

**COLLEGE OF THE HOLY CROSS
FIRST-YEAR PROGRAM
FALL 1998
FYP 004: CONDEMNING HERESIES**

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Office Hours: M 3:00-4:00; T 10:00-10:55; others TBA

Section 01: 11:00-11:50 a.m.
Section 02: 2:00-2:50 p.m.
Classroom: Stein 225

FYP Theme: “How then shall we live with the tension between permanence and change?”

Course Assignments:

Exams. Each student will be expected to take an in-class mid-term exam, and a final exam (during the final exam period). More details will be given in class.

Papers. 1) Each student will be expected to hand in reflection sheets (2-3 pages) on each of the four assigned common readings. More details will be given in class.

2) Each student will be expected to do a worship service visit to one of the synagogues or churches listed on the hand-out describing the assignment (minimum: 5 pages). More details will be given in class.

Journals. Each student will be expected to keep a journal of reflections on the common readings, the course material, and other FYP events. These journals will be collected periodically and read by the instructor. More details will be given in class.

Class Discussions. In order for a seminar to be fruitful, each student should expect to attend every class meeting, and to participate in general class discussions. In addition, students will be assigned (in groups of two) to lead one in-class discussion of a particular topic, usually focusing on assigned readings from primary sources. More details will be given in class.

Course Grades:

Reflection sheets (4):	20%
Worship service paper:	20%
Mid-Term Exam:	20%
Final Exam:	25%
*Participation:	15%
Total:	100%

*Participation includes: leading one class discussion (with another student); activity in general class discussion; evaluation of the journal. Some students participate with more ease orally in class; others participate more effectively in written form in the journal. The important element is *engagement*: engagement with the readings and with the flow of the class “process” as the course progresses.

Course Books:

Required (Bookstore)

Justo Gonzalez. *Church History: An Essential Guide*.

Karen L. Jolly, ed. *Tradition & Diversity: Christianity in a World Context to 1500*.

(and common readings, in order of use)

F. Dostoevsky. *The Grand Inquisitor*.

M. "Soshin" O'Halloran. *Pure Heart, Enlightened Mind*.

R. Wilbur. *Poems, New and Collected*.

Boethius. *Consolation of Philosophy*.

Recommended (Bookstore)

T. Bokenkotter. *A Concise History of the Catholic Church*.

David Christie-Murray. *A History of Heresy*.

Recommended (On Reserve, Library)

T. Bokenkotter. *A Concise History of the Catholic Church*. (1977 edition, BX 945.2 .B64 c. 1 and 2)

David Christie-Murray. *A History of Heresy*. (BT 1315.2 .c48 1989)

Justo Gonzalez. *The Story of Christianity*. Volumes 1 and 2. (BR 142.G66 1984, should be v. 1 and v. 2)

Other Readings (On Reserve, Library)

E. Pagels. *The Gnostic Gospels*. (1979; BT 1390 .P3)

James Robinson, ed. *The Nag Hammadi Library in English*. (1988; BT 1391 .A3 1988b)

Wakefield and Evans, eds. *Heresies of the High Middle Ages*. (BT 315.2 .W14 1991)

Other materials will be assigned and put on reserve in the library.

Course Readings:

The readings for the course are arranged in two ways. First, each general topic is assigned a cluster of background readings; there are listed below as "Topic Readings." It is a good idea to read some of this material for the first time the topic is discussed, but reading can be spaced out over the week (or so) that the particular topic is being discussed. Start with the Gonzalez, *Outline*, and *Story of Christianity*, volume 1 or 2 (= SC 1 or SC 2) and Bokenkotter readings, then move to Christie-Murray, Jolly, or other texts assigned. Second, certain material (usually primary sources) will be assigned for discussion during a specific class meeting; these assignments will be entitled "Prepare for next class." Students should look at these readings before that class meeting. Readings listed as "Optional" are assigned to provide clarification or more depth on a certain movement or person.

NOTE: Materials on the Net are helpful, but these **MUST** be used with caution. **ALWAYS** check the source of a document (usually noted at the end of the document with a copyright). **REMEMBER** that search engines will list all materials that refer to the search term(s), and some of these may be the sheer opinion of private individuals or groups (as opposed to newspaper articles, for example). **NEVER** reply or send comments to an unknown person, and be very wary of entering into chat room conversations.

