



2021 Read-On Think Aloud Procedure Guide 说课「備課思路展示」

This guide will prepare you to plan, develop, test, record, and publish your 2021 Read-On Think Aloud 说课「備課思路展示」. It helps guide you to organize your work into manageable pieces. The skills and knowledge you develop via this guide will transfer to other instructional tasks you can use for any face-to-face, blended, or fully online courses.

You will use the think aloud protocol to describe and reflect on your **post-workshop** lesson plan with a focus on **literacy reading instruction in a Chinese as a Foreign Language (CFL) setting**.

Planning for the Think Aloud 说课内容「備課思路提綱」

What will you discuss?

The following items will guide you in your planning.

Pre-workshop Think Aloud 星談受訓前說課	STARTALK Principles & Read-On Research-supported Best Practices	Post-workshop Think Aloud 星談受訓之後備課計劃
<p>1. Self-introduction & Review of Pre-workshop Lesson Plan 自我簡介 Begin by introducing yourself briefly (preferred name, institution, teaching experience, etc.).</p>	<p>TELL Framework: Self-Assessment & Professionalism PR4</p>	<p>1. Quick Review of Pre-workshop Think Aloud 回顧受訓前說課立志改善之處 Begin by addressing challenges, feedback and areas for improvement mentioned in the pre-workshop Think Aloud.</p>
<p>2. Course and Unit Can-do Statements 課程與單元的教學目標「簡介」 Which unit/textbook chapter is this lesson plan created for? Proficiency level or course goal? What will learners be able to do with what they know by the end of this unit/chapter?</p>	<p>Implementing a Standards-based and Thematically Organized Curriculum</p> <p>Integrating Culture, Content, and Language</p> <p>Adapting and Using Age-Appropriate Authentic Materials</p> <p>TELL Domain: PL1</p>	<p>2. Transfer Existing Lesson Plan into a Lesson in a Standards-based Thematic Unit 以主題單元設計的思路來確定單元的教學目標 Answer the same questions as listed in the left column, but consider incorporating the following into your reflection:</p> <ol style="list-style-type: none"> 1) Standards: 主題是否涵蓋了 ACTFL 的教學標準: 整合了文化、內容等不同方面? 2) Meaningful & Purposeful: 主題是否激勵學習者進行有意義有目的的交流? 3) Level & Age Appropriate: 主題是否符合學生的語言水平與年齡? 4) Relevant: 主題是否考慮到對學生的相關性、興趣性、挑戰性?

<p>3. Brief Unit Performance Assessment Task 課程與單元的評估方式「簡介」</p> <p>How will learners demonstrate what they can do with what they know at the end of this unit/chapter? e.g. written test, oral presentation, interview, project?</p>	<p>Conducting Performance-Based Assessment</p> <p>TELL Domain: PL2</p>	<p>3. Unit Summative Performance Assessment Task 確定單元的綜合方案或真實任務</p> <p>Answer the same questions as listed in the left column, but consider incorporating the following into your new lesson plan:</p> <ol style="list-style-type: none"> 1) Integrated Performance Assessment (IPA) 選擇可測的綜合能力評估方案 2) Real-life Authentic Tasks 設定真實任務
<p>4. Context of The Lesson Plan 該閱讀訓練背景介紹</p> <p>Focus of this lesson's interpretive reading task: What will learners have known before this class, and what will they be able to do at the end of this lesson?</p>	<p>Providing Comprehensible Input</p> <p>TELL Domain: PL4</p>	<p>4. Context of the Lesson Plan 該閱讀訓練背景介紹</p> <p>Answer the same questions as listed in the left column, but consider using the following template or checklist: 星談學習計劃/教學安排清單 https://startalk.umd.edu/public/resources/learningplandevlopment</p>
<p>5. Learning/Literacy Experiences 閱讀活動「重點介紹」</p> <p>What sequence of learning activities have you designed to engage learners? Differentiated instruction? Learners' needs? How did students do? How do you check their learning? Your feedback?</p>	<p>Facilitating a Learner-Centered Classroom</p> <p>TELL Domain: LE2</p>	<p>5. Learning/Literacy Experience 閱讀活動</p> <p>Answer the same questions as listed in the left column, but consider incorporating the following into your reflection:</p> <ol style="list-style-type: none"> 1) 先聽說後讀寫，讀寫技能需要顯性教學 2) 初級課程: 增強正字法意識(筆順、部件、聲旁、意旁、部件位置等), 合理設計漢字的音(音與調)、形、義對應練習 3) 初中、中級課程: 促進語言高度自動化 4) 中級課程: 辨識文章的結構，結合篇章關聯詞進而完成對文章的文本理解(字面意思)和深層理解(推理和評價), 篇章整合, 速度和準確度缺一不可 5) 高級課程: 加強學生對語體區別的辨識和分析能力, 將閱讀和高級思維聯繫起來，幫助學生實現語言知識和功能的轉換 6) 精讀與泛讀: 涉及不同閱讀目的, 需採用不同策略 7) 閱讀、寫作相輔相成
<p>6. Reflection 教學反思</p> <p>Share what you learned from developing and implementing this lesson plan. Successes, challenges, areas for improvement/ growth?</p>	<p>TELL Framework: Self-Assessment & Professionalism</p>	<p>6. Your Take-away and Future Plans 培訓收穫、未來計劃</p> <p>What is your primary take-away from this program? How will what you have learned be implemented in your curriculum?</p>