Culture, Collaboration, & Change IT/Library Partnerships that Work

Alex Wirth-Cauchon - Mt. Holyoke Marsha Schnirring - Occidental Scott Hamlin - Wheaton Barron Koralesky - Macalester



Introduction & examples Poll Small group discussions Report back & discussion Note to self



The Evolving Liaison Model at Mount Holyoke







Focus on Mission and User/Patron

Single Liaison

Pods



Blended Library and IT for Blended Learning at Wheaton

Meeting the needs of new initiatives







Library and Technology Liaisons in Research and Instruction





Blended Learning Efforts

Activity 3: Popular Sources and Scholarly Sources

This activity will give you some practice distinguishing research sources produced for a popular audience and those produced for a scholarly audience.



Instructions:

- 1) Click here to open a new browser window at http://www.google.com
- 2) In Google's search box, enter Edict of Nantes

* Required

Click on the first non-Wikipedia result in the list Google returned for your search term. Take a minute to look it over. Which of the following adjectives might you use to describe it? *



Bringing Cultures Together at Macalester

One Desk to Rule Them All



4 -> 1 + IT





Cultures

IT + library library + library

Reference - Circulation Librarians - staff

slow vs. fast

Just like IT



13

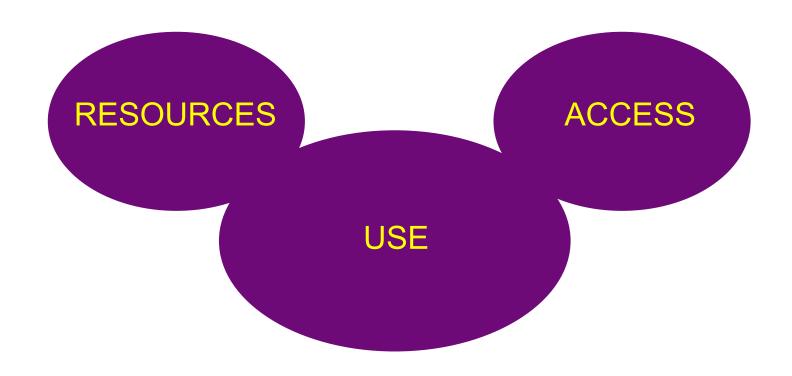
Information, Infrastructure, Innovation

Integrated Information Resources



Occidental College







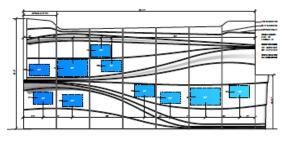
By Kaushik.chug (Own work) [CC-BY-SA-3.0 (http: //creativecommons.org/licenses/by-sa/3.0)], via Wikimedia Commons

S R D E R S Н E A M **(S)**





Occidental College's Global Crossroads will create an atmosphere to foster ideation and conversation.



Media Wall



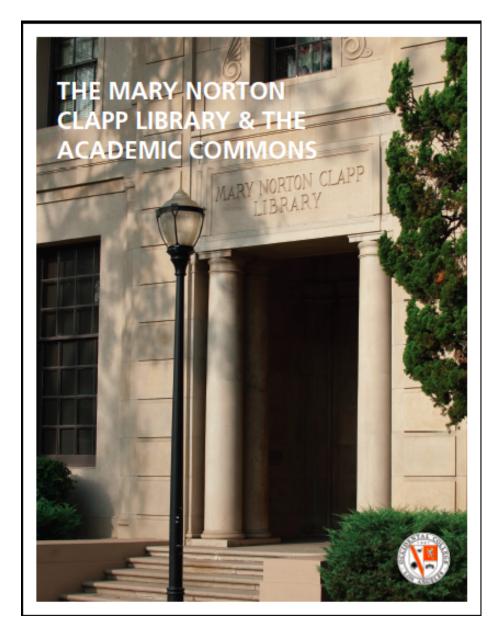
Web App







2



Garden Level *Helping students help one another* Peer advising across the disciplines.

Media Level

Imagining beyond the written page
The best of creative media-making resources

Learning Hub Level **Building a foundation for academic success**

Six college centers providing integrated academic support for students, staff & faculty

Research and Inspiration Level

Preserving the history and inspiring
our future

College archives, primary materials research & digitization center



CLAC 2013

GUIDING ASSUMPTIONS

The practices through which people create, seek and use information will continue to **EVOLVE** in ways tightly coupled to technology and therefore, teaching, learning, research and other knowledge-intensive practices will continue to **CHANGE** and may **CHANGE** dramatically and exponentially.

Those same cultural and behavioral **CHANGES** will affect both academic and non-academic work in higher education, and thus will require significant <u>ongoing</u> **CHANGES** in services and organization throughout IR.



Polls

poll one poll two poll three poll four



Small Group Discussion

What are the common goals across Library & IT at your institution?

What is working well and how could you be working better to meet those common goals?

What else do you want to do together?

What can you share with the rest of this session's participants to take back to their institution?



Report Back & Discussion





Note to Self:

What is one thing you will do to advance collaboration on your campus, led by Library and IT and why?

futureme.org



