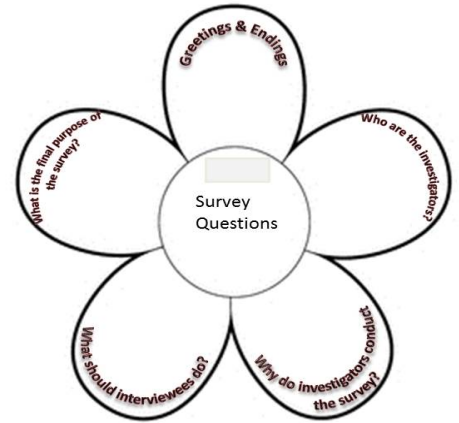


环境保护问卷工作单

姓名: _____

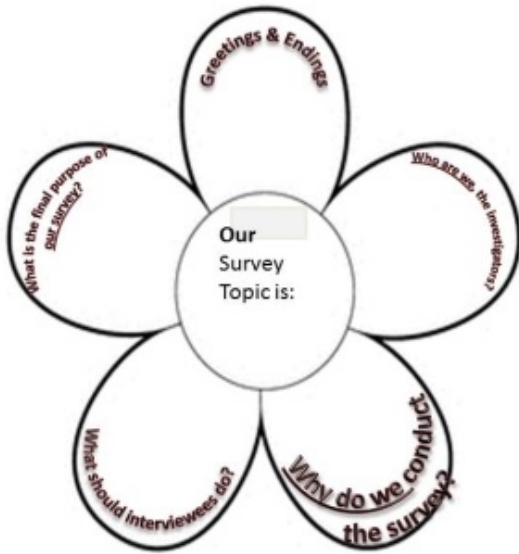
Section 1: Read the introduction.

1. On your survey sheet, circle the following key words: 环保, 爱惜, 保护, 资源
2. On your survey sheet, underline the key structure: 只要……, 就…… and read aloud.
3. Fill in the right flower pedals to find five elements embedded in the introduction.



Section 2: Write your own introduction for your future survey.

1. Think about the topic of “分类回收”, “再利用” and “节约资源”, which topic are you interested in? Fill the topic name into flower center after “Our survey topic is:” Explain in CH during class.
2. Join the group of “分类回收”, “再利用” or “节约资源”, select a group leader. Fill in the flower pedal below with your group information.



3. After filling the pedal, your group needs to write the introduction together. Be ready to read your introduction to the class.

Section 3: Build the vocabulary in your future survey. Reread Question 3-9, and fill in the chart.

1. Classify questions to the group of “回收”，“再利用” or “节约”.
2. Think of at least 3 nouns that work well with the topic.



	回收	再利用	节约
把第三到第九个问题分类到三个主题:			Ex: Question 9.
写三个能用在主题词后面的名词:	Ex: 回收厨余		

Section 4. Build the sentence pattern in your future survey. Read all of the survey questions and fill in the chart.

Then use common sentence patterns to create 3 questions.

调查问卷的常用问题句式

有关经历 Ex: 你看到过...吗?

有关态度

有关行动

Ask a question about 经历:

Ask a question about 态度:

Ask a question about 行动:

Day 6-7 Article 3

Section 5. Think about the topic you choose. Design at least 3 survey questions about environment protection. Need to offer choices and clarify whether it's a multiple answer question.

Section 6. Write a survey question result.

1. Write the following numbers in Chinese.

100 = _____ ; 75 = _____

$1/5$ = _____ ; $3/8$ = _____

24% = _____ ; 46% = _____

2. Go to your group of "Recycle", "Reuse" or "Reduce", write 2 sentences with the word "百分之".

Be ready to share during the class.

3. In your group, write your assigned survey question results on the poster. Need to copy the question, draw a pie chart, mark percentages and write 2 statements for each question. Do the Museum Gallery when every group finishes the poster.

Section 7. Write a survey report for 环境保护问卷 by a simple sandwich style.

Introduction:

Grabber Statement:

Thesis Statement:



Topic 1:

Include
3 to 4
supporting
points

A large, empty, rounded rectangular box with a dark brown border, intended for writing the first topic.

Topic 2:

Include
3 to 4
supporting
points

A large, empty, rounded rectangular box with a dark brown border, intended for writing the second topic.

Topic 3:

Include
3 to 4
supporting
points

A large, empty, rounded rectangular box with a dark brown border, intended for writing the third topic.

Conclusion:

Summary of Thesis:

Clincher Statement:

A large, empty, rounded rectangular box with a grey background and a dark brown border, intended for writing the conclusion. A white line at the bottom indicates the end of the report.