Media, ethics, and values: lecture a success

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The lecture featured a panel of distinguished journalists who engaged in a discussion regarding various issues surrounding the media in the press. David Remnick, editor of The New Yorker, moderated the panel discussion. Other participants included Keith Kelly, media critic for The New York Post, Ken Auletta, media reporter for The New Yorker, Matthew Rose, a reporter for The Wall Street Journal, and Scott Donaton, CEO of Advertising Age, and advertising industry magazine. The discussion centered around the consequences that occur when the media tries to cover all the news.

The main question that arose was how valuable the supportive listening skills they have developed are to their personal lives and to their work to make Holy Cross a stronger community. If you are interested in becoming a Multicultural Peer Educator (MPE) for 2002-2003, please apply to the Student Affairs Office, Hogan 199, prior to Easter break and return it by Monday, Apr. 8.

The Crusader

The Student Newspaper of College of the Holy Cross
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Conde Nast, page 4

There are many people on this campus that work hard to make Holy Cross a place that affirms and builds on the identities of all its students. The necessary positive cultural change required to accomplish this is not easy and is sometimes messy, but the subsequent strengthening of the sense of community is well worth the effort. Holy Cross is no different than any other institution of higher learning; we have our successes and our challenges and we are still definitely a “work in progress.”

Three years ago in an effort to focus this work on a student-student basis the College instituted the Multicultural Peer Education (MPE) program. Initially based on “Conscience for Tomorrow,” a grant funded in 1998 by the William and Flora Hewlett Foundation the program was designed to “influence the student culture of the College through transforming the opinions, attitudes and behaviors of first year students regarding issues of unity and diversity.”

The MPE Program is now recruiting students for the 2002-2003 academic year. Here is how the program works. The Multicultural Peer Educators (MPE’s) start their work by breaking down large complicat- ed social issues by asking basic questions about how we communi- cate. How can we learn to listen better, speak more openly and hon- estly, and develop real and genuine relationships with each other? MPE’s believe that this kind of valuable learning is fundamental to our ability to change our campus culture and become more under- standing and inclusive of difference and diversity. When it comes to our students, we find that when students talk about how they have experienced Holy Cross does struggle with being silent and seg- regated. We all deserve better!

In the MPE program, students work together across lines of race, class, gender, etc., to challenge the silence and segregation around human differences. The MPE Program is now recruiting students for the 2002-2003 academic year. Here is how the program works. The Multicultural Peer Educators (MPE’s) start their work by breaking down large complicat- ed social issues by asking basic questions about how we communi- cate. How can we learn to listen better, speak more openly and hon- estly, and develop real and genuine relationships with each other? MPE’s believe that this kind of valuable learning is fundamental to our ability to change our campus culture and become more under- standing and inclusive of difference and diversity. When it comes to our students, we find that when students talk about how they have experienced Holy Cross does struggle with being silent and seg- regated. We all deserve better!

BY KATE MEYERS
CRUSADER NEWS EDITOR

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