Bush ascends to White House after contentious 2000 election

From George W. Bush, page 1

Bush’s pro-life policies, the President is “just a puppet.”

Concerns about Bush’s ability to carry out his duties on an intellectual level, while often spoken in chorus, have not drowned out questions about his ability to relate to minority voters. In the 2000 election, blacks opposed Bush by a ratio of 10 to 1.

Freshman Tangaia Adams commented on this saying, “I really don’t think he will help our country at all, especially minority voters.” Adams is a freshman at Holy Cross.

Even Bush admitted that he has a long road ahead of him in unifying the country. In his inaugural address, he remarked, “Sometimes our differences run so deep, it seems we share a continent but not a country.”

Bush asserted that he would “work to build a single nation of justice and opportunity,” and cited “an unbroken chain” of people who have, over the years, hailed the presence of God in all of creation. Service to others is service to Christ and faith is expressed within us.

“John’s Brothers” honor teammate

From Big Brothers, page 2

is helping to get their little brothers excited about learning. Many of these boys do not know anyone who has gone to college, and their big brothers are showing them that it is possible to achieve good grades in school and pursue higher education.

“John’s Brothers” have another component in the Jesuits’ in-volvement in the world. Members of this order are able to see the dignity and worth of each human person because they understand the presence of God in all of creation. Service to others is service to Christ and faith is expressed through deeds. Fr. McFarland pointed out that we must ask ourselves, “What have I done for Christ, what am I doing for Christ, and what will I do for Christ?”

HC organizes event to honor legendary Civil Rights leader

From MLK, Jr. page 2

being there in the ’60s to experience the movement directly. Many who were not yet born in Dr. King’s time, and were thus unable to experience King’s influence directly, expressed how important these conversations are in order to share the power of King and his message.

But not everyone who experienced MLK in the ’60s had stories of inspiration and motivation to tell. Some grew up in households where MLK was, out of fear, not discussed. Others had family who regarded Dr. King as a criminal.

Even if Dr. King didn’t influence them greatly during his life, all of those at the reflection acknowledged the appreciation they have for him now. And those who weren’t alive in the ’60s shared in the group consensus on the need for continued change and continued action in the face of injustice that still permeates our society today.

Along with personal thoughts and feelings, those at the reflection discussed a new project still in the early stages of development: a re-enactment of King’s speech in the field house. Planners hope that the re-enactment will take place on the fortieth anniversary of the speech next fall.

Veronica Mene-ses-Swift, of the Office of Multi-cultural Education, said that part of the interest for having a fall event was to make Martin Luther King and equality something we think about more than once a year on MLK day.

In the end, Meneses-Swift, one of the reflection’s organizers, declared the event a success. Minner summed up the group’s general feeling about Dr. King and his message: “His message is as applicable today as it was 30 years ago because we do not yet live in a society where people are not ‘judged by the color of their skin, but by the content of their charac- ter’.”

Mcfarland gives Rodino lecture on Jesuit tradition in the liberal arts

From Jesuit education, page 1

out losing its sense of divine purpose and direction. That makes it even more urgent that we direct our effort toward the goal of a Christian liberal arts education.

With that principle in mind, Father McFarland’s speech, which was accompanied by a power point presentation was thoughtful and informative.

He seemed very comfortable with the audience, adding light-hearted comments such as, “I know there are many far more qualified people right here in this room to speak about this subject- but I guess they thought the novelty factor was strong enough still.”

The lecture was filmed and will be available for viewing in the library soon.

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service allows for better reception to the redeeming work of Christ.

This emphasis on service explains the rigorous nature of Je-suit education. Since there is a constant desire to serve better in order to answer the call of generous giving, Fr. McFarland explained that faithfulness to the Jesuit tradition is an academic quality. Through demanding the most of ourselves, we are able to discover amazing capabilities within us.

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