Class Schedule

Week of:

- 1) 9/1 (T) (9/1) Introduction to course. Prepare for next class: In addition to *The Grand Inquisitor*, look at the scripture readings on the hand-out.
- (9/3) Discussion: Dostoevsky, *The Grand Inquisitor*
- 2) 9/7 (9/7) Discussion of *The Grand Inquisitor* (continued) ***Two-Page paper due***
- (9/8) Topic: Christian Origins. Topic Readings: González, *Outline*, Ch. 1; Christie-Murray, ch. 2; González, SC 1, pp. 7-38; Bokenkotter, 7-27. Optional: Jolly, pp. 15-26.
- (9/10) Topic: Christian Origins (conclusion).
- 3) 9/14 (9/14) Video: *Gospel Truth* (?). Topic Readings: Bokenkotter, pp. 28-34, Gonzalez, SC 1, pp. 58-66; Christie-Murray, ch. 3; Pagels, ch. I. Optional: Gonzalez, SC 1, pp. 68-71 (Irenaeus), pp. 73-77 (Tertullian).
- (9/15) Discussion of O'Halloran, *Pure Heart, Enlightened Mind*
- (9/17) Discussion of *Pure Heart, Enlightened Mind* (continued)
11:00 Section: Submit Journals
- 4) 9/21 (9/21) Discussion of *Pure Heart, Enlightened Mind* (conclusion) ***Two-Page paper due***
Note: Monday, 9/21: 7:00 p.m. Matheison presentation
- (9/22) Topic: Gnosticism (continued). Prepare for next class: Jolly, pp. 52-57 and Robinson, pp. 363-365 (Great Seth).
- (9/24) Topic: Gnosticism: student-led discussion of Jolly and Robinson texts.
2:00 Section: Submit Journals
- 5) 9/28 (9/28) Topic: Christological Heresies. Topic Readings: Gonzalez, *Outline*, ch. 2 and ch. 3, pp. 45-46; Bokenkotter, pp. 35-52, Gonzalez, SC 1, pp. 158-167, 251-257. Christie-Murray, chs. 6 and 7.
- (9/29) Topic: Christological Heresies. Prepare for next class: Jolly, pp. 63-67, 71-72.

- (10/1) Topic: Christological Heresies: student-led discussion of Jolly texts.
11:00 Section: Submit Journals
Note: Sunday, 10/4: Trip to Hancock Shaker Village
Be sure to view video: *Hands to Work, Hearts to God* (on the Shakers).
- 6) 10/5 (10/5) Topic: Medieval Heresies (background). Topic Readings: Gonzalez, *Outline*, ch. 3 (remainder) and ch. 4; Gonzalez, SC 1, pp. 231-248, 265-272, 277-291, 300-307; Christie-Murray, ch. 11 (to p. 112); Bokenkotter, chs. 10, 14 (to p. 136). Prepare for 10/15: Jolly, pp. 412-424. Other primary sources TBA.
- (10/6) Topic: Medieval Heresies (Cathars, Albigensians, and Waldensians; continued)
- (10/8) Topic: Medieval Heresies: student-led discussion of Jolly (and other) texts. Prepare for 10/26: Gonzalez, SC 1, p. 248-250, 292-300; Bokenkotter, pp. 126, 137-140; Jolly, pp. 333-349 (and possible hand-out).
2:00 Section: Submit Journals
- 7) 10/12 **(10/12) No class**
(10/13) No class
- (10/15) **Mid-Term Exam**
11:00 Section: Submit Journals
- 8) 10/19 (10/19) Discussion of R. Wilbur, *Poems*
- (10/20) Discussion of Wilbur, *Poems* (continued)
- (10/22) Discussion of Wilbur, *Poems* (conclusion) ***Two-page papers due***
2:00 Section: Submit Journals
Note: Friday, 10/23: 7:00 p.m. -- Wilbur presentation
Note: Sunday, 10/25: Possible Tridentine Mass trip to Holy Trinity Church (Boston). Preparatory reading TBA.
- 9) 10/26 (10/26) Topic: Medieval "Infidels": Jews and Muslims: student-led discussion of Jolly (and other) readings.
- (10/27) Topic: Reformation: Luther. Topic Readings: Gonzalez, *Outline*, chs. 5 and 6 (to p. 72), Gonzalez, SC 2, pp. 14-28, 53-60, 67, 198-204, 240; Bokenkotter, pp. 177-200, Christie-Murray, ch. 12 (to p. 133), ch. 15 (to 165). Net: <http://www.elca.org/> (especially who.html) and <http://www.uua.org/> and <http://www3.edgenet.net/carpenter/uuhs.html> (other possibilities TBA; check using *Yahoo!* as below). Optional: Gonzalez, SC 2, pp. 29-45, 198-203.
- (10/29) Topic: Reformation: "Radical Reformers"/Unitarianism. Prepare for next class: Bokenkotter, chs. 21 and 22; Gonzalez SC 2, pp. 110-121, 185-195; and primary source readings on Council of Trent, TBA.
11:00 Section: Submit Journals

