BSU angered over reaction to MLK day

Debate erupts, page 1

tion was made, and the administration had gained any knowledge of this agreement.

However, the administration did independently decide to commemorate the holiday with a candlelight vigil, an ecumenical worship service, and the evening debate and teach-in. Jacqueline Peterson, Vice President of Student Affairs, said at the meeting that she, along with Dean of the College Stephen D. Hall and several other administrators, sent out e-mails to the faculty encouraging them to mention King in their classes on Jan. 21. She also said that recognizing the holiday was “at the top of the agenda” of the Student Life Council. College President Fr. Michael C. McFarland, S.J. said the day after the meeting: “My understanding was that they agreed to the final plan. Members of the BSU who were concerned that Holy Cross would backslide into non-recognition of the holiday feel that the events were insufficient—they want to see the beginnings of an institutionally mandated acknowledgement.

Many students at the meeting were angry. Many others were just finding out what had happened. Frustration was on everyone’s face. Members of the BSU related how they felt their proposal had been ignored. Damon Douglas ’03, a member of the BSU, while talking about the situation said, “It’s like we sent out e-mails to the alumni who graduated in the early nineties, commented that “Holy Cross was singing the same song then” about encouraging diversity on campus. He pointed out that the members of the BSU related how they felt their proposal had been ignored. Damon Douglas ’03, a member of the BSU, while talking about the situation said, “It’s like we sent out e-mails to the alumni who graduated in the early nineties, commented that “Holy Cross was singing the same song then” about encouraging diversity on campus. He pointed out that the only way to effect change is to bring in the media and pressure the administration with the possibility of bad publicity, much as King did in the civil rights movement. Dejean, seeing representatives of the Worcester Telegram and Gazette present in the room, said, “Whoever invited the media, thank you.”

Patrick Tigue ’04, a panelist at the debate demanded to know “where was the head of the SPUD, where was the head of the SGA, where was the head of Students for Life? (when the BSU brought its proposal to Father McFarland)?” He said that if more student groups had been involved the proposal would have been successful. These groups, however, were not informed of the proceedings at the time. A lack of communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betrayal at the BSU. The administration was out to get what it had when they noticed that the post office was closed is what disturbed the members of the BSU. The communication between the BSU on the one hand and the administration and the rest of the student body on the other contributed to the feeling of betray