

**Essay #1-- Due Tuesday May 17 at the start of the exam (30 Points)**  
**Conservation Biology**  
**Spring 2011**

First, go back and review what you wrote in the first essay assigned this semester. Pay particular attention to what you wrote about the philosophical underpinnings of conservation biology and your views of the same.

**In concise and well-unified essay, address the following:** Concisely summarize your views as laid down in your essay at the start of the semester (use a paragraph). Describe how your views have changed over the semester (if they have). Explain why your views have changed, or if they haven't, why they did not.

**Alternative:** Answer study question #8, Ch 11 or #6 or 7 or 8 from K&M Chapter 11 end of the Chapter or study question #7, Ch 12 or end of chapter question #3 – or any alternative that I approve.

**There are no right or wrong answers here and please do not try to give me an answer that you think I want to read. I want to see how you related to and/or struggled with the material in this course on a personal level. If you haven't done so, I suggest now is the time to do so. There was certainly plenty to think about.**

**Length of Essay and Formatting:** The essay should be 750 to 1000 words. Significantly longer or shorter essays will be penalized.

**Format:** MS word format. The entire paper should be 1.5 spaced with 1" margins top and bottom, 1.25" right and left. Use 12-point text, "Arial" font.

- On the first page of your essay please type Conservation Biology Essay #1 followed by a very brief title. On the next line, put "Spring 2010" and then your name on the line below that, Skip a line and then start your essay.
- **List the word count** at the end of the essay.
- PLEASE PUT PAGE NUMBERS and YOUR LAST NAME in a HEADER.

**Rules:** As before, this essay is open book, open notes, open literature, open other students, and open professor. Please avoid the internet, especially on-line encyclopedias, unless you know the source is reliable.

**When you write your essay, you must write it on your own. You may not share outlines nor show your work, in any stage to anyone else. Originality matters on this paper and to the extent yours resembles someone else's too much, both grades will suffer or worse.** *The best essay will synthesize what we learned in class and from the readings in the text and other handouts. Simple recounting of those notes and lectures, while OK to the extent that they are correct, will not receive the highest possible mark. Nor should you endorse the views you think I would like to hear – whatever you endorse, however, you must defend and defend well.*

**It is not necessary to have sources; class sources need not be cited. However, any non-class notes)= must be properly cited.** Citations should be numbered as they occur and full citation given in a reference section at the end. The literature cited section, if any, does not count in the length of the paper. Please, use quotes only sparingly if at all, and, be sure you paraphrase correctly (i.e., truly put it into your own words).

**Submission:** All essays are to be submitted electronically and are due by the start of the final exam. Please submit as an e-mail attachment. Use the following filename format: **YOURLASTNAME\_cb\_essay1.doc**