3/2) Topic: The Veneration of Mary in the Middle Ages.
Topic Readings: Tvard, chs. 5 and 6, and 10, to p. 176.

(3/4) **Mid-Term Exam**
11:00 Section: Submit Journals

8) 3/8 **No Class: Spring Break Week**

9) 3/15 (3/15) Discussion of McKnight, *White Boys*.

(3/16) Discussion of McKnight (continued).

(3/18) Discussion of McKnight (conclusion).

Note: Thursday, 3/18: Reginald McKnight presentation, 8:00 p.m.
2:00 Section: Submit Journals

10) 3/22 (3/22) Topic: Sanctity in the Reformation and Counter-Reformation
Topic Readings: González, *Guide*, chs. 6 and 7; Bokenkotter, ch. 21; *Christian Spirituality II*, TBA.
For next class: John O'Malley, "Early Jesuit Spirituality," in *Christian Spirituality III*, pp. 3-12; and Ignatius, *Reminiscences* (or *Autobiography*), 1-48, 54-72. (Also look at González, SC 2, ch. 12).
Two-page paper due

(3/23) Topic: St. Ignatius of Loyola and the Jesuits: student-led discussion
For next class: González, SC 2, ch. 6, and other readings TBA.

(3/25) Topic: Amish and Mennonite Concepts of “Saints” and Sanctity (Tentative)
Guest: Prof. Stephen Ainlay, Professor of Sociology and
Dean of the College
11:00 Section: Submit Journals

11) 3/29 (3/29) Topic: Saints in the Modern Era: Background
Topic Readings: Bokenkotter, chs. 33-35; Woodward, ch. 2 and ch. 3, to p. 99.

(3/30) Topic: Saints in the Modern Era: Canonization: student-led discussion.
***2:00 Section: Submit Journals* (Tuesday, not Thursday)**

No Class 4/1: Easter recess

12) 4/5 **No Class 4/5: Easter recess**

(4/6) Topic: Mary in the Reformation and Modern Eras.
Topic Readings: Tavad, chs. 7, 10 (p. 176 to end), 11, 12.

(4/8) Discussion: Le Guin, *Left Hand of Darkness*.
11:00 Section: Submit Journals

13) 4/12 (4/12) Discussion: Le Guin, *Left Hand of Darkness*.

(4/13) Discussion: Le Guin, *Left Hand of Darkness*.
For next class: Readings TBA.

(4/15) Topic: Edith Stein (canonized last fall): student-led discussion
2:00 Section: Submit Journals

Note: Wednesday, 4/14 or Thursday, 4/15: Panel on Le Guin (Tentative)
Note: Saturday, 4/17: FYP Trip to Cape Cod National Seashore

14) 4/19 (4/19) Tentative: Video on “Little Audrey.”
Topic: What is a saint?
Topic Readings: TBA.

(4/20) Topic: “Little Audrey”: student-led discussion
Two-page papers due

(4/22) Student presentations of final paper topics
11: 00 Section: Submit Journals

15) 4/26 (4/26) Student presentations of final paper topics

(4/27) Student presentations of final paper topics

(4/29) Student presentations of final paper topics
2:00 Section: Submit Journals

16) 5/3 (5/3) Summary
11:00 Section: Submit Journals

Note: May 3: FYP Closing Banquet

Study Period Begins Tuesday, 5/4

**Final Papers Due: 11:00 section -- Friday, 5/7, at 2:30 p.m.
 2:00 section -- Monday, 5/10, at 2:30 p.m.**

NOTE: The above schedule and procedures in the course are subject to change as the needs of the class and the nature of this year's FYP become evident, and in the event of other extenuating circumstances.