

SOFÍA LINARES-ABELLA
(abridged CV)

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EDUCATION

Universidade de Santiago de Compostela, Spain (1997 - present)

ABD, English Philology.

Dissertation on Second Language Acquisition (in progress):

Contrastive Analysis of Native Speakers and Spanish Learners' Use of the Passive: A Corpus-Based Study. (working title).

Advisor: Dr. Ignacio Palacios-Martínez.

Diploma de Estudios Avanzados (M.A.), 2004.

Trabajo de Investigación Tutelado, TIT. (M.A. Thesis), 2004.

A Study of the Passive in the Interlanguage of Spanish Learners of English.

Advisor: Dr. Ignacio Palacios-Martínez.

Curso de Aptitud Pedagógica (Teacher Training Course), 2003

Licenciatura (B.A.), English Philology, 2001

Queen's University of Belfast, Northern Ireland (1999-2000)

Exchange student. Department of English Philology

RESEARCH INTERESTS

Second Language Acquisition, Learning and Teaching; Discourse Analysis (political and mass media discourse).

PEDAGOGICAL EXPERIENCE

College of the Holy Cross, Worcester, MA

Visiting Lecturer, 2005 – present.

Elementary Spanish II, Intermediate Spanish I & II, Spanish Composition and

Conversation, Aspects of Spanish Culture: taught own section with full responsibilities.

Brown University, Providence, RI

Visiting Teaching Associate, 2004 – 2005.

Advanced Spanish Conversation & Hispanic Cultures and Civilization: taught own section with full responsibilities.

Dundee College, Dundee, Scotland

Teaching Assistant, 2001-2002

Intermediate Spanish I, Intermediate Spanish II, Higher Spanish and Vocational Spanish (for non-traditional students): team-taught selected sessions on both Spanish language and literature with main instructor, led full sessions on Galician culture under supervision of main instructor, held conversation sessions for oral practice, prepared special activities upon request of main instructor, created an archive of special activities for *Higher Spanish* (a national standardized exam), and created an aural archive for listening practice.

St. Mitchel's College, Dundee, Scotland (Community-College Level)

Instructor, Feb.-April 2002

Conversational Spanish (for non-traditional students; Elementary level): led all sessions, and designed activities for conversational fluency.