World Religions

Holiday Project!

Most of the world's major holidays are associated with formal religious practice and have their origins in the holy days of various faiths. This project is designed to acquaint students with major religious holidays and to allow them a creative venue in which to present the results of their research to the class.

Projects will be assigned from the following list:

• **Islam:** Ramadan (month of fasting)

• **Judaism:** Rosh Hashanah (Jewish New Year) and Yom Kippur (Day of Atonement)

• Christianity: Easter (and days leading too it, such as Palm Sunday and Good Friday)

• **Hinduism:** Diwali (Hindu festival of lights)

• **Buddhism:** Vesak ("Buddha Day")

• Wicca: Four Quarter Days and Four Cross-Quarter Days

Each student must do the following for their project:

- □ Prepare a two-page (double spaced, 12-point font) written paper describing their holiday, including the holiday's origins, history, and current practices in various parts of the world
- □ Create a visual presentation (poster, model, sculpture, etc.) of some aspect of their holiday

In addition, students must choose two (2) of the following to do for their holiday:

- □ Prepare a traditional holiday food to explain and share with the class
- Perform or play music appropriate to the holiday and explain it to the class
- □ Create a visual representation of a symbol (apart from the visual above) associated with the holiday
- □ Film some aspect of the holiday to show in class
- □ Perform some other art (such as dance) associated with the holiday

This pro	oject will	count for n	nore than a	typical te	st or essay,	so plan	accordingly.
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Due on _			