

BIG MAP - HIMALAYAS
PROJECT DIRECTIONS

Here are your group guidelines to create an accurate map of the Himalayan region.

I. Choose one student to read this aloud to the group.

II. Discuss and record:

How will you consult with each other and work cooperatively to make sure that the features overlap correctly? Should an overall leader be assigned?

III. Discuss and record:

How you will demonstrate features such as religions, elevations, language and trade? How will these be shown on a key? When will you use symbols, color, or lines?

How will you show distances?

IV. Make your big map:

Project the overhead transparency map onto large poster board sharpie. Outlining should not take more than 20 minutes.

** No more than 2 students should be drawing on the map at one time. 2 students should do research while the more basic features, such as countries, rivers, and major mountains are drawn in.

INDIVIDUAL TASKS

STUDENT 1

Fill in the Geographic Features on the big map:

- Tibetan Plateau
- Greater Himalaya
- Midmontaine region of Mountains
- Submontaine - outer foothills (Nepali – Terai; Bhutan; Duras Plain)
- Major rivers
- ❖ Elevation -Mt. Everest - Nepal (use clay)

STUDENT 2

Fill in the Political Features on the big map:

- Countries (write in capital letters)
- Capital cities (show with stars)
- Major Regions – ex: Dolpo; Mustang
- Jammu
- Assam
- Sikkim
- Kashmir
- ❖ Elevation –Nanda Devi - India (use clay)

STUDENT 3

Fill in the Cultural Traits on the big map:

- Religions
- Cultural Groups
- Languages
- ❖ Elevation –Mt. Kanchenzonga – border of Sikkim and Nepal (use clay)

STUDENT 4

Fill in the Trade/Resources Traits on the big map:

- Export Products
- Animals/Plants
- Political Conflicts
- Environmental Hotspots
- ❖ Elevation -Annapurna (use clay)