- 10) 11/2 (11/2) Topic: Reformation: Council of Trent and beyond.
- (11/3) Topic: Marginalized Persons: Witch Persecutions. Topic Readings: Barstow, ch. 1, Briggs, ch. VII (chapters will be placed on reserve). For next class: *Malleus Maleficarum* (pages TBA).
- (11/5) Topic: Witch Persecutions: student-led discussion of *Malleus Maleficarum*.
2:00 Section: Submit Journals
- 11) 11/9 (11/9) Discussion of Boethius, *Consolation of Philosophy*
- (11/10) Discussion of Boethius, *Consolation of Philosophy* (continued)
- (11/12) Discussion of Boethius, *Consolation of Philosophy* (conclusion) ***Two-Page paper due***
 Prepare for next class: Reading from *Science and Health* (TBA). Net: <http://www.tfccs.com/GV/MBE/MBEMain.html> and <http://www.tfccs.com/GV/QANDA/QANDAMain.html#tmcq> -- and check *Yahoo!* under Society_and_Culture/Religion/Faiths_and_Practices/Christianity/Denominations_and_Sects/
11:00 Section: Submit Journals
- 12) 11/16 (11/16) Topic: Nineteenth Century: Christian Science and Roman Catholicism. Topic Readings: Gonzalez, *Outline*, ch. 8, Christie-Murray, ch. 18, Bokenkotter, chs. 25, 26, 27.
 Prepare for next class: Gonzalez, SC 2, p. 244. Other primary source (TBA). Net: http://women.eb.com/women/articles/Lee_Ann.html and <http://cti.its.virginia.edu/~jkh8x/soc257/nrms/shakers.html> – and check *Yahoo!* under Society_and_Culture/Religion/Faiths_and_Practices/Christianity/Denominations_and_Sects/Shakers/ Review Shakers video, if necessary.
- (11/17) Topic: Nineteenth Century: Shakers: student-led discussion.
***2:00 Section: Submit Journals* (Due Tuesday, not Thursday)**
Note: Wednesday, 11/18: Boethius event
- (11/19) Topic: Twentieth Century: Reforms and Ecumenism. Topic Readings: Gonzalez, *Outline*, ch. 9, Bokenkotter, chs. 31, 33, 34, Gonzalez, SC 2, pp. 354-359.
- 13) 11/23 (11/23) Video: *ABC News Special: In the Name of God* . Prepare for 11/30: Net: <http://www.willowcreek.org/> and <http://www.vineyard.org/> (possible other reading TBA)
- (11/24) Video: *Twentieth Century with Mike Wallace: Cults: Heaven's Gate and Branch Davidians*. Prepare for 12/1: W. Dinges, "Cults," in *New Dictionary of Theology*, pp. 264-267 (Reference, Main reading Room). Net: <http://www.washingtonpost.com/wp-srv/national/longtern/cult/cult.htm>; use *Yahoo!* and search under:

Faiths_and_Practices/New_Age/Organizations/Heaven_s_Gate/News_and_Media/ Note also material from the Heaven's Gate group itself (primary source; more specific details TBA).

(11/26) Thanksgiving: No class

- 14) 11/30 (11/30) Topic: Megachurches in Twentieth-Century America: student-led discussion.
- (12/1) Topic: Cults in Twentieth-Century America (focus on Heaven's Gate): student-led discussion.
- *Church/Synagogue papers due 12/3***
- (12/3) Discussion: Church/Synagogue visits

- 15) 12/7 (12/7) Summary ***Both Sections: Submit Journals***
- (12/8) Study Days Begin**

Final Exam: 11:00 section -- Friday, 12/18, at 2:30 p.m.
2:00 section -- Saturday, 12/12, at 2:30 p.m.

NOTE: The Final Exam schedule is set by the Registrar. Students must take the Final Exam with their section.

NOTE: The above schedule and procedures in the course are subject to change as the needs of the class and the nature of this year's FYP become evident, and in the event of other extenuating circumstances.