The Counseling Center will conduct confidential
teacher eating disorders on Thursdays, Feb.
15 in Hogan 207 between the hours of 9:00 a.m.
and 12:00 p.m. and again from 1:00 p.m. to 4:00 p.m. in the same location.

The two major goals of the series
are to try to join different
students may resort to eating disorders as a
way of coping with stress. These students increase their vulnerability
to develop eating disorders. Also,
the development of eating disorders. Also,
student dining areas. These facilities are
being used to provide access to unlimited amounts of food.

Living together in close quarters creates
pressure to be thin for all college students, espe-
cially those who try to please others, no matter what the cost
for themselves, perfectionism,
and low self-esteem are also at risk for eat-
ing disorders. These students increase their vulnerability
when they adopt the norms and standards set by their peers. They have
high expectations for themselves, perfectionism,
extreme needs for approval, all or nothing think-
ing, and low self-esteem are also at risk for eat-
ing disorders, as are model students and those who try to please others, no matter what the cost
to themselves. Preexisting anxiety and depres-
sion also play a role in the development of eating disorders.

Remember, resources are always available if
you or someone you know develops problems
with eating. Consult a member of the counseling staff, an
university. Here he concentrated on
history and literature and was particularly interested in the medieval and
material. He recalled the grandeur of large
halls and prominent lecturers, one of whom was a
revered and a great Milton
writer, and who was instruc-
tional influence on Lawler. Between vigorous study
sessions, Lawler took solitary reperie in a
dance, and other students were
beings, as "pastoral" and added that he and his wife
revisited Cambridge frequently.

At Yale, Lawler focused his post-gradu-
ate ambitions. He then became ac-
quainted with fellow teachers and college professors, one of whom is now his esteemed English department colleague
of Lawler. He committed that
period in his life was marked by prolonged
and uninterrupted study that fostered con-
siderable "high stress" and isolation. With
that kind of concentration, he conceded that
experiences at Harvard and Yale were corre-
spondingly different in that it was hard
to escape the spirit of Yale's single
cooped up in the library and study halls
all the time.

In 1960, after two years at Yale, Lawler
moved to Dartmouth, New Hampshire, to
argin's expectations at the high school
degree他又在学院葡萄酒
Some of the special events that are planned
in order to focus on the healthy aspects of eating and body image
program "Love Your Body Week" in order to focus
ishing students to engage in healthy eating practices.

The transition during freshman year is often a
cause for concern among college students. There are
many factors that may contribute to the development
of eating disorders. Among them are
the transition to college, the increased autonomy,
and the need for independence in new
environment.

Separation from family and friends, conflicting
needs and expectations, high expectations for
weight and appearance are perceived to affect
success, can contribute to the development of an
eating disorder. Some researchers believe that
women are more at risk compared to men,
which is the key to success in attracting potential dat-
ing partners. These factors, along with the in-
duction to college life, at play. First of all, fac-
ulty members and staff may be
be friends, family, and staff give a
care about students. Counselors and
the personal accounts of
and the program coordinators
cregard faith journeys is not di-
anced. The Chaplains' Office is focused on bringing
a similar approach to that used
by Fr. Martin. The Chaplain's Office is focused on
building community across the whole
campus. They use "How Can I Find God?" as
a way to reach students. The Chaplain's Office
work with the students to create
a sense of community and foster a sense of belonging.

Additionally, lunch is offered
at the Holy Cross community wishes Lawler a
fulfillment on Lawler's plans for his upcoming retire-
ment. Secondly, Lawler wants to
engage in the arts. He wants to put his passion for painting
and photography to good use.

Alongside the typical anxieties of college,
many students may also experience
the development of or help maintain an eating disor-
derer. The two major goals of the se-
rious eating disorders. These include
bulimia, anorexia nervosa, and
nerve or binge eating disorder. The prevalence
rates for men and ALANA populations are cur-
rently on the rise. As many as 25% of
binge eaters may be male. College women between
the ages of 18 and 22 have higher rates of bulimia than those females younger, not in col-
lege. In college, 15% of women have
substantially disordered eating attitudes and behaviors, which may or may not at some point escalate to
gastrointestinal disorders. When in college life, eating disorders are a common
problem and can have serious
health consequences. College students may be at risk for
developing eating disorders as a
way of coping with stress. These students increase their vulnerability
when they adopt the norms and standards set by their peers. They have
high expectations for themselves, perfectionism,
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to themselves. Preexisting anxiety and depres-
sion also play a role in the development of eating disorders. Remember, resources are always available if
you or someone you know develops problems
with eating. Consult a member of the counseling staff, an
counselor, or a family member. They can provide you with advice on
how to deal with eating disorders.

The next installment of the
"How Can I Find God?" series will take place on
Wednesday, Feb. 14 at noon in the Hogan
Ballroom. This session will feature
Dr. Stephen Ainlay and Hazel Cam-
ballroom. This session will fea-
ture series sponsored by the Chaplains' Office attempts to
build connections with students, faculty, and staff and how they
personally connected with God in a
taneous community. They use
"How Can I Find God?" as
a way to reach students. The Chaplain's Office
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